BACHELOR OF APPLIED SCIENCE (HONOURS)

2022/2023

Transforming Higher Education
for a Sustainable Tomorrow

BACHELOR OF APPLIED SCIENCES (HONOURS)

SCHOOL OF PHYSICS

SCHOOL OF MATHEMATICAL SCIENCES

SCHOOL OF BIOLOGICAL SCIENCES

SCHOOL OF CHEMICAL SCIENCES

2022/2023

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Bachelor of Applied Science

Academic Session 2022/2023

USM Vision

Transforming Higher Education for a Sustainable Tomorrow

USM Mission

USM is a pioneering, transdisciplinary research intensive university
that empowers future talents and enables the bottom billions
to transform their socio-economic well-being

CONTENTS
SECTION A
ACADEMIC INFORMATION

SECTION B
DEGREE PROGRAMME INFORMATION

UNIVERSITI SAINS MALAYSIA

ACADEMIC CALENDAR - ACADEMIC SESSION 2022/2023

FOR ALL SCHOOLS (EXCEPT FOR SCHOOL OF MEDICAL SCIENCES AND SCHOOL OF DENTAL SCIENCES)

Main Campus : Registration for New Student (07 - 09 October 2022) / **Orientation Week (10 - 14 October 2022)
Engineering Campus : Registration for New Student (08 October 2022) / **Orientation Week (08 - 14 October 2022)
Health Campus : Registration for New Student (09 October 2022) /Orientation Week (09 - 13 October 2022)**

SEM	WEEK	ACTIVITY	DATE	REMARKS
ONE	1	Teaching & Learning (TBL 7 Weeks)	Monday, 17.10.2022 - Sunday, 23.10.2022	
	2		Monday, 24.10.2022 - Sunday, 30.10.2022	24.10.2022, Monday - Deepavali**
	3		Monday, 31.10.2022 - Sunday, 06.11.2022	
	4		Monday, 07.11.2022 - Sunday, 13.11.2022	11, 12 & 13.11.2022, Friday, Saturday & Sunday - Sultan of Kelantan's Birthday (Kelantan)
	5		Monday, 14.11.2022 - Sunday, 20.11.2022	
	6		Monday, 21.11.2022 - Sunday, 27.11.2022	
	7		Monday, 28.11.2022 - Sunday, 04.12.2022	
	8	Mid Semester Break (1 Week)	Monday, 05.12.2022 - Sunday, 11.12.2022	
	9	Teaching & Learning (TBL 7 Weeks)	Monday, 12.11.2022 - Sunday, 18.12.2022	
	10		Monday, 19.12.2022 - Sunday, 25.12.2022	25.12.2022, Sunday - Christmas
	11		Monday, 26.12.2022 - Sunday, 01.01.2023	26.12.2022, Monday - Christmas 01 & 02.01.2023, Sunday & Monday - New Year of 2023
	12		Monday, 02.01.2023 - Sunday, 08.01.2023	
	13		Monday, 09.01.2023 - Sunday, 15.01.2023	
	14		Monday, 16.01.2023 - Sunday, 22.01.2023	22.01.2023, Sunday - Chinese New Year
	15		Monday, 23.01.2023 - Sunday, 29.01.2023	23 & 24.01.2023, Monday & Tuesday - Chinese New Year
	16	Revision Week (1 Week)	Monday, 30.01.2023 - Sunday, 05.02.2023	04.02.2023, Saturday - Thaipusam**
	17	Examination (3 Weeks)	Monday, 06.02.2023 - Sunday, 12.02.2023	
	18		Monday, 13.02.2023 - Sunday, 19.02.2023	
	19		Monday, 20.02.2023 - Sunday, 26.02.2023	
	20	Mid Semester Break / Industrial Training (4 Weeks)	Monday, 27.02.2023 - Sunday, 05.03.2023	
	21		Monday, 06.03.2023 - Sunday, 12.03.2023	
	22		Monday, 13.03.2023 - Sunday, 19.03.2023	
	23		Monday, 20.03.2023 - Sunday, 26.03.2023	23.03.2023, Thursday - Ramadhan
TWO	24/1	Teaching & Learning (TBL 7 Weeks)	Monday, 27.03.2023 - Sunday, 02.04.2023	
	25/2		Monday, 03.04.2023 - Sunday, 09.04.2023	06.04.2023, Saturday - Nuzul Al-Quran
	26/3		Monday, 10.04.2023 - Sunday, 16.04.2023	
	27/4		Monday, 17.04.2023 - Sunday, 23.04.2023	22 & 23.04.2023, Saturday & Sunday - Eid-ul fitr**
	28/5		Monday, 24.04.2023 - Sunday, 30.04.2023	24.04.2023, Monday - Eid-ul fitr**
	29/6		Monday, 01.05.2023 - Sunday, 07.05.2023	01.05.2023, Monday - Labour Day 04.05.2023, Thursday - Wesak Day
	30/7		Monday, 08.05.2023 - Sunday, 14.05.2023	
	31/8	Mid Semester Break (1 Week)	Monday, 15.05.2023 - Sunday, 21.05.2023	
	32/9	Teaching & Learning (TBL 7 Weeks)	Monday, 22.05.2023 - Sunday, 28.05.2023	
	33/10		Monday, 29.05.2023 - Sunday, 04.06.2023	30 & 31.05.2023, Tuesday & Wednesday - Festa Kaamatan (Sabah) 01 & 02.06.2023, Wednesday & Thursday - Hari Gawai (Sarawak)
	34/11		Monday, 05.06.2023 - Sunday, 11.06.2023	05.06.2023, Monday - Agong's Birthday
	35/12		Monday, 12.06.2023 - Sunday, 18.06.2023	
	36/13		Monday, 19.06.2023 - Sunday, 25.06.2023	
	37/14		Monday, 26.06.2023 - Sunday, 02.07.2023	28 & 29.06.2023, Wednesday & Thursday - Eid-ul adha**
	38/15		Monday, 03.07.2023 - Sunday, 09.07.2023	07.07.2023, Friday - Penang Heritage 08.07.2023, Saturday - Penang Governor's Birthday
	39/16	Revision Week (1 Week)	Monday, 10.07.2023 - Sunday, 16.07.2023	
	40/17	**Examination (2 Weeks) / Examination (3 Weeks)	Monday, 17.07.2023 - Sunday, 23.07.2023	19.07.2023, Wednesday - Awal Muharram
	41/18		Monday, 24.07.2023 - Sunday, 30.07.2023	
	42/19		Monday, 31.07.2023 - Sunday, 06.08.2023	
*RECP / LONG SEMESTER BREAK	43/20	Long Semester Break / Industrial Training (10/11 Weeks) / *TBL / Examination	Monday, 07.08.2023 - Sunday, 13.08.2023	
	44/21		Monday, 14.08.2023 - Sunday, 20.08.2023	
	45/22		Monday, 21.08.2023 - Sunday, 27.08.2023	
	46/23		Monday, 28.08.2023 - Sunday, 03.09.2023	31.08.2023, Wednesday - National Day
	47/24		Monday, 04.09.2023 - Sunday, 10.09.2023	
	48/25		Monday, 11.09.2023 - Sunday, 17.09.2023	16.09.2023, Friday - Malaysia Day
	49/26		Monday, 18.09.2023 - Sunday, 24.09.2023	
	50/27		Monday, 25.09.2023 - Sunday, 01.10.2023	27.09.2023, Wednesday - Prophet Muhammad's Birthday
	51/28		Monday, 02.10.2023 - Sunday, 08.10.2023	
	52/29		Monday, 09.10.2023 - Sunday, 15.10.2023	

**This Academic Calendar is subject to change

1.0 BACHELOR OF APPLIED SCIENCE

1.1 General Information

The Bachelor of Applied Science programme with Honours is offered by the School of Pure Sciences (Physics, Biology, Chemistry and Mathematics) to increase the intake of Applied Science students as well as to instill the aspects of Applied Science in the offered courses.

In line with the government's aspiration and emphasis to expand heavy industries and the transfer of technology, strong training in all fields of applied science and industrial technology is needed. Due to increasing demand, a Bachelor of Applied Science programme is offered by the School of Pure Sciences to produce graduates who are capable of carrying out research and development works in industries. All efforts are carried out to fulfil and to provide manpower needs at the degree level in all fields of applied science and industrial technology.

1.2 Areas of Specialization

Type of Course	School
Medical Physics	Physics
Geophysics	Physics
Environmental Biology	Biological Sciences
Biotechnology	Biological Sciences
Agrobiology	Biological Sciences
Entomology and Parasitology	Biological Sciences
Analytical Chemistry	Chemical Sciences
Industrial Chemistry	Chemical Sciences
Applied Statistics	Mathematical Sciences
Mathematics and Economics	Mathematical Sciences

1.3 Programme Structure

Students from the School of Physics, Biological Sciences, Chemical Sciences, and Mathematical Sciences can choose a Major-Minor or Major-Elective specialization programs. Both specialization programs require specific minimum credit units for graduation, to be accumulated in 6 – 14 semesters. Courses are divided into several parts as follows:

Type of Course	Code Type
Basic Core	T
Minor	M
Elective	E
University	U

1.4 Courses Offering

Students are required to register for the undergraduate courses in two semesters, that is, Semester 1 and Semester 2. Courses are offered and examined in the same semester.

Courses offered are categorized into four levels, viz levels 100, 200, 300, and 400, suitable to the requirements of a four-year study program.

Courses offered according to the needs of the degree program structure of the Pure Science Schools are grouped as Basic course, Core course, Minor/Elective course, University/Optional course and Audit course.

Core Courses

A core course is a compulsory course package that aims at giving a deeper understanding of an area of specialization/major. Students need to accumulate certain units of the core courses which have been identified by each School.

Minor Courses

Students are allowed to take a Minor in any of the areas of Minors offered by the University. Examples of Minor packages include Management, Computer Sciences, English Language and Journalism. Please refer to the Minor Program Guide Book for a complete list and further details.

Elective Courses

Students need to accumulate certain units of the Elective courses which have been identified by each school. Students who do not choose a Minor area are also required to take Elective courses. In this case, students need to accumulate units from other courses which are acknowledged by the School.

Optional Courses

Optional Courses are courses chosen by students from among those that are outside their program of study. For Science students, an Optional course is a course that is outside those that are offered by the Pure Science Schools.

The main objective of an Optional Course is as a substitute course for students who do not take Co-curriculum courses, and Skill/Analysis courses.

Audit Courses

In principle, the university allows students to register for any courses on an audit basis to enhance the students' knowledge in specific fields during the duration of their studies. However, the units of any such audit courses will not be taken into consideration for graduation purposes.

The registration procedures for courses on an audit basis are as follows: -

[a] Students can register for courses on an audit basis to augment his/her knowledge in specific fields. Registration for the said course must be done within the course registration week.

[b] Only students of active status are allowed to register for courses on an audit basis.

[c] Courses registered for on an audit basis are designated as code 'Y' courses. This designation will be indicated on the relevant academic transcript. A space at the bottom of the academic transcript will be reserved for listing the courses registered for on an audit basis.

[d] Courses registered for on an audit basis will not be taken into consideration in determining the minimum and maximum units of courses registered for.

[e] Students must fulfil all course requirements. Students who register for courses on an audit basis are not obligated to sit for any examinations pertaining to that course. A grade 'R' will be awarded irrespective as to whether the student had or had not sat for the examination.

1.5 Course Codes

Every course offered in USM is given a code in the form XYZ klm/n where

X - represent each school of sciences as follows:

B	School of Biological Sciences
K	School of Chemical Sciences
M	School of Mathematical Sciences
Z	School of Physics

Y & Z - represent the classification of courses in each school
k - digit that signifies the course level
l & m - digits according to the course series in that level
n - number of units for the course

1.6 Classification of year equivalent

Students [according to their respective Programme of study] are classified by the year equivalent to first, second, third or fourth year based on the number of credits accumulated, as follows: -

Year Equivalent	Total Credits Accumulated
First	0 - 30
Second	31 - 61
Third	62 - 92
Fourth	>92

1.7 Graduation Requirements

Students must fulfil the following requirements to graduate:

[a] Fulfil all the credit requirements of the course and required units for each component [Core, Elective/Minor, Option and University Courses].
[b] Obtain a CGPA of 2.00 and above for Core Components.
[c] Obtain a CGPA of 2.00 and above for the programme.
[d] Achieve a minimum grade C or a grade point of 2.00 for Bahasa Malaysia, English Language, Philosophy and Current Issues (HFF225/2) and Appreciation of Ethics and Civilization (HFE224/2) courses.
[e] Achieve a minimum grade C or a grade point of 2.00 for certain courses [if required]

2.0 ACADEMIC SYSTEM AND GENERAL INFORMATION

2.1 Course Registration Activity

Registration of courses is an important activity during the period of study at the university. It is the first step for the students to sit for the examination at the end of each semester. Signing up for the right courses each semester will help to facilitate the graduation process based on the stipulated duration of study.

2.1.1 Course Registration Secretariat for the Bachelor's Degree and Diploma Programmes

Student Data and Records Unit
Academic Management Division
Registry
Level 1, Chancellory Building

Tel. No.	:	04-653 2925/2924/2923
Fax No.	:	04-657 4641
E-Mail	:	sdrp@usm.my
Website	:	http://bpa.usm.my/index.php/ms/

2.1.2 Course Registration Platform

1. E-Registration

E-Registration is a platform for online course registration. The registration is done directly through the Campus Online portal**.** Course registration exercise for both semesters begins after the release of Official examination results of every semester.

The online registration for Long Vacation Semester (KSCP) begins officially after the release of the 2nd semester examination result.

The date of the E-Registration will be announced to the students via email during the revision week of every semester and details of the activity will be displayed in USM's official website.

All courses are allowed to be registered through E-Registration, except for co-curriculum courses. The registration of co-curriculum courses is managed by the Director of the Centre for Co-Curriculum Programme at the Main Campus or the Coordinator of the Co-Curriculum Programme at the Engineering Campus and the Coordinator of the Co-Curriculum Programme at the Health Campus.

Students are required to pre-register their co-curriculum courses before the actual E-Registration activity. They are allowed to follow the respective course once the pre-registration is approved. The list of the co-curriculum courses taken will be included in their course registration data.

Access to *E-Daftar* System

a. *E-Daftar* System can be accessed through the Campus Online portal **(https://campusonline.usm.my)**.

b. Students need to use their USM E-mail ID and password to access their profile page, which includes the *E-Daftar* menu.

c. Students need to print the course registration confirmation slip upon completion of the registration process or after updating the course registration list (add/ drop) within the *E-Daftar* period.

2. Course Registration Activity at the School

Registration activities conducted at the Schools/Centres are applicable to students who are academically active and under Probation (P1/P2) status. Students who encounter difficulties in registering their courses during the E-Registration period are allowed to register the courses at their respective School/Centre during the official period of course registration.

The official period for registration begins on the first day of the new semester until 3rd week. Registration during 4th - 6th week of the official academic calendar is considered as late registration. Hence, a penalty of RM50.00 per registration will be imposed unless justifications for the late registration are provided by the students. The Examination and Graduation Unit, Academic Management Section (Registrar Department) will manage students' late registration.

2.1.3 Course Registration General Information

1. Several information that can be referred by the students pertaining to the registration activity:

   a. The website of the respective School, for the updated information of the courses offered or course registration procedure.

b. List the courses to be registered and number of units (unit value) for each course (refer to Students Handbook for Study Programme).

Academic Status	PNG	Minimum Units	Maximum Units
Active	2.00 & Above	9	25
P1	1.99 & Below	9	12
P2		9	10

c. Students with arrears are not allowed to register any courses. You may only register courses after paying off your arrears.

2. Type of course codes during registration:

T = Core courses
E = Elective courses
M= Minor courses
U = University courses
} Grade and number of units obtained from these courses are considered for graduation

Two (2) other course codes are:
Y = audit courses
Z = prerequisite courses
} Grade and number of units obtained are not considered for graduation

3. Academic Advisor's advice and approval are necessary.

4. Students are not allowed to register or re-sit any course with grade 'C' and above.

5. Medical, Dentistry and Pharmacy students are not allowed to register or re-sit any course with grade 'B-' and above.

2.1.4 Information/Document Given to All Students through Campus Online Portal (https://campusonline.usm.my)

1. The information of the Academic Advisor.

2. Academic information such as academic status, GPA value, CGPA value and year of study.

3. Cangred and Course Registration Form.

4. List of courses offered by all Schools/Centres.

5. Teaching and Learning Timetable for all Schools/Centres/Units from the three campuses.

6. List of pre-registered courses which have been added into the students' course registration record (if any).

7. Reminders about the University course registration policies/general requisites.

2.1.5 Registration of Language and Co-Curricular Courses

1. Registration of Language courses through *E-Daftar* is allowed.

    a. However, if any problem arises, registration for language courses can still be carried out/updated during the official period of OCR at the office of the School of Languages, Literacies and Translation.

    b. All approval/registration/dropping/adding of language courses is under the responsibility and administration of the School of Languages, Literacies and Translation.

    c. Any problems related to the registration of language courses can be referred to the School of Languages, Literacies and Translation. The contact details are as follows:

General Office	: 04-653 4542	for Main Campus students
Malay Language Programme Chairperson	: 04-653 3974	
English Language Programme Chairperson	: 04-653 3406	
Foreign Language Programme Chairperson	: 04-653 3396	
Engineering Campus Programme Chairperson	: 04-599 5400/5430	
	: 04-599 5402/5407	
Health Campus Programme Chairperson	: 09-767 1262	

2. Registration of **co-curricular courses through *E-Daftar*** is not allowed.

    a. Registration for co-curricular courses is either done through pre-registration before the semester begins or during the first/second week of the semester. Co-curricular courses will be included in the students' course registration account prior to the *E-Daftar* activity if their pre-registration application is successful.

b. All approval/registration/dropping/adding of co-curricular courses is under the responsibility and administration of:

Director of the Centre for Co-Curricular Programme, Main Campus (04-653 5242/5248)
Deputy Director of the Centre for Co-Curricular Programme, Engineering Campus (04-599 5097/6308)

Deputy Director of the Centre for Co-Curricular Programme, Health Campus (09-767 2371/6625)

3. **Dropping of Language and Co-Curricular courses, if necessary, must be made within the first week**. After the first week, a fine of RM50.00 will be imposed for each course.

2.1.6 Registration of 'Audit' Courses (Y code)

Registration for an 'Audit' course (Y code) **is not allowed on the *E-Daftar***. It can be done during the official period of OCR at the School or Centre involved.

Students who are interested must complete the course registration form which can be printed from the Campus Online Portal or obtained directly from the School. Approval from the lecturers of the courses and the Dean/ Deputy Dean (Academic) of the respective school is required.

Registration of 'Audit' courses (Y code) is not included in the calculation of the total registered workload units. Grades obtained from 'Audit' courses are not considered in the calculation of CGPA and total units for graduation.

2.1.7 Registration of Prerequisite Courses (Z code)

Registration of Prerequisite courses (Z code) is included in the total registered workload (units). Grades obtained from the Prerequisite courses are not considered in the calculation of CGPA and units for graduation.

2.1.8 Late Course Registration and Late Course Addition

Late course registration and addition are only allowed during the first and up to the third week with approval from the Dean. Application to add a course after the third week will not be considered, except for special cases approved by the University. A RM50.00 fine will be imposed on students if reasons given for late registration are not accepted by the University or School.

2.1.9 Dropping of Courses

Dropping of courses is allowed until the **end of the sixth week**.

For this purpose, students must meet the requirements set by the University as follows:

1. Students who intend to drop any course are required to fill in the dropping of course form. The form needs to be signed by the lecturer of the course involved and the Dean/Deputy Dean (Academic, Career International Affairs) of the School. The form has to be submitted to the general office of the School/Centre which offers that particular course.

2. Students who wish to drop language courses must obtain the signature and stamp of the Dean/Deputy Dean (Academic, Career and International Affairs) of the School of Languages, Literacies and Translation.

3. Students who wish to drop the Co-Curricular courses must obtain the approval of the Director/Coordinator of the Co-Curricular Programme.

4. The option for dropping courses cannot be misused. Lecturers have the right not to approve the course that the student wishes to drop if the student is not serious, such as poor attendance record at lectures, tutorials and practical, as well as poor performance in coursework. The student will be barred from sitting for the examination and will be given grade 'X' and is not allowed to repeat the course during the *Courses during the Long Vacation* (KSCP) period.

2.1.10 Course Registration Confirmation Slip

The course registration confirmation slip that has been printed/obtained after registering the course should be checked carefully to ensure there are no errors, especially the code type of the registered courses.

Any data errors for course registration must be corrected immediately whether during the period of *E-Daftar* (for students with active status only) or during the registration period at the Schools.

2.1.11 Revising and Updating Data/Information/ of Students' Personal and Academic Records

Students may check their personal and academic information through the Campus Online portal.
Students are advised to regularly check the information displayed on this website.

1. Student may update their correspondence address, telephone number and personal email through the Campus Online portal.

2. The office of the Student Data and Records Unit must be notified of any application for updating the personal data such as the spelling of names, identification card number, passport number and address (permanent address and correspondence address).

3. The office of the Student Data and Records Unit must be notified of any application for correction of academic data such as information on major, minor, MUET result and the course code (besides data on the examination results).

2.1.12 Academic Advisor

Each School will appoint an Academic Advisor for every student. Academic Advisors will advise their students under their responsibility on academic matters.

2.2 Interpretation of Unit/Credit/Course

2.2.1 Unit

Each course is given a value, which is called a **UNIT**. The unit is determined by the scope of its syllabus and the workload for the students. In general, a unit is defined as follows:

Type of Course	Definition of Unit
Theory	1 unit is equivalent to 1 contact hour per week for 13 – 14 weeks in one semester
Practical/Laboratory/ Language Proficiency	1 unit is equivalent to 1.5 contact hours per week for 13 – 14 hours in one semester
Industrial Training/ Teaching Practice	1 unit is equivalent to 2 weeks of training

Based on the requirements of Malaysian Qualifications Framework (MQF):

One unit is equivalent to 40 hours of student learning time

[1 unit = 40 hours of Student Learning Time (SLT)]

2.2.2 Accumulated Credit Unit

Units registered and passed are known as credits. To graduate, students must accumulate the total number of credits stipulated for the programme concerned.

2.3 Examination System

Examinations are held at the end of every semester. Students have to sit for the examination of the courses they have registered for except for courses with 100% coursework. Students are required to settle all due fees and fulfil the standing requirements for lectures/tutorials/practical and other requirements before being allowed to sit for the examination of the courses they have registered for. Course evaluation will be based on the two components of coursework and final examinations. Coursework evaluation includes tests, essays, projects, assignments and participation in tutorials.

2.3.1 Duration of Examination

Evaluated Courses	Examination Duration
2 units	1 hour for coursework of more than 40%
2 units	2 hours for coursework of 40% and below
3 units or more	2 hours for coursework of more than 40%
3 units or more	3 hours for coursework of 40% and below

2.3.2 Barring from Examination

Students will be barred from sitting for the final examination if they do not fulfil at least 70% of the course requirements, such as absence from lectures and tutorials, and have not completed/fulfilled the required components of coursework. A grade 'X' would be awarded for a course for which a student is barred. Students will not be allowed to repeat the course during the *Courses During the Long Vacation* (KSCP) period.

2.3.3 Grade Point Average System

Students' academic achievement for registered courses will be graded as follows:

Alphabetic Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Grade Points	4.00	3.67	3.33	3.00	2.67	2.33	2.00	1.67	1.33	1.00	0.67	0

Students who obtained a grade 'C-' and below for particular course would be given a chance to improve their grades by repeating the course

during the KSCP (see below) or normal semester. Students who obtained a grade 'C' and above for a particular course are not allowed to repeat the course whether during KSCP or normal semester.

The achievement of students in any semester is based on Grade Point Average (GPA) achieved from all the registered courses in a particular semester. GPA is the indicator to determine the academic performance of students in any semester.

CGPA is the Cumulative Grade Point Average accumulated by a student from one semester to another during the years of study.

The formula to compute GPA and CGPA is as follows:

$$\text{Grade Point Average} = \frac{\sum_{i=1}^{n} U_i M_i}{\sum_{i=1}^{n} U_i}$$

where:

n	=	Number of courses taken
U_i	=	Course units for course i
M_i	=	Grade point for course i

Example of calculation for GPA and CGPA:

	Course	Unit	Grade Point (GP)	Grade (G)	Total GP
Semester I	ABC XX1	4	3.00	B	12.00
	ABC XX2	4	2.33	C+	9.32
	BCD XX3	3	1.67	C-	5.01
	CDE XX4	4	2.00	C	8.00
	EFG XX5	3	1.33	D+	3.99
	EFG XX6	2	2.67	B-	5.34
		20			43.66

$$\text{GPA} = \frac{43.66}{20} = 2.18$$

	Course	Unit	Grade Point (GP)	Grade (G)	Total GP
Semester II	ABC XX7	3	1.00	D	3.00
	ABB XX8	4	2.33	C+	9.32
	BBC XX9	4	2.00	C	8.00
	BCB X10	4	2.67	B-	10.68
	XYZ XX1	3	3.33	B+	9.99
		18			40.99

$$GPA = \frac{40.99}{18} = 2.28$$

$$CGPA = \frac{\text{Total Accumulated GP}}{\text{Total Accumulated Unit}} = \frac{43.66 + 40.99}{20 + 18} = \frac{84.65}{38} = 2.23$$

From the above examples, the CGPA is calculated as the total grade point accumulated for all the registered courses and divided by the total number of the registered units.

2.3.4 Courses During the Long Vacation *(Kursus Semasa Cuti Panjang)* (KSCP)

KSCP is offered to students who have taken a course earlier and obtained a grade of 'C-', 'D+', 'D', 'D-', 'F' and 'DK' only. Students who obtained a grade 'X' or 'F*' are not allowed to take the course during KSCP.

The purpose of KSCP is to:

1. Give an opportunity to students who are facing time constraints for graduation.

2. Assist students who need to accumulate a few more credits for graduation.

3. Assist probationary students to enhance their academic status.

4. Assist students who need to repeat a prerequisite course, which is not offered in the following semester.

However, this opportunity is only given to students who are taking courses that they have attempted before and achieved a grade as stipulated above, provided that the course is being offered. Priority is given to final year students. Usually, formal lectures are not held, and teaching is via tutorials.

The duration of KSCP is 3 weeks, i.e., 2 weeks of tutorial and 1 week of examination, all held during the long vacation. The KSCP schedule is available on University's Academic Calendar.

The Implementation of KSCP

1. Students are allowed to register for a maximum of 3 courses and the total number of units registered must not exceed 10.

2. Marks/grades for coursework are taken from the highest marks/the best grades obtained in a particular course in the normal semester before KSCP. The final overall grade is determined as follows:

   Final Grade = The best coursework marks or grade + Marks or grade for KSCP examination

3. GPA calculation involves the **LATEST** grades (obtained in KSCP) and also involves courses taken in the second semester and those repeated in KSCP. If the GPA during KSCP as calculated above is 2.00 or better, the academic status will be active, even though the academic status for the second semester was probation status. However, if the GPA for KSCP (as calculated above) is 1.99 or below, the academic status will remain as probation status for the second semester.

4. Graduating students (those who have fulfilled the graduation requirements) in the second semester are not allowed to register for KSCP.

2.3.5 Academic Status

Active Status: Any student who achieves a GPA of 2.00 and above for any examination in a semester will be recognised as ACTIVE and be allowed to pursue his/her studies for the following semester.

Probation Status: A probation status is given to any student who achieves a GPA of 1.99 and below. A student who is under probation status for three consecutive semesters (P1, P2, FO) will not be allowed to pursue his/her studies at the university. On the other hand, if the CGPA is 2.00 and above, the student concerned will be allowed to pursue his/her studies and will remain at P2 status.

2.3.6 Penalty for not attending the examination

Students who do not attend the examination for any of the courses they have registered must provide their reasons in writing to the Principal Assistant Registrar, Examination and Graduation Unit, Academic Management Division within 48 hours (for full-time students) and 48

hours (for Distance Learning Education programme students) after the examination being held. The reasons provided will be considered by the Examination Board of the School/Centre and endorsed by the University Examination Board as below:

1. For reasons accepted by the University Examination Board, students will be granted a DK grade (with permission). DK grade will be granted to the students if they submit Medical Certificates (from hospital/government clinic or panel clinic/USM clinic) or submit any reason that can be accepted by the University Examination Board. DK grade will be exempted from the GPA/CGPA calculations of the student.

2. Candidates who fail to sit for the examination without any reason will be granted an F* grade.

2.3.7 Termination of Candidature

Without any prejudice to the above regulations, **the University Examination Council has the absolute right to terminate any student's studies if he/she does not fulfil the accumulated minimum credits.**

The University Examination Council has the right to terminate any student's studies due to certain reasons (a student who has not registered for the courses, has not attended the examination without valid reasons), as well as medical reasons can be disqualified from pursuing his/her studies.

2.3.8 Examination Results

Full results (with grade) will be announced by the University through the Campus Online portal (campusonline.usm.my) after the School Examination Council meeting which is approximately one month after the final examination.

Students can print their official semester results document namely 'SEMGRED' through the Campus Online portal (campusonline.usm.my) on the same day/date of the results announcement.

2.3.9 Re-checking of Examination Result

Students can apply for the re-checking of their examination result for the course/s taken during the semester. The application form can be obtained from USM official website or at the Academic Management Division, Registry Department of each campus. The appeal form must be submitted along with a copy of the official receipt / e-payment

statement amounting to RM25.00 for each examination paper. The appeal period is two (2) weeks after the official result is announced.

The re-checking process is only to ensure that all answers in the scripts have been marked and consistently graded and the calculation of marks awarded are correct. The answer script of the course will not be re-evaluated.

The school will confirm any changes in the students' examination results. If there are any changes in the grades or marks, students may request a refund of RM25.00. The Examination and Graduation Unit will make amendments to the results of the course and students can check their updated status in the respective Campus Online portals.

2.4 Unit Exemption

2.4.1 Unit Exemption

Unit exemption is defined as the total number of units given to students who are pursuing their studies in USM that are exempted from the graduation requirements. Students only need to accumulate the remaining units for graduation purposes. Only passes or course grades accumulated or acquired in USM will be included in the calculation of the Cumulative Grade Point Average (CGPA) for graduation purposes.

2.4.2 Regulations and Implementation of Unit Exemption

1. Diploma holders from recognised Public and Private Institutions of Higher Learning:

   a. Unit exemption may only be granted for courses taken at diploma level including courses under the General Studies Component (MPU) such as Philosophy and Current Issues and Appreciation of Ethics and Civilisations.

      However, unit exemptions are not permitted for Language courses under the U1 Group of the General Studies Component (MPU)..

   b. Courses for unit exemption may be combined (in two or more combinations) in order to obtain exemption of one course at degree level. However, if the School would like to approve only one course at the diploma level for unit exemption of one course at degree level, the course at diploma level must be equivalent to the degree course and have the same number of or more units.

c. Courses taken during employment (in-service) for diploma holders cannot be considered for unit exemption.

d. The minimum achievement at the diploma level that can be considered for unit exemption is a minimum grade 'C' or 2.0 or equivalent.

e. The total number of semesters exempted should not exceed two semesters.

f. **In order to obtain unit exemption for industrial training**, a student must have continuous work experience for at least two years in the area. If a student has undergone industrial training during the period of diploma-level study, the student must have work experience for at least one year. The students are also required to produce a report on the level and type of work performed. Industrial training unit exemption cannot be considered for semester exemption as the industrial training is carried out during the long vacation in USM.

2. USM Supervised IPTS (Private Institutions of Higher Learning) /External Diploma Graduates:

a. Students from USM supervised IPTS/External Diploma graduates are given unit exemption as stipulated by the specific programme of study. **Normally, unit exemption in this category is given as a block according to the agreement** between USM (through the School that offers the programme) with the IPTS.

b. **Students from recognised local or foreign IPTA** (Public Institutions of Higher Learning)/IPTS who are studying at the Bachelor's Degree level may apply to study in this university and if successful, may be considered for unit exemption, subject to the following conditions:

[1] Courses taken in the previous IPT are equivalent (at least 80% of the course must be the same) to the courses offered in USM.

[2] Students taking courses at the Advanced Diploma level in IPT that are recognised to be equivalent to the Bachelor's Degree course in USM may be considered for unit exemption as in Section 2.5.

[3] The total maximum unit exemption allowed should not exceed 30% of the total unit requirement for graduation.

2.4.3 Total Number of Exempted Semesters

Semester exemption is based on the total units exempted as below:

Total Units Exempted	Total Semesters Exempted
8 and below	None
9 – 32	1
33 to 1/3 of the total units for graduation	2

2.4.4 Application Procedure for Unit Exemption

Any student who would like to apply for unit exemption is required to complete the Unit Exemption Application Form which can be obtained from the Examination and Graduation Section or the respective Schools.

The form must be approved by the Dean of the School prior to submission to the Examination and Graduation Section for consideration and approval.

2.5 Credit Transfer

Credit transfer is defined as the recognition of the total number of credits obtained by USM students taking courses in other IPTAs (Public Institution of Higher Learning) within the period of study at USM and is combined with credits obtained at USM to fulfil the unit requirements for his/her programme of study. The transferred examination results or grades obtained in courses taken at other IPTAs will be taken into consideration in the Cumulative Grade Point Average (CGPA) calculation.

1. <u>Category of Students Who Can Be Considered for Credit Transfer</u>

USM full-time Bachelor Degree level students who would like to attend specific Bachelor Degree level courses at other IPTAs.

USM full-time diploma level students who would like to attend specific diploma level courses at other IPTAs.

2. <u>Specific Conditions</u>

a. <u>Basic and Core Courses</u>

Credit transfer can only be considered for credits obtained from other courses in other IPTAs that are equivalent (at least 80% of the content is the same) with the courses offered by the programme.

Courses that can be transferred are only courses that have the same number of units or more. For equivalent courses but with less number of units, credit transfers can be approved by combining a few courses. Credits transferred are the same as the course units offered in USM. The average grade of the combined courses will be taken into account in the CGPA calculation.

b. Elective or Option Courses

Students may take any appropriate courses in other IPTAs subject to permission from the School as well as the approval of the IPTAs.

The transferred credits are credits obtained from courses at other IPTAs. No course equivalence condition is required.

c. Minor Courses

For credit transfer of minor courses, the School should adhere to either condition (i) or (ii), and take into account the programme requirement.

3. General Conditions

a. The total maximum units transferred should not exceed one-third of the total number of units for the programme.

b. Credit transfer from other IPTAs can be considered only once for each IPTA.

c. The examination results obtained by a student who has taken courses at other IPTAs will be taken into account for graduation purposes. Grades obtained for each course will be combined with the grades obtained at USM for CGPA calculation.

d. Students who have applied and are approved for credit transfer are not allowed to cancel the approval after the examination result is obtained.

e. Students are required to register for courses at other IPTAs with not less than the total minimum units as well as not exceeding the maximum units as stipulated in their programme of study. However, for specific cases (e.g. students on an extended semester and only require a few units for graduation), the Dean may allow such students to register less than the minimum units and the semester will not be considered for the residential requirement. In this case, the CGPA calculation will be similar to that requirement of the KSCP.

f. USM students attending courses at other IPTAs who have failed in any courses will be allowed to re-sit the examinations of the courses if there is such a provision in that IPTA.

g. If the method of calculation of examination marks in the other IPTAs is not the same as in USM, grade conversions will be carried out according to the existing scales.

h. USM students who have registered for courses at other IPTAs but have decided to return to study in USM must adhere to the existing course registration conditions of USM.

2.5.1 Application Procedure for Attending Courses/Credit Transfer

USM students who would like to apply to attend courses/credit transfer at other IPTAs should apply using the Credit Transfer Application Form.

The application form should be submitted for the Dean's approval for the programme of study at least three months before the application is submitted to other IPTAs for consideration.

2.6 Academic Integrity

"Integrity without knowledge is weak and useless. Knowledge without integrity is dangerous and dreadful." - *Samuel Johnson*

Academic honesty in academic is important because it is the main pillar in ensuring that manners and ethics with regards to higher education integrity are preserved.

Universiti Sains Malaysia encourages its students to respect and ensure that any matter relating to academic integrity are well-preserved. Universiti Sains Malaysia always encourages its students to ensure that manners, ethics and integrity would be essential in academics while focusing on their studies in Universiti Sains Malaysia.

The following are practices or acts that are considered as conducts of lack of integrity in academics:

1. <u>Cheating</u>

Cheating in the context of academic include copying during examination, usage of information without authorization or in a dishonest manner. There are numerous ways and methods of cheating which include among others:
a. Copying answers from others during tests or exams.

b. Any suspicious action that can be described as cheating or an attempt to cheat in an exam.

c. Using unauthorized materials or devices without authorization such as hand-written notes or any smart electronic device during test or exam.

d. Asking or allowing another student to take a test or exam on behalf and vice-versa.

e. Sharing answers in assignments or projects.

f. Purposely tampering with the marks/grade given in any course work, and then re-submit it for remarking/regrading.

g. Give the command, to force, persuade, deceive or threaten others to conduct research, writing, programming or any task for a student's personal gain.

h. Submitting any identical or similar work in more than one course without consulting or prior permission from the lecturers concerned.

2. Plagiarism

The reputation of an academic institution depends on the ability to achieve and sustain academic excellence through the exercise of academic integrity. Academic integrity is based on honesty, trust, fairness, respect, and responsibility, which form the basis of academic work.

One aspect of the loss of academic integrity is due to plagiarism, which is the act of presenting published and unpublished ideas, writings, works or inventions of others in written or other medium, as one's own original intellectual endeavours without any clear acknowledgement of or reference to the author of the source.

POLICY ON PLAGIARISM OF UNIVERSITI SAINS MALAYSIA

University Sains Malaysia Policy on Plagiarism describes the University's strong commitment to uphold academic integrity in relation to plagiarism. It will come into effect when there is an infringement of academic conduct relating to plagiarism.

This policy acts as a guideline to educate and prevent plagiarism and can be used as the guideline if the University's staff and students violate any rules and regulations of the University.

The policy applies to all students, former students, staff and former staff which include fellows, post-doctorates, visiting scholars, as well as

academic, non-academic, research, contract and temporary staff who study, serve or have served, or have graduated from the University.

Plagiarism is defined as the act of presenting, quoting, copying, paraphrasing or passing off of ideas, images, processes, works, data, own words or those of other people or sources without proper acknowledgement, reference or quotation of the original source(s). The acts of plagiarism include, but are not limited to, the following:

a. Quoting verbatim (word-for-word replication of) works of other people.

b. Paraphrasing another person's work by changing some of the words, or the order of the words, without due acknowledgement of the source(s).

c. Submitting another person's work in whole or part as one's own.

d. Auto-plagiarising or self-plagiarising (one's own work or previous work) that has already been submitted for assessment or for any other academic award and pass it as a new creation without citing the original content.

e. Insufficient or misleading referencing of the source(s) that would enable the reader to check whether any particular work has indeed been cited accurately and/or fairly and thus to identify the original writer's particular contribution in the work submitted.

The University will take action on every report and offence relating to plagiarism and if the student is found guilty, the student can be charged by the university according to the Students Disciplinary Rules.

3. Fabrication

Fabrication refers to a process of invention, adaptation or copying with the intention of cheating. This is an act of deceiving other people. Fabrication is somewhat related to matters which have been 'created' or altered.

Invention or task outcome or academic work without acknowledgement, alteration, falsification or misleading use of data, information or citation in any academic work constitutes fabrication. Fabricated information neither represents the student's own effort nor the truth concerning a particular investigation or study and thus violates the principle of truth in knowledge. Some examples are:

a. Creating or exchanging data or results, or using someone else's results, in an experiment, assignment or research.

b. Citing sources that are not actually used or referred to.

c. Listing with intent, incorrect or fictitious references.

d. Forging signatures of authorization in any academic record or other university documents.

e. Developing a set of false data.

4. Collusion

Collusion refers to the cooperation in committing or to commit or to do work with negative intentions. Some examples of collusion include:

a. Paying, bribing or allowing someone else to do an assignment, test/exam, project or research for you.

b. Doing or assisting others in an assignment, test/exam, project or research for something in return.

c. Permitting your work to be submitted as the work of others.

d. Providing material, information or sources to others knowing that such aids could be used in any dishonest act.

5. Other violations relating to academic integrity

a. Late to lecture, tutorial, class or other forms of teaching modes relating to their courses.
b. Sending or submitting late any assignment relating to their courses.

c. Hire someone else to do the assignment or thesis.

d. Carrying out business by providing service to write assignment or thesis of the students.

e. Any other violations that USM deemed as violating academic integrity.

2.6.1 Consequences of Violating Academic Integrity

Students are responsible in protecting and upholding academic integrity in USM.

If in any specific event a student or students would encounter any incident that denotes academic dishonesty, the student(s) need to submit a report to the relevant lecturer. The lecturer is then responsible

to investigate and substantiate the violation and report the matter to the Dean of the School.

1. If any violation of academic integrity is considered as not of a serious nature, the Dean of the School may take administrative action on the students.

2. However, if the violation is deemed serious by the School, this matter shall be brought to the attention of the Secretariat of University Student Disciplinary Committee (Academic Cases) at Legal Office, Level 2, Building E42, Chancellory II, Universiti Sains Malaysia for further disciplinary action as specified in the disciplinary procedures

3. If a student is caught copying or cheating during examination, the Investigation Committee of *Copying/Cheating in Examination* will pursue the matter according to the University's procedures. If the investigation found that there is a case, the student(s) will be brought to the Student's Disciplinary Committee of the University. In this matter, the rule on conduct during the examination shall be applied.

4. Rule 48 of Universiti Sains Malaysia (Discipline of Students) provides that a student who commits a disciplinary offence and is found guilty of the offence shall be liable to any one or any appropriate combination of two or more of the following punishments as follows:

    a. a warning;

    b. a fine not exceeding Ringgit Malaysia Two Hundred (RM200.00);

    c. exclusion from any specific part or parts of the University for a specified period;

    d. suspension from being a student of the University for a specified period;

    e. expulsion from the University.

2.7 USM Mentor Programme

The Mentor Programme acts as a support aid that involves staff undergoing special training as consultants and guides to the USM community who would like to share their feelings and any psychosocial issues that could affect their social activities. This programme helps individuals to manage psychosocial issues in a more effective manner, which will eventually improve their well-being in order to achieve a better quality of life.

Objectives

1. To serve as a co-operation and mutual assistance mechanism for dealing with stress, psychosocial problems and many more in order to ensure the well-being of the USM community.

2. To inculcate the spirit of unity and the concept of helping one another by appointing a well-trained mentor as a social agent who promotes a caring society for USM.

3. To produce more volunteers to assist those who need help.

4. To prevent damage in any psychosocial aspect before they reach a critical stage.

2.8 Student Exchange Programme

2.8.1 Study Abroad Scheme

The student exchange programme is an opportunity for USM students to study for one or two semesters abroad at any USM partner institutions. Ideally, students are encouraged to participate in the exchange programme within their third to fifth semester (3 yeardegree programme) and within the third to seventh semester (4 year degree programme).

USM students who wish to follow the SBLN programme must discuss their academic plans with the Dean or Deputy Dean of their respective Schools and also with the International Mobility & Collaboration Centre (IMCC) (to ensure that credits obtained from the external higher education institution can be transferred as part of the credit accumulation for graduation).

Any student who follows the SBLN programme and violates any disciplinary act in the external higher education institution, can be penalised in accordance with the University (Discipline of Students) Rules if the matter is referred to USM.

For further information, please visit www.imcc.usm.my or contact the International Mobility and Collaboration Centre (IMCC) at +604 – 653 2777/2774.

2.8.2 Student Exchange Programme in Local Higher Education Institutions (RPPIPT)

This is a programme that allows students of Higher Learning Institutions to do an exchange programme for a semester among the higher institutions themselves. Students can choose any relevant courses and apply for credit transfers.

USM students who want to participate in RPPIPT have to discuss their academic plans with the Dean or Deputy Dean of their respective Schools and the Division of Academic and International (to ensure that credits obtained from the higher education institution in Malaysia can be transferred as part of the credit accumulation for graduation).

Any student who participates in RPPIPT and violates any of the institution's disciplinary rules can be penalised according to the University (Discipline of Students) Rules if the matter is referred to USM.

For further information, please contact the Academic & International Division at +604 – 653 2430.

2.9 Ownership of Students' Dissertation/Research Project/Thesis and University's Intellectual Property

The copyright of a dissertation/research project/thesis belongs to the student. However, as a condition for the conferment of a degree, the student gives this right unconditionally, directly but not exclusively, and free of royalties to the university to use the contents of the work/thesis for teaching, research and promotion purposes. In addition, the student gives non-exclusive rights to the University to keep, use, reproduce, display and distribute copies of the original thesis with the rights to publish for future research and the archives.

3.0 UNIVERSITY COURSE REQUIREMENTS

3.1 Summary of University Course Requirements

Students are required to take 15-22 credits for the following University courses/options for University needs:

<table>
<tr><th colspan="2" rowspan="2">UNIVERSITY COURSE REQUIREMENTS</th><th colspan="2">CREDIT TOTAL</th></tr>
<tr><th>Local Students</th><th>International Students</th></tr>
<tr><td colspan="2">General Studies (MPU)</td><td></td><td></td></tr>
<tr><td>U1</td><td>Local Students
▪ HFF225 (Philosophy and Current Issues) (2 credits)
▪ HFE224 (Appreciation of Ethics and Civilisations) (2 credits)
▪ LKM400 (Bahasa Malaysia IV) (2 credits)
International Students of Science and Technology
▪ HFF225 (Philosophy and Current Issues) (2 credits)
▪ LKM100 (Bahasa Malaysia I) (2 credits)

International Students of Arts (program with Malay Language as the medium of instruction)
▪ HFF225 (Philosophy and Current Issues) (2 credits)
▪ LKM100 (Bahasa Malaysia I) (Z)
▪ LKM200 (Bahasa Malaysia 2) (U) (2 credits)

International Students of Arts (program with English Language as the medium of instruction)
▪ HFF225 (Philosophy and Current Issues) (2 credits)
▪ LKM100 (Bahasa Malaysia I) (U) (2 credits)</td><td>6

4</td><td></td></tr>
<tr><td>U2 (Local students)
AND
U3 (International students)</td><td>Local Students
▪ WUS101 (Core Entrepreneurship) (2 credits)
▪ English Language Courses (4 credits)
International Students
▪ SEA205E (Malaysian Studies) (4 credits)
▪ English Language Courses (4 credits)</td><td>6</td><td>8</td></tr>
<tr><td>U4</td><td>Co-curricular courses*</td><td>2</td><td>2</td></tr>
<tr><td>Options</td><td>Skill courses/Foreign Language Courses/ Other courses offered by other schools. Students have to choose any of the following:
▪ Co-curricular courses
▪ Skill courses/Foreign Language Courses/ Other courses offered by other schools</td><td>1-8</td><td>1-8</td></tr>
<tr><td></td><td>CREDIT TOTAL</td><td>15-22</td><td>15-22</td></tr>
</table>

* Students from the School of Educational Studies are required to choose a uniform body co-curricular package.

* Students from the School of Dental Sciences are required to take co-curricular courses that consist of three (3) credits. Further information can be obtained from the Academic Office, School of Dental Sciences.

3.2 General Studies Components (MPU) (14 credits)

General studies is one of the strategies and initiatives planned for the purpose of Shift 1, which is Holistic, Entrepreneurial and Balanced Graduates. Malaysia Education Blueprint 2015-2025 (Higher Education) or PPPM (PT) outlines 10 shifts to achieve the aspirations of the nation's higher education system and student aspirations.

General studies are divided into four groups as follows:

1. U1: appreciation of philosophy, values and history;
2. U2: the mastery of soft skills;
3. U3: expansion of the knowledge of Malaysia and its history; and
4. U4: practical community management skills such as community service and co-curriculum.

A. U1 Group

Local Students

All Malaysian students are required to take and pass the following courses. In order to graduate, the minimum passing grade required is Grade C.

(i) HFF225 (Philosophy and Current Issues) (2 credits)

The course synopsis is as follows:

This course covers the relation between philosophy and the National Education Philosophy and Rukun Negara. Philosophy is used as a tool to refine the culture of thought in life through the art and methods of thinking as well as through our understanding of the concept of the human person. Key topics in philosophy, namely epistemology, metaphysics, and ethics, are discussed in the context of current issues. Emphasis is given to philosophy as the basis for intercultural dialogue and fostering common values. At the end of this course, students will be able to see the disciplines of knowledge as a comprehensive and integrated body of knowledge.

(ii) HFE224 (Appreciation of Ethics and Civilisations) (2 credits)

The course synopsis is as follows:

This course prepares students to appreciate the ethics and civilisation that existed in the multiple ethnic society in Malaysia to strengthen their critical and analytical thinking in handling a more challenging life. The content of this course focuses on appreciating ethics and civilisation according to the Malaysian mould. Students will be exposed to the dynamics of the concept of ethics and civilisation that gave strength to the formation of a Malaysian nation based on the timeline of its historical evolution from the

precolonial to the postcolonial era. Understanding the formation of the ethical and civilisation is discussed to increase their civil ethical appreciation towards strengthening the concept of national and Malaysian nation. Civilisation in the Malaysian mould needs to be analysed and debated in academic activity with reference to the Federal Constitution as the base for integration and a vehicle for ethics and civilisation. The development of national unity is too much influenced by globalisation and the development of information technology and complex communication. Therefore, the appreciation of ethics and civilisation has given rise to socially responsible behaviour and moved at the level of individual, community, society and nation. Therefore, the change that is happening in the society and direct economic development has brought new challenges to the strengthening of ethics and civilisation in Malaysia. Finally, High Impact Educational Practices is carried out during teaching and learning to learn the course in-depth.

(iii) LKM400/2 (Bahasa Malaysia IV)

In order to graduate, the minimum passing grade required is Grade C. Entry requirements for Bahasa Malaysia are as follows:

No	Qualification	Grade	Entry Level	Type	Credit	Status
1	(a) SPM/MCE/SC (or equivalent qualification) (b) STPM/HSC (or equivalent qualification)	1 - 6 P/S	LKM400	U	2	Graduation Requirement

Note:

To obtain credits for Bahasa Malaysia courses, a minimum of grade C is required. Students may seek advice from the School of Languages, Literacies and Translation if they have a different Bahasa Malaysia qualification from the above.

International Students

All international students are required to take and pass the following courses. In order to graduate, the minimum passing grade required is Grade C.

(i) HFF225 (Philosophy and Current Issues) (2 credits)

The course synopsis is as follows:

This course covers the relation between philosophy and the National Education Philosophy and Rukun Negara. Philosophy is used as a tool to refine the culture of thought in life through the art and methods of thinking as well as through our understanding of the concept of the human person. Key topics in philosophy, namely epistemology, metaphysics, and ethics, are discussed in the context of current issues. Emphasis is given to philosophy as the basis for intercultural dialogue and fostering common values. At the end of this course, students will be able to see the disciplines of knowledge as a comprehensive and integrated body of knowledge.

(ii) Malay Language Course (2 credits)

All international students are required to take and pass the Malay Language course. In order to graduate, the minimum passing grade required is Grade C. Malay Language course requirements by academic programme are as follows:

a) International students pursuing a Bachelor's Degree in Arts (*program with Malay Language as the medium of instruction)* are required to take the following courses:

Code	Type	Credit
LKM100	Z	2
LKM200	U	2

b) International students pursuing a Bachelor's Degree in Arts (*program with English Language as the medium of instruction*) are required to take the following course:

Code	Type	Credit
LKM100	U	2

c) International students pursuing Bachelor's Degrees in Science and Technology are required to take the following course:

Code	Type	Credit
LKM100	U	2

B. U2 or U3 Group

Local Students

WUS101 (Core Entrepreneurship) (2 credits)

All students are required to take and pass the WUS101/2 (Core Entrepreneurship) course. In order to graduate, the minimum passing grade required is Grade C. The following is the synopsis of the course:
This course provides basic exposure to students on entrepreneurship and business fields, with emphasis on the implementation of the learning aspects while experiencing the process of executing business projects on campus. The main learning outcome is the assimilation of culture and entrepreneurship work ethics in their everyday life. This initiative is made to open the minds and arouse the spirit of entrepreneurship among target groups that possess the potential to become successful entrepreneurs.

For more information, please refer to the Centre for Co-Curricular Programme website.

International Students

SEA205E (Malaysian Studies) (4 credits)

All international students are required to take and pass the SEA205E/4 (Malaysian Studies) course. In order to graduate, the minimum passing grade required is Grade C. The following is the synopsis of the course:

This course discusses Malaysia from the perspectives of history, politics, social, culture and economics. It looks at the relations between the country's history and its politics, the formation of a plural society that has since become its important characteristics, as well as issues related to development in Malaysia. Students will also be exposed to contemporary issues in Malaysia such as the marginalized groups, popular culture, issues related to health and wellbeing, as well as looking at Malaysia from the global context.

Local and International Students

All Bachelor's degree students must take four (4) units from the English Language courses to fulfil the University requirement for graduation.

(i) Entry Requirements for English Language Courses (for students with MUET)

The following table shows the entry requirements for the English language courses offered by the School of Languages, Literacies and Translation.

No.	MUET qualification/ Pre-requisite course	Grade	English Language Course	Course Type
1.	MUET **or**;	Bands 2, 2.5, 3 / 3.5	LMT100 (2 credits)	Pre-requisite/ Type Z
	Discretion of the Dean of PPBLT			
2.	MUET **or**;	Bands 4 / 4.5	LSP300 (2 credits)	Compulsory/ Type U
	LMT100 **or**;	A - C		
	Discretion of the Dean of PPBLT			
3.	MUET **or**;	Band 5	LSP 401/402/403/404 (2 credits)	Compulsory/ Type U
	LSP300 **or**;	A - C		
	Discretion of the Dean of PPBLT			
4.	MUET **or**; LSP401/402/403/404 **or**;	Bands 5+ / 6 A - C	LHP 451/452/453/454/455/ 456/457/458/459 * all LHP courses are 2 credits except for LHP457 which is 4 credits	Compulsory/Option / Type U
	Discretion of the Dean of PPBLT			

(ii) Entry Requirements for English Language Courses (for students with TOEFL or IELTS)

The following table shows the entry requirements for the English language courses offered by the School of Languages, Literacies and Translation.

No.	TOEFL (Internet Based Test)	IELTS	English Language Course	Course Type
1.	35 - 59	5.0 – 5.5	LMT100 (2 credits)	Pre-requisite / Type Z
2.	60 – 93	6.0 – 6.5	LSP 300 (2 credits)	Compulsory/ Type U
3.	94 - 109	7.0 – 7.5	LSP 401/402/403/404 (2 credits)	Compulsory/ Type U
4.	110 - 120	8.0 – 9.0	LHP Series * all LHP courses are 2 credits except for LHP457 which is 4 credits	Compulsory/ Option/ Type U

Note:

- Students are required to refer to the list of English language courses required by their respective schools.
- Students may seek advice from the School of Languages, Literacies and Translation if they have a different English language qualification from the above.

- In order to obtain credits in English Language courses, students have to pass with a minimum grade 'C'.

- Students with Bands 5+ / 6 in MUET must accumulate the 4 credits of English from the courses in the advanced level (LHP451/452/453/454/455/456/457/458/459). They can also take foreign language courses to replace their English language credits but students must first obtain written consent from the Dean of the School of Languages, Literacies and Translation. (Please use the form that can be obtained from the School of Languages, Literacies and Translation).

- Students with Bands 2/2.5/3/3.5 in MUET **may** re-sit MUET to improve their score to Band 4 OR take the LMT100 course and pass with a minimum grade C before they can register for the LSP300 course.

(iii) English Language Course

English courses offered as university courses are as follows:

No	Code/Unit	Course Title	School (If Applicable)
1	LMT100/2	Preparatory English	Students from all schools
2	LSP300/2	Academic English	Students from all schools
3	LSP401/2	General English	School of Language, Literacies and Translation School of Educational Studies (Arts) School of the Arts School of Humanities School of Social Sciences
4	LSP402/2	Scientific and Medical English	School of Biological Sciences School of Physics School of Chemical Science School of Mathematical Sciences School of Industrial Technology School of Educational Studies (Science) School of Medical Sciences School of Health Science and Dentistry School of Pharmaceutical Sciences
5	LSP403/2	Business and Communication English	School of Management School of Communication
6	LSP404/2	Technical and Engineering English	School of Computer Sciences School of Housing, Building and Planning School of Engineering

C. U4 Group

All students are required to register for a co-curricular course in order to complete the minimum requirement of two (2) credit hours in the MPU structure. Students who choose to take packaged co-curricular courses are required to complete all levels of the package. Students can choose the courses offered by the Core group as follows:

(i) Core of Volunteerism (6 - 10 credits)

All courses offered under this core are the uniformed courses offered in the following packages:

PALAPES Army	PALAPES Navy	PALAPES Air Force	SUKSIS (Students' Police Volunteers)
WTD103/3	WTL103/3	WTU103/3	WPD101/2
WTD203/3	WTL203/3	WTU203/3	WPD201/2
WTD304/4	WTL304/4	WTU304/4	WPD301/2

SISPA (Siswa Siswi Pertahanan Awam Malaysia)	St John Ambulance	Red Crescent Emergency Aid Team
WPA103/2	WJA102/2	WBM102/2
WPA203/2	WJA202/2	WBM202/2
WPA303/2	WJA302/2	WBM302/2

For more information, please refer to the Centre for Co-Curricular Programme website.

(ii) Core of Sports (1 - 3 credits)

The courses offered are as follows:

Packaged Courses (3 Credits, 3 Semesters) (Students are required to complete all levels)	
Karate	**Taekwondo**
WSC108/1	WSC115/1
WSC208/1	WSC215/1
WSC308/1	WSC315/1
Non Packaged Courses (1 Credit)	
WSC105/1 –Volley Ball	WSC124/1 - Sepak Takraw
WSC106/1 - Golf	WSC 125/1- Futsal
WSC110/1 - Archery	WSC 126/1 - Netball

WSC111/1 - Table Tennis	WSC127/1 - Event Management 1
WSC112/1 - Swimming	WSC227/1 - Event Management 2
WSC113/1 - Aerobics	WSC128/1 - Petanque
WSC114/1 - Squash	WSC130/1 - Orienteering
WSC116/1 - Tennis	WSC131/1 - Woodball
WSC119/1 - Badminton	

For more information, please refer to the Centre for Co-Curricular Programme website.

(iii) Core of Culture (1 – 6 credits)

The courses offered are as follows:

Packaged Courses (6 Credits, 3 Academic Sessions) (Students are required to complete all levels)	
Jazz Band	**Seni Silat Cekak Malaysia**
WCC108/2	WCC123/2
WCC208/2	WCC223/2
WCC308/2	WCC323/2
Non-Packaged Courses (1 Credit)	
WCC105/1 - Gamelan	WCC117/1 - Modern Theatre
WCC107/1 - Guitar	WCC118/1 - Malay Shadow Play
WCC109/1 - Choir	WCC119/1 - Qigong Exercises
WCC115/1 - Modern Dance	WCC124/1 - Musical Kompang
WCC116/1 - Traditional Dance	WCC129/1 - Latin Dance

For more information, please refer to the Centre for Co-Curricular Programme website.

(iv) Core of Innovation and Initiative (1 - 2 credits)

The courses offered are as follows:

Non-Packaged Courses (1 Credit)	
WCC103/1 - Painting	WCC128/1 - Embroidery and Beads Sequin Art
WCC110/1 - Handcrafting	WCC130/1 - Digital SLR Photography Art
WCC120/1 - Canting Batik	WCC 131/1 - Editing Digital Photography Art
WCC121/1 - Calligraphic Art	WCC132/1 - The Art of Ceramic
WCC122/1 - Cullinary Arts	WCC133/1 - Decoupage Arts
WCC125/1 - Traditional of Kite Art	

Non-Packaged Courses (2 Credits)	
WMU102/2 - Makers@USM Level 1	WMU112/2 – Artificial Intelligence Literacy
WMU122/2 - Data Science Literacy	

For more information, please refer to the Centre for Co-Curricular Programme website.

(v) Core of Community Service (4 credits)

The courses offered are as follows:

Packaged Courses (4 Credits) (Students are required to complete all levels)	
WKM102/2 - Community Service 1	WKM202/2 - Community Service 2
Non-Packaged Courses (2 Credits)	
WSK102/2 - Volunteerism Science	

For more information, please refer to the Centre for Co-Curricular Programme website.

(vi) Core of Public Speaking (2 credits)

The courses offered are as follows:

Non-Packaged Courses (2 Credits)
WEC102/2 - Public Speaking in Malay Language
WEC103E/2 - Public Speaking in English Language

For more information, please refer to the Centre for Co-Curricular Programme website.

(vii) Core of Sustainability (2 credits)

The courses offered are as follows:

Non-Packaged Courses (2 Credits)
WSU101/2 - Sustainability of Issues, Challenges and Prospects

For more information, please refer to the Centre for Co-Curricular Programme website.

3.3 Options (1 – 8 credits)

A. Co-curricular course

Students who have enrolled in co-curricular courses in excess of two (2) credits under the U4 General Subjects requirement are not required to attend the co-curriculum course under the Option courses. Students only need to register for skill courses or Foreign Language courses subject to the graduation requirements of their respective program of study.

The details of the list of co-curricular courses offered are in the U4 General Subjects section as stated above.

B. Skill / Foreign Language Courses / Courses offered by other schools

Students can choose the following courses as an option:

(i) WSU 101 (Sustainability: Issues, Challenges & Prospects) (2 credits)

The following is the synopsis of the course:

This course introduces and exposes the concept of sustainable development to students. The course aims to ensure future generation capabilities to meet their needs in the future are not affected, especially in the era of challenging globalization and the rapid development of information technology at present. Sustainable development models and case studies are also discussed.

For more information, please refer to the Centre for Co-Curricular Programme website.

(ii) HTV201 (Thinking Techniques) (2 credits)

The following is the synopsis of the course:

This course introduces students to various creative thinking such as styles and thinking tools that can broaden their understanding of creativity and improve problem-solving skills. Students are trained to select and apply the best techniques to solve specific problems. So this course helps students to learn to think effectively in order to make the most effective decisions in both their studies and daily life.

(iii) SHE101 (Ethnic Relations) (2 credits)

The following is the synopsis of the course:

This course is an introduction to ethnic relations in Malaysia. This course is designed with 3 main objectives: (1) to introduce students to the basic concepts and the practices of social accord in Malaysia, (2) to reinforce basic understanding of challenges and problems in a

multi-ethnic society, and (3) to provide an understanding and awareness in managing the complexity of ethnic relations in Malaysia. At the end of this course, it is hoped that students will be able to identify and apply the skills to issues associated with ethnic relations in Malaysia.

(iv) Other options/skill courses as recommended or required by the respective schools (if any)

(v) English language course

The following courses may be taken as a university course to fulfil the compulsory English language requirements (for students with Band 6 in MUET) or as a skill/option course:

No	Code/Kredit	Course Title
1.	LHP451/2	Effective Reading
2.	LHP452/2	Business Writing
3.	LHP453/2	Creative Writing
4.	LHP454/2	Academic Writing
5.	LHP455/2	English Pronunciation Skills
6.	LHP456/2	Spoken English
7.	LHP457/4	Public Speaking and Speech Writing
8.	LHP458/2	English for Translation *(Offered during Semester II only)*
9.	LHP459/2	English for Interpretation *(Offered during Semester I only)*

(vi) Foreign Language Courses

The foreign language courses offered by the School of Languages, Literacies and Translation can be taken by students as option or compulsory courses to fulfil the number of units required for graduation. Students are not allowed to register for more than one foreign language course per semester. They must complete at least two levels of a foreign language course before they are allowed to register for another foreign language course. However, students are not required to complete all four levels of one particular foreign language course. The foreign language courses offered are as follows:

Arabic	Chinese	Japanese	German	Spanish
LAA100/2	LAC100/2	LAJ100/2	LAG100/2	LAE100/2
LAA200/2	LAC200/2	LAJ200/2	LAG200/2	LAE200/2
LAA300/2	LAC300/2	LAJ300/2	LAG300/2	LAE300/2
LAA400/2	LAC400/2	LAJ400/2	LAG400/2	LAE400/2

French	Thai	Tamil	Korean
LAP100/2	LAS100/2	LAT100/2	LAK100/2
LAP200/2	LAS200/2	LAT200/2	LAK200/2
LAP300/2	LAS300/2	LAT300/2	LAK300/2
LAP400/2	LAS400/2		

SCHOOL OF PHYSICS

SCHOOL OF PHYSICS

(www.fizik.usm.my)

Introduction

The School of Physics, which occupies Buildings G06, G06A and G05, was one of the three Schools that was set up when the University was established in the year 1969. The School has since grown and evolved since its inception, and now emerges as one of the leading schools in USM, garnering a national reputation in X-Ray Crystallography and Nano-Optical research, whilst diversifying the thrust through the establishment of research groups, namely, Condensed Matter Physics and X-Ray Crystallography; Applied and Engineering Physics; Energy Studies; Geophysics, Astronomy and Atmospheric Science; Theoretical and Computational Physics; and Medical Physics and Radiation Science.

The School of Physics offers the following three undergraduate academic programs:

- Physics
- Geophysics
- Medical Physics

The main objective of the School of Physics is to produce Physics and Applied Physics graduates who are high achievers, skillful in many areas, both scientific and non-technical and possess excellent knowledge suitable to national needs. Studying physics can help students to develop a range of skills including problem solving, reasoning, numeracy, practical skills, communication, and information and communication technology (ICT).

Vision

Towards global excellence in transdisciplinary research and education in Physics

Mission

To provide academic, research, educational and social programs for development of human capital, knowledge, and technology for a sustainable nation

ADMINISTRATIVE STAFF

DEAN

Professor Dr. Abdul Razak Ibrahim

DEPUTY DEANS

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[Academic, Career & International]

Assoc. Prof. Dr. Azhar Abdul Rahman
[Research, Innovation and Industry-Community Engagement]

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[Applied Physics & Engineering Physics]

Assoc. Prof. Dr. Ahmad Fairuz Omar
[Physics]

Dr. Ramzun Maizan Ramli
[Medical Physics]

Dr. Andy Anderson Anak Bery
[Geophysics]

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Industry and Community Advisory Panel (ICAP)

School of Physics has established an Industry and Community Advisory Panel (ICAP) for the purpose of strengthening the relationship and communication with industries as a win-win strategy for moving toward sustainability. Among the key roles of ICAP are to:

- provide guidance and advice on programme curricular as well as the establishment of new courses to produce graduates that meet the industry's needs,
- explore the potential collaboration opportunities for promoting synergy in research and industry-based projects,
- constantly update fresh perspectives on issues of new and emerging technology, changing needs of the industry and employment of graduate.

Industry and Community Advisory Panel	Position/ Organization	Contact
Pure Physics Mr. Tan Chun Aun	Specialist Engineer *Vitrox Corporation Bhd.*	47, Lorong Prestij 4, Taman Prestij III, 11000 Balik Pulau, Pulau Pinang Email: chunaun@gmail.com H/P: 012-6510683
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PROGRAMME STRUCTURE FOR THE DEGREE OF BACHELOR OF APPLIED SCIENCE WITH HONOURS – MEDICAL PHYSICS AND GEOPHYSICS

Major-Elective or Major-Minor Medical Physics and Geophysics Programmes

A student must attain a minimum of 2.0 CGPA ('C' average) for the whole programme and combined basic and core components.

If a student fails one or two core courses, he/she is allowed to replace a maximum of 8 units with core courses of at least similar level offered in other Programmes of study in Physics.

BACHELOR OF APPLIED SCIENCE WITH HONOURS – MEDICAL PHYSICS

PROGRAM STRUCTURE

TYPE	CODE	CREDIT UNITS
Core	T	74
Elective	E	31/15/11
Minor	M	0/16/20
University	U	18
Total		123

PROGRAMME EDUCATION OBJECTIVES (PEOs)

The objectives of the programme are:

1. to train adequate human capital in the Medical Physics area and to increase the utilization of high technology medical equipments;
2. to expose and increase students' knowledge in radiation physics, dosimetry, medical instrumentation, diagnostic imaging modalities, radiotherapy and nuclear medicine;
3. to train medical physics students to have good analytical skills and able to understand and solve problems related to their field; and
4. to produce graduates who are versatile to serve in different fields of applied physics other than Medical Physics.

PROGRAMME LEARNING OUTCOMES (PLOs)

Upon completion of this programme, the students will be able to:

1. Understand fundamental and broad principles of physics, in particular on radiation physics and dosimetry, medical instrumentations, diagnostic imaging modalities, radiotherapy and nuclear medicine;
2. Perform the procedures required by medical physicist;

3. Demonstrate logical reasoning and critical thinking in scientific matters and issues related to medical physics;
4. Attain team communication, team working and other related skills;
5. Demonstrate interpersonal skills, social responsibilities and value cultural diversity in leading an effective teamwork;
6. Adhere to professionalism, values, ethics and observe accountability in execution of tasks;
7. Articulate, locate and apply resources independently;
8. Demonstrate self-reliant and able to manage and guide effectively in matters related to scientific tasks;
9. Demonstrate the ability to be a skilled and innovative leader;
10. Acquire diversified skills related to technological literacy; and
11. Solve numerical problem related to medical physics.

CORE COURSES

ZCA 101/4	Mechanics
ZCA 102/4	Electricity and Magnetism 1
ZCT 103/3	Vibrations, Waves and Optics
ZCT 104/3	Modern Physics
ZCT 106/3	Electronics I
*ZCA 110/4	Calculus
ZCT 191/2	Physics Practical I
ZCT 192/2	Physics Practical II
ZCT 205/3	Quantum Mechanics
ZCT 210/4	Complex Analysis and Differential Equations
ZCT 214/3	Thermodynamics
ZCT 215/3	Optics
ZMT 231/4	Human Anatomy and Physiology
ZMT 234/4	Physics of Diagnostic Radiology
ZCT 293/2	Physics Practical III
ZMT 298/2	Medical Physics Practical
ZCT 307/3	Solid State Physics I
ZCT 314/3	Statistical Mechanics
ZMT 332/3	Physics of Radiotheraphy
ZMT 333/3	Nuclear Medicine
ZMT 397/8	Medical Physics Project (two semesters)
ZMT 431/4	Radiation Biophysics

Total: 74 units (22 compulsory courses)

*The course content of ZCA 110/4 overlaps with Mathematics course MAA 101/4 Calculus for Student Science I. Students can only register either ZCA 110/4 or MAA 101/4

ELECTIVE COURSES

Students must select 30 units; at least 26 units from the group of courses listed below and the remaining 4 units may be selected from other Science or Applied Science programmes, not from School of Physics.

ZCE 111/4	Computational Approach in Physics Learning
ZCT 112/3	Linear Algebra and Vector Analysis
ZCE 275/4	Introduction to Astronomy
ZCE 277/4	Structure of the Universe
ZCE 305/3	Atomic and Nuclear Physics
ZCE 321/3	The Engineer in Society
ZME 336/4	Medical Instrumentation
ZCE 341/4	Energy Studies
ZGT 374/4	Remote Sensing
ZCE 376/4	Astronomy Principles and Practices
ZCE 378/4	Introduction to Radio Astronomy
ZAT 386/4	Physics of Semiconductor Devices
ZME 432/4	Medical Laser
ZME 438/4	Physics of Medical Imaging
ZCE 451/3	X-Ray Analysis
ZAE 484/4	Laser Technology and Its Applications
ZAE 485/4	Applied Spectroscopy
ZAE 488/4	Non-Destructive Testing
ZCE 499/12	Industrial Testing

Suggested Progress Schedule for Course Registration of Bachelor of Applied Science with Honours Degree Programme – Medical Physics

	YEAR 1				YEAR 2				YEAR 3				YEAR 4				
	SEM 1		SEM 2		SEM 1		SEM 2		SEM 1		SEM 2		SEM 1		SEM 2		
COMPONENTS	**Code**	**Cr**	**Code**	**Cr**	**Code**	**Cr**	**Code**	**Cr**	**Code**	**Cr**	**Code**	**Cr**	**Code**	**Cr**	**Code**	**Cr**	**Cr**
Core courses (T)	ZCA 101	4	ZCA 102	4	ZCT 210	4	ZCT 205	3	ZCT 307	3	ZMT 332	3					74
	ZCT 103	3	ZCT 104	3	ZCT 214	3	ZMT 231	4	ZCT 314	3	ZMT 397	4					
	ZCA 110	4	ZCT 106	3	ZCT 215	3	ZMT 298	2	ZMT 397	4							
	ZCT 191	2	ZCT 192	2	ZCT 293	2	ZMT 234	4	ZMT 431	4							
									ZMT 333	3							
Elective (E) or Minor (M) courses			ZCE 111 or MAT 181	4							#	3	#	4	ZCE 499 or @	12	31
											#	4	#	4			
University courses (U)	*WUS 101*	2	U*	2	*HFF 225*	2	*HFE 224*	2	U*	2			U*	2			18
	U*	2			U*	2	U*	2									
Total Credit Hours		17		18		16		17		19		14		10		12	**123**

Note:
U* : for details, see Chapter 3 of the BPRP
: Choose any from Part VII List of Elective Courses and Minor courses if relevant
@ : Choose any 400 level courses from Part VII List of Elective Courses

BACHELOR OF APPLIED SCIENCE WITH HONOURS – GEOPHYSICS

PROGRAM STRUCTURE

TYPE	CODE	CREDIT UNITS
Core	T	72
Elective	E	30/14/10
Minor	M	0/16/20
University	U	18
Total		120

PROGRAMME EDUCATION OBJECTIVES (PEOs)

The objectives of the programme are:

1. to produce trained manpower in various aspects in the field of Geophysics;
2. to produce skillful and knowledgeable graduates in the industrial fields, including oil and gas industries as well as higher institutions to fulfill the needs of the country;
3. to provide human resources that are able to apply logical, critical and analytical concepts/ideas/thinking to exploit, develop and manage the knowledge-based resources; and
4. to produce graduates who can appreciate cultural diversity, professionalism and are able to contribute and lead effectively.

PROGRAMME LEARNING OUTCOMES (PLOs)

Upon completion of this programme, the students will be able to:

1. Be competent in the basic concepts and theories of geophysical methods;
2. Identify and solve various geophysical problems, carrying out experiment, perform analysis and interpret data;
3. Make decisions by logical considerations and apply critical thinking;
4. Attain communication skills,
5. Value culture and cultural diversity, and contribute and lead effectively as a team member to achieve maximum results;
6. Carry out tasks professionally;
7. Learn independently through the ability to locate, assess and exploit resources;
8. Develop and administer knowledge to achieve specific work;
9. Demonstrate the ability to be a skilled and innovative leader;
10. Perform data analysis using appropriate software to achieve advance technical skills; and
11. Analyse geophysical data using mathematical operator.

CORE COURSES

ZCA 101/4	Mechanics
ZCA 102/4	Electricity and Magnetism 1
ZCT 103/3	Vibrations, Waves and Optics
ZCT 104/3	Modern Physics
*ZCA 110/4	Calculus
ZCT 112/3	Linear Algebra and Vector Analysis
ZGT 171/3	Physical Geology and Hydrogeology
ZGT 172/3	Sedimentology and Stratigraphy
ZGT 190/2	Geology Practical
ZCT 191/2	Physics Practical I
ZCT 210/4	Complex Analysis and Differential Equations
ZGT 271/3	Geophysical Data Analysis
ZGT 276/3	Solid Earth Geophysics
ZGT 278/3	Seismic Exploration Geophysics
ZGT 279/3	Potential Field Exploration Geophysics
ZGT 285/3	Introduction to Meteorology
ZGT 287/3	Solar System and Earth Geophysics
ZGT 295/4	Geophysics Practical (two semesters)
ZGT 372/3	Introduction to Oceanography
ZGT 374/4	Remote Sensing
ZGT 395/8	Geophysics Project (two semesters)

Total: 72 units (21 compulsory courses)

*The course content of ZCA 110/4 overlaps with Mathematics course MAA 101/4 Calculus for Student Science I. Students can only register either ZCA 110/4 or MAA 101/4.

ELECTIVE COURSES

Students must select 30 units; at least 26 units from the group of courses below and the remaining 4 units may be selected from other Science or Applied Science programmes, not from School of Physics.

ZCE 111/4	Computational Approach in Physics Learning
ZCE 275/4	Introduction to Astronomy
ZCE 277/4	Structure of the Universe
ZCE 321/3	The Engineer in Society
ZCE 341/4	Energy Studies
ZGE 364/3	Tropical Meteorology and Forecasting
ZCE 376/4	Astronomy Principles and Practices
ZCE 378/4	Introduction to Radio Astronomy
ZGE 471/3	Potential Field Interpretation
ZGE 473/4	Seismic Data Processing
ZGE 475/3	Engineering and Environmental Geophysics
ZGE 480/4	Synoptic Meteorology
ZGE 481/3	Petroleum Geology
ZGE 487/4	Physical and Geological Oceanography
ZCE 499/12	Industrial Training

Suggested Progress Schedule for Course Registration of Bachelor of Applied Science with Honours Degree Programme – Geophysics

	YEAR 1				YEAR 2				YEAR 3				YEAR 4				
	SEM 1		SEM 2		SEM 1		SEM 2		SEM 1		SEM 2		SEM 1		SEM 2		
COMPONENTS	**Code**	**Cr**	**Code**	**Cr**	**Code**	**Cr**	**Code**	**Cr**	**Code**	**Cr**	**Code**	**Cr**	**Code**	**Cr**	**Code**	**Cr**	**Cr**
Core courses (T)	ZCA 101	4	ZCA 102	4	ZCT 210	4	ZGT 287	3	ZGT 372	3	ZGT 395	4					72
	ZCT 103	3	ZCT 104	3	ZGT 285	3	ZGT 279	3	ZGT 374	4							
	ZCA 110	4	ZCT 112	3	ZGT 276	3	ZGT 271	3	ZGT 395	4							
	ZGT 171	3	ZGT 172	3	ZGT 278	3	ZGT 295	2									
	ZCT 191	2	ZGT 190	2	ZGT 295	2											
Elective (E) or Minor (M) courses											#	3	#	3	ZCE 499 or @	12	30
											#	3	#	3			
													#	3			
													#	3			
University courses (U)	*WUS 101*	2	U*	2	*HFF 225*	2	*HFE 224*	2	U*	4	U*	4					18
							U*	2									
Total Credit Hours		18		17		17		15		15		14		12		12	**120**

Note:

U* : for details, see Chapter 3 of the BPRP

: Choose any from Part VII List of Elective Courses and Minor courses if relevant

@ : Choose any 400 level courses from Part VII List of Elective Courses

MINOR AREA OF SPECIALISATION

Some Minor areas of specialization (not limited to these areas) are as follows:

1. Astronomy
2. Chemistry
3. Mathematics
4. Computer Science
5. Management
6. Islamic Studies
7. English Language

Students are required to pass 16 or 20 units of courses taken under the Minor area of specialisation and the remainder (14 or 10 units) from the elective courses listed for this program. Please refer to the School concerned for further information on the courses offered. Note that the Minor Programme in Astronomy is offered by School of Physics.

COURSES FOR STUDENTS WHO DO NOT MAJOR IN PHYSICS

Courses offered by the School of Physics can be registered as Basic, Core, Elective, Option and Audit courses by students who do not major in Physics if they have fulfilled the prerequisite of the courses selected.

CONTENT-OVERLAP COURSES

The list of content-overlap courses will be announced whenever neccessary. However, your academic advisor should be referred to for advice.

PRIZES AND DEAN'S LIST

There is the **Bachelor of Science/Applied Science (Honours) Award** that can be won by students in each academic session after having achieved a certain level of excellence in their academic performance.

There are nine awards that can be won by students in their final year of study:

- **Universiti Sains Malaysia Gold Medal** is awarded to the best graduate of Bachelor of Science (Honours) in the field of Physics, sponsored by Tun Dato' Seri Dr. Lim Chong Eu.
- **Universiti Sains Malaysia Gold Medal** is awarded to the best graduates of Bachelor of Applied Science (Honours) in the fields of Medical Physics and Geophysics.
- **Universiti Sains Malaysia Gold Medal** is awarded to the best graduate of Bachelor of Applied Science (Honours) in the field of Geophysics, sponsored by Profesor Dr. Mohd Nawawi Mohd Nordin.
- **Honourable Dato' Professor Chatar Singh Gold Medal** is awarded to the best graduate in the field of Physics.

- **Dr. Ranjeet Singh Memorial Gold Medal** is awarded to the best graduate in the field of Geophysics.
- **Universiti Sains Malaysia Gold Medal** is awarded to the best graduate in the field of Physics (Optics and Photonic track), sponsored by Professor Emeritus Dato' Lim Koon Ong.
- **Universiti Sains Malaysia Gold Medal** is awarded to the best graduate in the field of Medical Physics.
- **Universiti Sains Malaysia Book Prize** is awarded to the best graduate of Bachelor of Science (Honours) in the field of Physics, sponsored by Datuk Abdul Rahman Yaakub.
- **Universiti Sains Malaysia Book Prize** is awarded to the best graduate of Bachelor of Science (Honours) in the field of Physics (Electronics and Semiconductor Track).

Other than the awards stated above, the following are awards given by the university:

- **University Sains Malaysia Gold Medal** is awarded to the best graduate of the Degree of Bachelor of Science with Honours.
- **Universiti Sains Malaysia Gold Medal (Ladies Association)** is awarded to a female graduate who is the best in all fields (academic and co-curriculum activities).
- **The Educational Award (Gold Medal, Certificate, RM1000) given by the Council of Rulers** is awarded to a Malay graduate and a non-Malay graduate who is the best in all fields in each University.
- **The Chancellor's Gold Medal for the Universiti Sains Malaysia Best All-Round Student** is awarded to the graduate who has achieved distinction in academic results and possessed a record of active involvement in extra-curricular activities.

The **Dean's List** is awarded to physics students who have achieved a certain level of excellence in their academic performance. The Dean's List is awarded every semester.

STAFF AND STUDENT COMMITTEE

The Staff and Student Committee is formed in the School to strengthen the relationship between students and staff. The Chairman of this Committee is the Deputy Dean (Academic, Career and International). This Committee meets from time to time, and it functions as an open forum to discuss matters concerning academic, welfare and non-academic activities. Physics students elect the student representatives to this Committee at the beginning of each academic session.

INDUSTRIAL TRAINING PROGRAMME

Industrial Training, which is optional, is highly encouraged. Industrial Training lasts for 18 weeks, done in Semester 2 of the 4th year of study. The purpose of Industrial Training is to strengthen the relationship between the University and the private and public sectors and provide exposure to working-life for students nearing their completion of undergraduate study. Students will be directly exposed to the real working environment.

Students in the final year are encouraged to apply to serve as trainees with various employers in industries, hospitals, or institutions relevant to their fields of study through the School of Physics. During the period of training, it is hoped that students will observe and participate in the research and management activities in the industry and get to implement theories of science learned. Evaluation will be done based on the report from the industrial supervisor/field supervisor, industrial training reports including logbook, and presentation. Students may opt out Industrial Training provided substitute courses are taken with total unit equivalent to 9 of courses at the 400 level.

MENTOR SYSTEM

Mentor system is formed to assist students to overcome problems especially regarding academic matters. Students will be guided so that they will be able to face academic challenges independently.

SCHEME FOR STUDYING ABROAD

The objective of this scheme is to create students' awareness at the international level by allowing them to register for one semester at a chosen university abroad.

FACILITIES

Teaching laboratories for practical classes, research laboratories, workshop, student centre, computer laboratory, microprocessor laboratory, CAI laboratory, postgraduate rooms, resource centre and seminar/tutorial rooms for physics students are available in Buildings G05, G06, and G06A.

LIST OF COURSES OFFERED FOR THE DEGREE OF BACHELOR OF APPLIED SCIENCE WITH HONOURS PROGRAMME – MEDICAL PHYSICS AND GEOPHYSICS

Semester I

Level	Course Code	Title	Pre-requisite
100	ZCA 101/4	Mechanics	
	ZCT 103/3	Vibrations, Waves and Optics	
	ZCA 110/4	Calculus	
	ZGT 171/3	Physical Geology and Hydrogeology	(C) ZCA 101/4
	ZCT 191/2	Physics Practical I	
200	ZCT 210/4	Complex Analysis and Differential Equations	(S) ZCA 110/4 or (S) MAA 101/4
	ZCT 214/3	Thermodynamics	(S) ZCA 102/4
	ZCT 215/3	Optics	(S) ZCT 103/3
	ZCE 275/4	Introduction to Astronomy (minor in Astronomy)	
	ZGT 276/3	Solid Earth Geophysics	(S) ZGT 172/3
	ZGT 278/3	Seismic Exploration Geophysics	(C) ZGT 276/3
	ZGT 285/3	Introduction to Meteorology	(C) ZGT 276/3
	ZCT 293/2	Physics Practical III	(S) ZCT 191/2 or (S) ZCT 192/2
	ZGT 295/4	Geophysics Practical (two semesters)	(S) ZGT 190/2
300	ZCE 305/3	Atomic and Nuclear Physics	(S) ZCT 205/3
	ZCT 307/3	Solid State Physics I	(S) ZCT 205/3
	ZCT 314/3	Statistical Mechanics	(S) ZCT 214/3
	ZCE 321/3	The Engineer in Society	
	ZMT 333/3	Nuclear Medicine	(S) ZCT 104/3
	ZME 336/4	Medical Instrumentation	(S) ZCT 106/3
	ZGT 372/3	Introduction to Oceanography	(S) ZCA 101/4 and (S) ZGT 172/3
	ZGT 374/4	Remote Sensing	(S) ZCA 102/4 and (S) ZCT 103/3
	ZCE 376/4	Principles and Practices in Astronomy (minor in Astronomy)	
	ZGT 395/8	Geophysics Project (two semesters)	(S) ZGT 295/4
	ZMT 397/8	Medical Physics Project (two semesters)	(S) MAT 181/4 or (S) ZCE 111/4 and (S) ZMT 298/2
400	ZMT 431/4	Radiation Biophysics	(S) ZCT 104/3
	ZME 438/4	Physics of Medical Imaging	(S) ZCT 106/3
	ZCE 451/3	X-Ray Analysis	(C) ZCT 307/3

ZGE 471/3	Potential Field Interpretation	(S) ZGT 279/3
ZGE 473/4	Seismic Data Processing	(S) ZGT 278/3 and (S) ZGT 271/3
ZGE 475/3	Engineering and Environmental Geophysics	(S) ZGT 278/3
ZGE 487/4	Physical and Geological Oceanography	(S) ZGT 372/3
ZAE 485/4	Applied Spectroscopy	(S) ZCT 215/3

Semester II

Level	Course Code	Title	Pre-requisite
100	ZCA 102/4	Electricity and Magnetism I	(S) ZCA 101/4
	ZCT 104/3	Modern Physics	
	ZCT 106/3	Electronics I	(C) ZCA 102/4
	ZCE 111/4	Computational Approach in Physics Learning	
	ZCT 112/3	Linear Algebra and Vector Analysis	(S) ZCA 110/4 or (S) MAA 101/4
	ZGT 172/3	Sedimentology and Stratigraphy	(S) ZGT 171/3
	ZGT 190/2	Geology Practical	(S) ZGT 171/3
	ZCT 192/2	Physics Practical II	
200	ZCT 205/3	Quantum Mechanics	(S) ZCT 104/3
	ZMT 231/4	Human Anatomy and Physiology	
	ZMT 234/4	Physics of Diagnostic Radiology	(S) ZCT 104/3
	ZGT 271/3	Geophysical Data Analysis	(S) ZCT 210/4
	ZCE 277/4	Structure of the Universe (minor in Astronomy)	
	ZGT 279/3	Potential Field Exploration Geophysics	(C) ZGT 287/3
	ZGT 287/3	Solar System and Earth Geophysics	(S) ZGT 172/3
	ZGT 295/4	Geophysics Practical (two semesters)	(S) ZGT 190/2
	ZMT 298/2	Medical Physics Practical	(S) ZCT 293/2
300	ZMT 332/3	Physics of Radiotherapy	(S) ZCT 104/3
	ZCE 341/4	Energy Studies	(S) ZCA 101/4 and (S) ZCA 102/4
	ZGE 364/3	Tropical Meteorology and Forecasting	(S) ZGT 285/3
	ZCE 378/4	Introduction to Radio Astronomy (minor in Astronomy)	
	ZAT 386/4	Physics of Semiconductor Devices	(S) ZCT 106/3 and (S) ZCT 307/3
	ZGT 395/8	Geophysics Project (two semesters)	(S) ZGT 295/4

			School of Physics
	ZMT 397/8	Medical Physics Project (two semesters)	(S) MAT 181/4 or (S) ZCE 111/4 and (S) ZMT 298/2
400	ZME 432/4	Medical Laser	(S) ZCT 104/3
	ZGE 480/4	Synoptic Meteorology	(S) ZGT 285/3 and (S) ZGT 271/3
	ZGE 481/3	Petroleum Geology	(S) ZGT 172/3
	ZAE 484/4	Laser Technology and Its Application	(S) ZCT 104/3
	ZAE 488/4	Non-Destructive Testing	(S) ZCT 104/3
	ZCE 499/12	Industrial Training	(S) ZGT 395/8 or (S) ZMT 397/8

Note:

P : Pass (Grade C and above) S : Sequential C : Concurrent

SYNOPSES OF CORE COURSES

ZCA 101/4 Mechanics

Unit, dimension. Kinematics. Vectors. Newton's Laws. Work. Conservation of energy and momentum. Collision. Simple harmonic motion. Universal gravitation, gravitational force. Planets' motion. Extended systems, inertia. Angular momentum, rotational dynamics. Rigid body, equilibrium, statics. Elasticity, stress, strain and torsion. Young's modulus. Compression of fluids, surface tension, hydrostatics, viscosity, viscoelasticity. Hydrodynamics.

Learning Outcomes
Upon completion of this course, students are able to:
1. Describing the principle of basic mechanics
2. Solve problems related to basic mechanical principles
3. To analyse application related problems involving mechanics principles.

ZCA 102/4 Electricity and Magnetism I

Coulomb's Law, electric intensity. Gauss's Law, electric flux. Electric potential and electric intensity of point charges, dipole, and charge distributions. Capacitance, dielectrics, stored energy. Electric current, resistance, Ohm's Law, Kirchhoff's Law. Microscopic view of current. D.C. RC circuit. Magnetic fields, Ampere's Law, Biot-Savart Law. Faraday's Law. Lenz's Law. Inductance, stored energy, D.C. LR circuit. A.C. current, electric power, RCL circuit. Force on current and moving charge. Lorentz equation, Hall's effect. Dielectric materials, dipole moment, electric polarization. Material resistivity, temperature effect. Electromagnetic waves, electromagnetic spectrum. Magnetic field and electric field vector. Maxwell displacement current, Maxwell equations.

Learning Outcomes
Upon completion of this course, students are able to:
1. Define the electricity and magnetism principles that governed and affects the universe.
2. Illustrate the physical phenomena regarding to electricity and magnetism using the appropriate principles of electricity and magnetism.
3. Attribute principles of electricity and magnetism to solve given problems.

ZCT 103/3 Vibrations, Waves and Optics

Simple harmonic motion, damped , forced oscillator. Logarithmic decrement, resonance and Q factor. Transverse waves and longitudinal waves. Reflection and transmission of waves at boundaries. Stationary waves. Superposition of waves. Dispersion of waves. Electromagnetic wave spectrum. Plane electromagnetic waves in vacuum. Propagation of light waves, amplitude and intensity. Doppler effect. Interference. Polarization og lights.

Learning Outcomes

Upon completion of this course, students are able to:

1. To explain the basic principle involved in vibrations, waves, and optics
2. To solve problems related to the topics of vibration, waves and optics
3. To analyze application-related problems involving vibration, waves and optics

ZCT 104/3 Modern Physics

Special Relativity: Reference frames, invariance of Newton's dynamics. Galilean transformation, invariance for other laws. Michelson-Morley experiment. Postulates of special relativity. Lorentz transformation. Relativistic kinematics and dynamics. Einstein formula. Introduction to modern ideas in Physics: Blackbody radiation, Planck's law. Photoelectric effect, Compton effect, X-rays, Pair production and Pair annihilation, Photon Absorption. Wave-particle duality, de Broglie waves, Heisenberg uncertainty principle, Introduction to Schroedinger equation. Old atomic models. Alpha-scattering, Rutherford model. Old quantum theory and the Bohr model of the atom. Energy levels of the atom and atomic spectra. Excitation and the Franck-Hertz experiment. Bohr's Correspondence Principle.

Learning Outcomes

Upon completion of this course, students are able to:

1. Describes the historical development of relativity theory and quantum theory.
2. Identify basic ideas in the theory of special relativity, conceptual differences between modern and classical Physics in the modeling of the laws of Physics.
3. Describe problems involving the theory of special relativity and concepts between modern and classical Physics in the modeling of the laws of Physics.

ZCT 106/3 Electronics I

Analysis of circuits. Kirchhoff’s laws. Thevenin’s Theorem and Norton’s Theorem. Alternating current circuits. Characteristics of diodes and their uses in circuits, rectifying circuits, doped semiconductor. Signal processing circuits. Bipolar junction transistors and Field effect transistors, input characteristics and output characteristics. Signal amplification, distortion, and frequency response. Theory of positive and negative feedback. Operational amplifiers and their applications.

Learning Outcomes

Upon completion of this course, students are able to:

1. Explain the theorem concept and circuit law
2. Solve the electronics circuit problems by using theorem and circuit law
3. Elaborate the current electronics industry applications by using electronics fundamental knowledge

ZCA 110/4 Calculus

Sets, real, rational, and complex numbers. Relationships and functions. Sequences and series, convergence tests, function limits, continuity, mean value theorems. Differentiation techniques, implicit differentiation, high-level derivatives, maximum, minimum, Rolle's theorem, L'Hopital tips, use of derivatives, proper and improper integrals, and curve lengths. Circular, logarithmic, exponential, hyperbolic and inverse functions.

Learning Outcomes
Upon completion of this course, students are able to:
1. State the definition and/or properties of basic concepts, theorems and/or rules of calculus.
2. Apply the rules and/or techniques of calculus to solve symbolic and/or graphical problems.
3. Determine the appropriate calculus concepts, rules and techniques to be used and hence solve symbolic, graphical and/or physical problems.

ZCT 112/3 Linear Algebra and Vector Analysis

Linear Algebra: matrix algebra, determinant, inverse of matrix, systems of linear equations, eigenvalue problem, matrix diagonalization.
Vector Analysis: vector algebra, scalar and vector fields, vector transformation, unit vectors. Differentiation, gradient, divergence, curl. Multiple integrals, line, surface and volume integrals. Green's Theorem, Stoke's Theorem, Gauss Divergence Theorem. Coordinate Systems: Cartesian, curvilinear.

Learning Outcomes
Upon completion of this course, students are able to:
1. Explain the basic concepts in major operations for vector calculus and matrix algebra.
2. Solve eigenvalue problems by applying theories in linear algebra.
3. Solve vector integrals using integral theorems using suitable coordinate system.

ZGT 171/3 Physical Geology and Hydrogeology

Understand scientific approach of how earth formed and structure of earth; principles of geology; unconformities; rock cycle; rocks and minerals; theory of plate tectonic; geomorphology; aquifer properties and regional flow patterns.

Learning Outcomes
Upon completion of this course, students are able to:
1. Explain basic knowledge related to earth studies in geology
2. Solve problems related to geological foundations.
3. Perform group assignments.
4. Prepare a field work finance budget.
5. Perform knowledge in the practice of working effectively as a member / leader in the process of completing fieldwork

ZGT 172/3 Sedimentology and Stratigraphy

Understand the processes of depositional environmental and facies including transportation and deposition of sediment. Sedimentary textures and structures; stratigraphy including biostratigraphy and lithostratigraphy; dating techniques and correlation; basin and sub-surface stratigraphy.

Learning Outcomes
Upon completion of this course, students are able to:
1. Explain the basic sedimentology.
2. Analyze issues related to stratigraphy.
3. Presents concepts related to sedimentology and stratigraphy.
4. Discuss the studies of sedimentology and stratigraphy-related literacy with full integrity.

ZGT 190/2 Geology Practical

Experiments in geology related with minerals, rocks, and geological mapping.

Learning Outcomes
Upon completion of this course, students are able to:
1. Identify variety of minerals and rocks
2. Sketch a cross section of a different geological structure from a geological map.
3. Practice good time management throughout practice

ZCT 191/2 Physics Practicals I

A selection of experiments which are related to physics subjects namely optics, electronics, heat, mechanics and radioactivity.

Learning Outcomes
Upon completion of this course, students are able to:
1. correlate basic concepts of physics with the experiments performed
2. explain verbally the physical concepts involved in the experiment performed and the results of the experiment achieved.
3. share ideas and experiment findings with peers in the same group so that the experiment can be carried out smoothly.)
4. demonstrate how to conduct experiments responsibly and with integrity by adhering to the experimental methodology and safety measures given.)
5. organize experimental data in a structured and orderly manner so that data analysis can be carried out in order
6. discriminate experimental results based on concepts of phyics and to check through analysis of related references to verify the experimental results
7. demonstrate, as a team member or leader, knowledge and understanding gained to complete the experimental work with an effective working practice
8. evaluate the experiment data and to deduce the accuracy of the experiment using appropriate software for statistical analysis of data.

ZCT 192/2 Physics Practicals II

A selection of experiments which are related to physics subjects namely optics, electronics, heat, mechanics, and radioactivity

Learning Outcomes

Upon completion of this course, students are able to:

1. correlate basic concepts of physics with the experiments performed
2. explain verbally the physical concepts involved in the experiment performed and the results of the experiment achieved.
3. share ideas and experiment findings with peers in the same group so that the experiment can be carried out smoothly.
4. demonstrate how to conduct experiments responsibly and with integrity by adhering to the experimental methodology and safety measures given.
5. organize experimental data in a structured and orderly manner so that data analysis can be carried out in order
6. discriminate experimental results based on concepts of phyics and to check through analysis of related references to verify the experimental results
7. demonstrate, as a team member or leader, knowledge and understanding gained to complete the experimental work with an effective working practice
8. evaluate the experiment data and to deduce the accuracy of the experiment using appropriate software for statistical analysis of data.

ZCT 205/3 Quantum Mechanics

Wave function, observables, Hermitian operators, Schrödinger equation, normalization, commutation relation, eigenfunction and eigenvalue, uncertainty principle, postulates of quantum mechanics, solution of time-independent Schrödinger equation for a one-dimensional system subject to various potentials, vector space, Hilbert space, Dirac notation, determinate states, quantum mechanics in three dimensions, orbital and spin angular momentum.

Learning Outcomes

Upon completion of this course, students are able to:

1. Explain various concepts, theorems, principles, laws, and postulates in quantum mechanics.
2. Solve simple quantum mechanical problems using wave mechanics, matrix mechanics, Dirac notation and Hermitian operators.
3. Solve one and multi-dimensional problems in quantum mechanics using time-independent Schrödinger equation.
4. Solve problems involving orbital and spin angular momentum.

ZCT 210/4 Complex Analysis and Differential Equations

Complex Analysis: complex numbers, complex functions, differentiation and integration of complex functions, power series of analytic functions, Residue Theorem, applications of Residue Theorem.
Differential Equations: First order and linear second order ordinary differential equations and methods of solution including series solutions with power series and Frobenius methods.

Learning Outcomes
Upon completion of this course, students are able to:
1. Explain the theories and basic concepts in ordinary differential equations, and complex numbers including complex functions.
2. Exhibit ability to solve first order and linear second order ordinary differential equations using suitable techniques.
3. Identify suitable method and theorems in order to evaluate contour integrals including using the Residue Theorem and its applications.

ZCT 214/3 Thermodynamics

Simple thermodynamic systems, equation of state, work, heat, first law, internal energy, results of first law, ideal gas. Carnot cycle and heat engine. Second law and results of thermodynamics, entropy, irreversible process. Combination of first and second laws, T-S diagram, and thermodynamic relationships. Maxwell, Clausius- Clapeyron and Tds equation.

Learning Outcomes
Upon completion of this course, students are able to:
1. Analyze the problem of a thermodynamic process based on the laws of thermodynamics to calculate the variables.
2. Relate thermodynamic principles to solve thermodynamic process problems for a closed system.
3. Solve a realistic problem using appropriate thermodynamic principles.

ZCT 215/3 Optics

Polarization. Plane and circular polarization. Optical activity. Kerr effect and Faraday effect. Dispersion theory. Diffraction. Cornu spiral and Fresnel Integrals. Zone plates. Fresnel diffraction for straight edges and rectangular aperture. Application of optics: laser, fibre optics and light detection.

Learning Outcomes
Upon completion of this course, students are able to:
1. explain the basic principles that involved in optics
2. attribute the principles of optics in the context of applications
3. analyze problems that involves principles of optics and relatable applications

ZMT 231/4 Human Anatomy and Physiology

This course covers all the levels of structural organisation in the human body which are, chemical, cell, tissue, organ and system levels. The anatomical structure and physiological functions for each level are also discussed.

Learning Outcomes
Upon completion of this course, students are able to:
1. To identify the anatomical structure and physiological function of each system in the human body.
2. To correlate the anatomical structure and physiological function of each system in the human body.
3. To present information related to the anatomical structure and physiological function of human body system effectively.
4. To organise information related to the anatomical structure and physiological function of human body system effectively.

ZMT 234/3 Physics of Diagnostic Radiology

This course covers the aspects that relate to the X-ray. It includes X-ray production (X-ray tube and generator), interaction of X-ray in human body, X-ray imaging modalities such as fluoroscopy, tomography, and mammography. In addition, radiation hazards associated with diagnostic radiology and quality control & testing of radiographic X-ray machine are also discussed.

Learning Outcomes
Upon completion of this course, students are able to:
1. describe the interaction of radiation and scattering radiation in diagnostic radiology as well as the factors and parameters which are related to the image quality.
2. describe the basic principles, operations of work, latest developments, quality control and testing, and radiation hazards in different diagnostic radiology modalities.
3. explain the basic principles and operations of work in different diagnostic radiology modalities.

ZGT 271/3 Geophysical Data Analysis

This course introduces the students to geophysical data characteristics and solve problem involving mathematical operator for analyzing the geophysical data.

Learning Outcomes
Upon completion of this course, students are able to:
1. Explain the basic concept related with mathematical operator used in geophysical data analysis.
2. Apply digital skills in geophysical data analysis.
3. Evaluate problem involving mathematical operator for analyzing the geophysical data.

ZGT 276/3 Solid Earth Geophysics

Earthquakes, what and where. Properties of elastic wave propagation. Knott's and Zoeppritz's equations. Recording systems, instrument. Structure and composition of the Earth. Earth rheology: effect of stress, mantle viscosity, shock wave experiments. Thermal history of the earth. Geochronology: radioactivity, age determination methods.

Learning Outcomes
Upon completion of this course, students are able to:
1. Describe the basic concepts of solid earth geophysics including waves and structures in the earth
2. Describe the internal structure of the earth in various layers
3. Discuss the concept of waves and the structure of the earth

ZGT 278/3 Seismic Exploration Geophysics

Introduction to seismic methods: seismic waves, reflection, refraction, diffraction. Geophones, hydrophones, energy sources, recording equipment. Position-fixing methods. Seismic reflection method: data acquisition on land and offshore, data reduction, processing, velocity determination, interpretation, applications. Seismic refraction method: data acquisition, reduction, processing, interpretation, applications.

Learning Outcomes
Upon completion of this course, students are able to:
1. Relate the basic theory of seismic method in exploration geophysics problems
2. Investigate field procedure and data interpretation technique in seismic method
3. Analyze seismic refraction and reflection data
4. Perform seismic refraction survey to map earth subsurface

ZGT 279/3 Potential Field Exploration Geophysics

Theory and practice of potential field methods for geophysical exploration, including the gravity method, the magnetic method, and electrical methods. For each method details covered include a description of equipment used, field procedures, nature of data acquired, methods of data processing and interpretation and applications.

Learning Outcomes
Upon completion of this course, students are able to:
1. Explain the basic theory of the potential field method in geophysical exploration.
2. Describe field procedures, processing techniques and data interpretation for potential field methods.
3. Solve exploration geophysical problems which involve potential field techniques

ZGT 285/3 Introduction to Meteorology

Introduction: Structure, composition, layering, pressure, density and temperature-height profile of the atmosphere. Atmospheric optic. Atmospheric thermodynamics: hydrostatic balance, humidity, adiabatic. Radiation: radiative transfer, greenhouse effect. Wind: Pressure gradient force, general circulation, local wind systems., single and three cell models. Clouds: Cloud dynamics, development, growth, collision, coalescence, rain and snow.

Learning Outcomes

Upon completion of this course, students are able to:

1. Define the basic concept of atmosfera, weather phenomenon and wind in meteorology.
2. Solve problems related with meteorology
3. Present various meteorlogical concept and phenomenon

ZGT 287/3 Solar System and Earth Geophysics

The Earth and the solar system, Kepler's laws, sunspots, solar flares, prominences, photosphere, chromosphere, corona. Fundamentals of potential field theory. Rotation, gravity field and shape of the earth. Principles of isostasy. Earth tides. Geomagnetism, secular and diurnal variations, dynamo theory, paleomagnetism, rock magnetism**.**

Learning Outcomes

Upon completion of this course, students are able to:

1. Explain the basic theory of the earth and the solar system.
2. Explain the theory of the field of gravity and the earth's gravitational field.
3. Explain the principles of isostasy and geomagnetism of the earth.

ZCT 293/2 Physics Practicals III

A selection of experiments related to physics subjects namely optics, electronics, mechanics, and Modern Physics.

Upon completion of this course, students are able to:

1. correlate basic concepts of physics with the experiments performed
2. explain verbally the physical concepts involved in the experiment performed and the results of the experiment achieved.
3. share ideas and experiment findings with peers in the same group so that the experiment can be carried out smoothly.)
4. demonstrate how to conduct experiments responsibly and with integrity by adhering to the experimental methodology and safety measures given.)
5. organize experimental data in a structured and orderly manner so that data analysis can be carried out in order
6. discriminate experimental results based on concepts of phyics and to check through analysis of related references to verify the experimental results
7. demonstrate, as a team member or leader, knowledge and understanding gained to complete the experimental work with an effective working practice

8. evaluate the experiment data and to deduce the accuracy of the experiment using appropriate software for statistical analysis of data.

ZGT 295/4 Geophysics Practical (two semesters)

Experiments in geophysics and Geophysical Field Camp.

Learning Outcomes

Upon completion of this course, students are able to:

1. Relate the basic concepts of physics using geophysical method
2. Identify output from experimental results
3. Explain the understanding of geophysical concepts verbally for each experiment conducted
4. Build good relationships in groups
5. Perform the experimental work with responsible and integrity
6. Report information from various sources
7. Perform knowledge and understanding of effective practice as a member / leader in the process of completing the experimental work.
8. To analyze the experimental data using approriate software

ZMT 298/2 Medical Physics Practical

The principal aim of this course is to introduce students to medical physics and radiation science experiments. Through a visit, the course introduces students to medical physics modalities at hospitals/medical institutes. Students will perform, acquire data, analyze data, and writing report of the experiments and the visit.

Learning Outcomes

Upon completion of this course, students are able to:

1. Demonstrate theory of medical physics and radiation physics with experiments conducted.
2. Explain verbally the concepts of medical physics and radiation for experiments performed.
3. Report the results of the experimental results obtained.
4. Discover and manage information related to medical physics theory and radiation physics.
5. Demonstrate basic knowledge and understanding of leadership during experiments.

ZCT 307/3 Solid State Physics I

Crystal structure, classification of interatomic binding. Diffraction, reciprocal lattice, Brillouin zone, lattice vibration, dispersion curve, specific heat-models of Einstein and Debye. Free electron theory for metals, electrical conductivity, electron gas heat capacity. Band theory of solids, Kronig-Penney model, effective mass. Semiconductor-intrinsic and extrinsic. Carrier density. Conductivity of impurities, Hall effect.

Learning Outcomes

Upon completion of this course, students are able to:

1. demonstrate the difference in crystal structure of various solids
2. corelate the characteristics of a crystal to its structure
3. compute and to solve the problems which are related to solid state physics

ZCT 314/3 Statistical Mechanics

Characteristics of macroscopic and microscopic systems. Probability concepts and counting of states. Postulate of equal a priori probabilities. Microcanonical Ensemble. Definition of absolute temperature and entropy. Canonical Ensemble. Statistics of ideal quantum gases. Maxwell-Boltzmann statistics. Bose-Einstein statistics. Fermi-Dirac statistics. Applications of quantum statistics: specific heat of solids, black body radiation, conducting electrons in solids.

Learning Outcomes

Upon completion of this course, students are able to:

1. To relate the derivation of physics equations of thermodynamics and statistical mechanics based on statistics/probabilities and micro/quantum states approaches.
2. To solve a few simple physics problems based on statistics/probabilities and micro/quantum states approaches.
3. To study applications of statistical mechanics in more compicated or difficult physical systems.

ZMT 332/3 Physics of Radiotherapy

This course provides an introduction to the radiotherapy field. It is to prepare students with the physics fundamental in radiotherapy. At the same time this course will focus on developing the profesionalism, value and behaviour when dealing with radiotherapy instrument and treatment.

Learning Outcomes

Upon completion of this course, students are able to:

1. Describe the principles, techniques and equipments used in the radiotherapy field.
2. Analyze the dosimetric calculations using the appropriate concepts and principles
3. Explain the principles, techniques and equipment used in the field of radiotherapy.
4. Manipulate manual dose calculation with the dose calculation application in treatment planning

ZMT 333/3 Nuclear Medicine

This course provides an introduction to the field of nuclear medicine. This will equip students with the physics fundamental, along with the applications related to nuclear medicine.

Learning Outcomes

Upon completion of this course, students are able to:

1. Identify the basic principles and applications related to nuclear medicine
2. Describe the basic principles and applications related to nuclear medicine
3. Solve problems related to nuclear medicine in groups.

ZGT 372/3 Introduction to Oceanography

Shape of ocean basins, continental margins, morphology of the ocean floor. Temperature, salinity, and density distributions in oceans. Light and sound in sea water. Composition of sea water, chemical and biological reactions in sea water. Air-sea interaction, heat, and water cycles. Causes of instability in oceans. Ocean circulation, current measurement. Causes of currents; pressure gradient, Coriolis forces, geostrophic flow, wind-driven circulation. Waves and tides. Marine biology.

Learning Outcomes

Upon completion of this course, students are able to:

1. Explain the basic structure of oceans and ocean phenomena.
2. Explain and distinguish oceanic phenomena.
3. Analyze coastal phenomena.
4. Prepare a field work finance budget

ZGT 374/4 Remote Sensing

Fundamental theory of remote sensing: units of measurement, electromagnetic energy, electromagnetic spectrum, image characteristics, vision, sources of remote sensing information. Aerial photography: interactions between light and matter, film technology, characteristics of aerial photographs, black-and-white photography, colour science, infra-red colour photography, spectral reflectance, multispectral photography and imagery, sources of aerial photographs. Sensors for environmental monitoring, sensor platforms, sensor packages and satellite data distribution. Radar, LANDSAT, thermal infra-red and remote sensing applications in meteorology: weather analysis and forecasting, remote sensing of the atmosphere. Satellite data applications in meteorology, global climatology, atmospheric moisture distribution, synoptic climatology of weather systems, water in the environment, hydrometeorology, surface hydrology, hydrogeology, and oceanography. Remote sensing of soils and landforms by photography. Applications in geological mapping, resource exploration, hydrology, water pollution, etc.

Learning Outcomes

Upon completion of this course, students are able to:

1. Describe the basic concepts used in remote sensing.
2. Analyze remote sensing data for remote sensing applications.
3. Describe remote sensing techniques for remote sensing applications.
4. Propose a mini project in terms of data acquisition plan and data analysis procedures (visual or image processing)

ZGT 395/8 Geophysics Project (two semesters)

This course materialises the basic knowledge and continuous learning in the form of a scientific project. The student is assessed in terms of the ability to conduct the project responsibly and to produce scientific report (dissertation) which will be evaluated based on the quality and the achieved objectives. The student will present the project (viva voce) towards the end of the course.

Learning Outcomes

Upon completion of this course, students are able to:

1. Evaluate models, design experiments, analysis in carrying out geophysical project activities.
2. Perform geophysical projects through a clear presentation.
3. Perform professional responsibility and ethics in ensuring the originality of research work
4. Relate information related to project research results
5. Practice good management throughout the project
6. To analyze the experimental data using approriate software

ZMT 397/8 Medical Physics Project (two semesters)

This course combines the basic knowledge and continuous learning and is realized in the form of a scientific project. The student is assessed in terms of the ability to perform and conduct the project responsibly and is to produce scientific report (dissertation) that will be evaluated based on the quality and the achieved objectives. The student will present the project (viva voce) towards the end of the course.

Learning Outcomes

Upon completion of this course, students are able to:

1. Evaluate models designed experiment, analysis or scientific observation to fulfill medical physics project objectives.
2. Perform medical physics projects through clear presentations
3. To perform professional responsibility and ethics in ensuring originality of research work.
4. Relate information related to physics research output
5. Practice good management throughout the project
6. To analyse experimental data using appropriate software

ZMT 431/4 Radiation Biophysics

Introduction to the basics of ionising and nonionising radiation and interaction of radiation with matter. The course also includes mechanism of production of radionuclides and its use in tracer techniques, interaction of neutrons, alpha particles, heavy nuclei and nuclear fission fragments with matter, detection and measurement of radiation, radiation dosimetry, radiation dosimetry and biological effects of radiation.

Learning Outcomes

Upon completion of this course, students are able to:

1. To explain basic and principle of radiation and radioactive with its biological effects towards human.
2. To describe concept in detection and measurement for radiation and radioactive.
3. To explain basic and principle of radiation and radioactive with its biological effects towards human.
4. To organise and analyse radiation and radioactive information from external resources.

SYNOPSES OF ELECTIVE COURSES

ZCE 111/4 Computational Approach in Physics Learning

Introduction to programming package; importing and exporting of files; data manipulation and visualization; interpolation, extrapolation, and fitting of data points; numerical root-finding; solving first and second order differential equations numerically; numerical integration; visualization of geometry in two and three dimensions; simulation of motion in classical physics; simulation of wave propagation.

Learning Outcomes
Upon completion of this course, students are able to:
1. Identify how to solve numerical problems and physical modeling using selected computer software packages
2. Writing programming algorithms to solve numerical problems
3. Data manipulation using selected computer software packages
4. Provide solution schemes for physical problems or numerical problems in the form of mini projects using computerized methods

ZCE 275/4 Introduction to Astronomy

Foundations and history of astronomy; structure of the Universe; coordinate systems; time; charts and catalogues; spherical triangles; light; telescopes; effects of the atmosphere; observation planning and techniques; detectors and CCDs; photometry; astrometry; spectrographs; spectroscopy; observing variable stars and the Sun; astrophotography and image processing; modern astronomy; and night observation sessions.

Learning Outcomes
Upon completion of this course, students are able to:
1. Identify the basics of astronomy.
2. Identify, setup and manipulate astronomical equipment.
3. Present the principles and techniques of astronomical observations.

ZCE 277/4 Structure of the Universe

Introduction to the Universe; electromagnetic waves; the Solar System; exoplanets; the Sun and stars; the interstellar medium; stellar formation, evolution, and explosions; neutron stars and black holes; the Milky Way galaxy; galaxies and dark matter; cosmology and the early Universe; and life in the Universe.

Learning Outcomes
Upon completion of this course, students are able to:
1. Describe the various celestial objects and structures that make up the universe.
2. Explain the characteristics of various celestial objects and the physical processes operating within them.
3. Analyse the evolutionary processes and interactions between several celestial object**s.**

ZCE 305/3 Atomic and Nuclear Physics

Hydrogen atom states. Angular momentum. Many-electron atom. Electron spin. Pauli exclusion principle. Symmetric/antisymmetric wave functions. Spin orbit coupling (LS/JJ). Atomic spectra. Selection rules. One/two valence electron-atom. Zeeman effect (normal/anomalous). Nuclear general properties. Nuclear force, deuteron problem. Radioactivity, alpha/gamma decay, electron capture. Internal conversion. Nuclear reactions. Nuclear models, magic numbers.

Learning Outcomes
Upon completion of this course, students are able to:
1. Explain various atomic and nuclear structures, including the nuclear transformation processes.
2. Solve problems related to quantum theory of atomic structure.
3. Solve problems related to nuclear structure and nuclear transformation processes.

ZCE 321/3 The Engineer in Society

Engineering profession – Impact of technology on society and environment – responsibility of engineers. Code of ethics – themes of ethics, meaning of responsibility, ethical dilemma, code of ethics, corporate social responsibility. Basic skills in management and law – globalization impact, organizations, types of managers, management processes and approaches, behavioral management.

Learning Outcomes
Upon completion of this course, students are able to:
1. Explain the field of engineering, the noble qualities of an engineer and the basics of management.
2. Propose solutions to problems in engineering-based projects.
3. Explain ethical issues in the engineering profession.
4. Study issues related to engineering, ethics and management using critical thinking and literature review.

ZME 336/4 Medical Instrumentation

The course will expose the students to the various modern diagnostic instrumentations and will help student to be capable of intelligent self-supervision of such equipments.

Learning Outcomes
Upon completion of this course, students are able to:
1. Describe the physics principles of diagnostic medical instrumentation using ionizing and non-ionizing radiation
2. Distinguish the usage and application of diagnostic medical instrumentation
3. Explain the physics principles and different concepts of diagnostic medical instrumentation

ZCE 341/4 Energy Studies

History of energy use. Malaysia's energy situation. Renewable energy and its types: solar thermal, solar photovoltaic, biomass, hydro, wind, geothermal. Sunlight, spectrum distribution of sunlight. Solar collectors. Solar cell technology. Biomass, bio-energy. Biomass energy conversion process: direct combustion, pyrolysis, gasification, fermentation, anaerobic digestion. Hydro power. Wind power. Geothermal.

Learning Outcomes
Upon completion of this course, students are able to:
1. Explore the process of generating power from existing alternative energy sources and renewable energy.
2. Analyze alternative energy and renewable energy sources.
3. Propose solutions to overcome the problem of energy issues in groups.

ZGE 364/3 Tropical Meteorology and Forecasting

Circulation in the tropics, the ITCZ, trade-wind inversion, cumulus convection. Tropical disturbances, their structures, and theories according to different regions. Equatorial atmospheric features. Analysis of synoptic charts in the tropics. Tropical scalar analysis (continuity equation). Theory: barotropic instability, barotropic-baroclinic instability, instability of the first, second kinds, CISK, parcel and slice methods.

Learning Outcomes
Upon completion of this course, students are able to:
1. Solve problems about the equatorial atmosphere.
2. Explain the concept of the moonson system.
3. Distinguish the concept of tropical cycles in the atmospheric system.
4. Describe existing short-range and long-range forecast models.

ZCE 376/4 Principles and Practices in Astronomy

Celestial mechanics; continuous spectrum of light; special relativity; interaction of light and matter; stellar spectra and atmospheres; interior of stars; stellar pulsation; degenerate remnants of stars; general relativity and black holes; physical processes in the Solar System; nature and evolution of galaxies; structure of the universe; cosmology; early universe.

Learning Outcomes
Upon completion of this course, students are able to:
1. Explain and clarify the theories used to interpret the physical processes and interactions between celestial objects.
2. Explore various universal phenomena and relate them with astronomical theories and observational data.
3. Analyse and elaborate the cosmological models that explain the formation and evolution of the universe.

ZCE 378/4 Introduction to Radio Astronomy

Radio observations and radio waves; spectral lines; radio wave propagation; the nature of radio signals; radiometers, spectrometers and polarimeters; single-aperture radio telescopes; the basics of interferometry; aperture synthesis; further interferometric techniques; the Sun and the planets; stars and Nebulae; the Milky Way; pulsars and active galaxies; the contributions to cosmology.

Learning Outcomes
Upon completion of this course, students are able to:
1. Explain the principles, practices and importances of radio astronomy.
2. Relate the radio data received on Earth with the physical processes that happen in the sky.
3. Identify and appreciate the contributions of radio astronomy towards mankind.

ZAT 386/4 Physics of Semiconductor Devices

Energy band, density of states, intrinsic semiconductor, electron and holes conduction, extrinsic semiconductor, impurities, impurity level, Fermi level, carrier concentration; Hall effect, impurity motion, minority carrier lifetime, recombination process, diffusion length, semiconductor surface, semiconductor-metal contact, semiconductor insulator contact; Ge, Si and III-IV compounds; p-n junction devices inclusive of Zener diode, tunnel diode, varactor, variator; single junction transistor, field-effect transistors inclusive of junction FET and metal oxide semiconductor FET (MOSFET), silicon controlled switch (SCS), Schotky diode and phototransistor, solar cell and semiconductor laser.

Learning Outcomes
Upon completion of this course, students are able to:
1. Explain theories, characteristics of materials and operation of semiconductor devices.
2. Solve problems involved in semiconductor devices.
3. Present operation of semiconductor devices clearly and with confidence.

ZME 432/4 Medical Laser

The course will expose the students to the interactions of lasers with tissues, medical laser optical fibre, types of medical lasers and their clinical applications. The course will help student to understand laser classifications and radiation hazards as well as laser safety and management of laser equipments. Topic on regulatory aspect of non-ionising radiation (NIR) safety will aslo be highlighted.

Learning Outcomes
Upon completion of this course, students are able to:
1. Describe the laser principles and its medical application
2. Describe aspects of safety regulations in the use of lasers
3. Organize laser application information in the medical field for the purpose of diagnosis and therapy as well as laser safety and hazard aspects.

ZME 438/4 Physics of Medical Imaging

This course introduces the main methods of medical imaging and enables students to develop an understanding of the physics principles underlying these imaging techniques and an awareness of their clinical applications.

Learning Outcomes
Upon completion of this course, students are able to:
1. Correlate all the basic principles in medical image processing
2. Describe the methods of medical imaging for the main medical imaging tools.
3. Comply the principles of image processing in the use of medical imaging equipment systems.
4. Analyse medical images using image processing software**.**

ZCE 451/3 X-ray Analysis

X-ray production using Coolidge tube, synchrotron methods with definition of crystal and its symmetries. Limiting conditions for various translational symmetries and Bravais lattices. The Bragg's law in equation form. X-ray fluoroscence, instrumentation and execution. The power method with specific application for cubic crystals. The cell parameter using actual experimental data.

Learning Outcomes
Upon completion of this course, students are able to:
1. Identify the crystal structure using X-ray diffraction methods.
2. Choose the appropriate method for analyzing different materials.
3. Explain the theory and principles of X-ray diffraction work.

ZGE 471/3 Potential Field Interpretation

Interpretation of gravity and magnetic data: 2-dimensional and 3-dimensional models. Kernel function in resistivity sounding; modelling, inversion, and interpretation. Introduction to non- linear optimization methods, linear inversion, generalized inverse method.

Learning Outcomes
Upon completion of this course, students are able to:
1. Explain the basic theories and methods of interpreting potential field using two- and three-dimensional models.
2. Describe non-linear optimization methods in the interpretation of potential fields.
3. Identify problems involving the use of non-linear optimization methods.
4. Demonstration of proccessing data using approriate software

ZGE 473/4 Seismic Data Processing

Basic mathematics for Fourier Transform. Aliasing and phase considerations. Operations in the time domain and frequency domain. Preprocessing. Main processing sequence. Velocity analysis. Factors that influence velocity. NMO. Dipping cases. DMO. Velocity spectrum. Deconvolution. Convolution model. Inverse filtering. Minimum phase. Optimum-Wiener filters. Predictive deconvolution. Migration in space and time: Kirchhoff, finite-difference, and frequency-wavenumber. Introduction to partial migration before stack. Land and sea acquisition geometry. 3-D seismic data processing. Random transform and tau-p processing. Hilbert transform and complex trace analysis. AVO.

Learning Outcomes

Upon completion of this course, students are able to:

1. Explain the importance of seismic processing and interpretation, as a whole.
2. Explain various techniques in different steps such as general signal processing operations, velocity analysis, decolonization, migration as well as some advanced techniques used in seismic data processing.
3. Discuss the problems involved in seismic data processing
4. Demonstration of Seismic Proccessing Software on a Raw to Proccessed Data Set from Real Fiel.

ZGE 475/3 Engineering and Environmental Geophysics

Introduction to environmental and engineering problems as well as geophysical technique. Relevant physical properties of rocks and soil. Field procedure, techniques, and instrumentation. Data correction and interpretation. Seismic refraction and reflection. Interpretation techniques such as GRM. Electrical Images: 2D electrical imaging exploration and multi electrodes. Data collection and interpretation. Introduction to 3D electrical imaging.

Learning Outcomes

Upon completion of this course, students are able to:

1. Describe the theories, knowledge, and concepts of geophysics in engineering and the environment, as well as its ethics.
2. Explain engineering and environmental problems using geophysical techniques.
3. Describe field procedures and geophysical interpretation techniques related to engineering and environment.

ZGE 480/4 Synoptic Meteorology

Introduction to surface weather charts. Air mass classification and modification. Frontal system structure and theory. Non-frontal low-pressure systems. Warm and cold anticyclones, cyclonic development concept, shearing and curvature. Divergence, convergence, vertical motion, and relative vorticity. Structure and theory of long waves. Analysis surface and upper-level synoptic chart. Weather forecasting: numerical modeling.

Learning Outcomes
Upon completion of this course, students are able to:
1. Explain the global scale weather system and weather forecast.
2. Relate the global scale weather system with the atmosphere.
3. Present the weather system used for weather forecasting and Earth's climate changes.

ZGE 481/4 Petroleum Geology

Provides the knowledge of source rocks, reservoir rocks, porosity/permeability, and cap rocks. The concept of hydrocarbon migration. The migration types, process, and factors. Hydrocarbon trap mechanism, class, and types. The physical and chemical composition of hydrocarbon in liquid/gas state and the application. Basin types and well log analysis.

Learning Outcomes
Upon completion of this course, students are able to:
1. Describe petroleum system knowledge
2. Analyze problems related to petroleum geology
3. Analyze the basin
4. Discuss concepts related to Petroleum geology

ZAE 484/4 Laser Technology and Its Application

This course will focus on the introduction to properties of lasers. Basic principle of laser. Stimulated emission. Laser pumping. Oscillator. Laser output. Modifying laser output. Laser expositions. Holography and applications. Optical communications. Laser induced fluorescence. LIDAR and pollution control. Industrial uses of lasers. Medical applications. Laser classifications and safety

Learning Outcomes
Upon completion of this course, students are able to:
1. Demonstrates the basic properties and characteristics of lasers, types of lasers along with excitation methods
2. Describe laser design for different applications
3. Explain the protection and the safety against laser radiation

ZAE 485/4 Applied Spectroscopy

Introduce common units in spectroscopy using general equipments for absorption, scattering and absorption experiment. Discuss interaction of electromagnetic radiation with atoms and molecules, symmetry of molecules, rotational spectroscopy, electronic spectroscopy, atomic spectroscopy, diatomic and polyatomic molecules spectroscopy, photoelectron spectroscopy, auger electron spectroscopy and X-ray fluoresence spectroscopy.

Learning Outcomes

Upon completion of this course, students are able to:

1. Solve simple spectrum pattern based on spectroscopy theories.
2. Correlate different spectrums for spectroscopy application
3. Discuss spectroscopy applications
4. Present in a clear manner and suitable for audience level regarding spectroscopy applications

ZGE 487/4 Physical and Geological Oceanography

Physical setting and fundamental role of the oceans in shaping the Earth. Pattern, sources, and types of sediment distribution in estuaries and deep ocean basin. Nature of hydrothermal circulation. Effect of Earth's rotation on ocean currents.

Learning Outcomes

Upon completion of this course, students are able to:

1. Analyze distribution of ocean sediment and movement variations in estuaries/oceans
2. Explain transportation patterns of ocean sediment with aid of diagram and physical processes of the ocean
3. Exlain the pattern of hydrothermal circulation in the ocean.

ZAE 488/4 Non-Destructive Testing

Introduction. Visual inspection. Stress and leakage testing. Liquid penetrant inspection. Thermal methods. Industrial radiography, (e.g., x-ray radiography). Ultrasonic. Dynamic testing. Electromagnetic methods, (e.g., magnetic particle method, particle-electric and eddy currents). Thickness measurement. Other techniques: for example, spot test, chemical spectral analysis, activation analysis, EDX, electrographic printing, sulfur Introduction. Visual inspection. Stress and leakage testing. Liquid penetrant inspection. Thermal methods. Industrial radiography, (e.g., x-ray radiography). Ultrasonic. Dynamic testing. Electromagnetic methods, (e.g., magnetic particle method, particle-electric and eddy currents). Thickness measurement. Other techniques: for example, spot test, chemical spectral analysis, activation analysis, EDX, electrographic printing, sulfur printing, spark testing, surface analysis, electron probe.

Learning Outcomes

Upon completion of this course, students are able to:

1. Describe in detail the NDT method for the evaluation and examination of engineering materials.
2. Describes the calibration standards, the scope, and limitations of the method
3. Propose appropriate equipment for problem analysis.

ZCE 499/12 Industrial Training

Industrial training will be carried out and last for 6 months in the fourth year, semester 2. Student will be assigned at the industrial, hospital or institution which is identified by the school or the student himself/herself. Student will be directly exposed to the real working environment. Evaluation for this training will be done based on the report from the industrial supervisor/field supervisor, industrial training report or log book and seminar presentation.

Learning Outcomes

Upon completion of this course, students are able to:

1. Demonstrate how to communicate effectively with various of levels.
2. Implement social skills and be responsible effectively.
3. Practicing ethical and professional values in the workplace.
4. Relate experience in the industry to what is learned in university.
5. Implement the concept of leadership skills in oneself.

Index

Core Courses

Elective Courses

SCHOOL OF CHEMICAL SCIENCES

SCHOOL OF CHEMICAL SCIENCES

(https://chem.usm.my)

VISION

To realise the aspiration of Universiti Sains Malaysia in Transforming Higher Education for a Sustainable Tomorrow.

MISSION

- To produce chemistry graduates who are knowledgeable, highly-skilled, well-mannered and possess excellent work ethics suited for the requirements of the public and industrial sectors.
- To provide chemistry students with quality education.
- To instil awareness among chemistry students towards the welfare of the society.
- To provide modern facilities for chemistry teaching and research.
- To attract excellent students from Malaysia and overseas to study chemistry.

OBJECTIVES

- To provide a broad, balanced and in-depth education in chemistry and related areas at the undergraduate level.
- To develop students into graduates with theoretical and practical knowledge and the ability to apply the knowledge for the employment, to further studies in chemistry or other related postgraduate programmes.
- To develop students with various skills including practical, social, communicative, leadership and entrepreneurial skills.
- To develop students with the ability to assess and solve problems critically, logically and creatively.

INTRODUCTION

The School of Chemical Sciences (SCS), established in 1969, is one of the pioneering Schools of USM. With 35 academic staff and over 38 supporting staff, the School has been entrusted to provide professional training in chemistry to meet the demands of the industries and society.

The programme is designed not only to produce graduates with a solid knowledge of chemistry but also to equip them with attributes so that they can adapt readily to a dynamic and rapidly developing working environment. The academic programmes, Bachelor of Science with Honours, B.Sc. (Hons) and Bachelor of Applied Science B.App.Sc. (Hons)

from the School of Chemical Sciences, USM is planned to produce graduates who are knowledgeable, highly skilled, well-mannered and possess excellent work ethics suited for the requirements of the industrial and public sectors.

In line with this aspiration, the School of Chemical Sciences has designed courses that can be modified and adjusted from time to time to suit the requirements of an unpredictable future. The School practices a flexible, dynamics and multi-disciplinary system.

Our programmes are recognised nationally by the Malaysian Institute of Chemistry (Institut Kimia Malaysia).

PROGRAMMES OFFERED

The School offers two undergraduate programmes leading to:

- Bachelor of Science (B.Sc.) with Honours degree.
- Bachelor of Applied Science (B.App.Sc.) with Honours degree, majoring either in Analytical Chemistry or Industrial Chemistry.

These programmes include 1 semester of industrial training with industrial partners, commercial or research laboratories (compulsory for B.App.Sc (Hons.) (Industrial Chemistry)). Students are also encouraged to register for Chemistry Project which covers 2 semesters.

The postgraduate programmes offer M.Sc. and Ph.D. in research mode or the mixed-mode M.Sc. (Chemical Instrumentation) which has managed to attract fellow Malaysians and many foreign nationals.

PROGRAM AIMS

PURE CHEMISTRY

To nurture dynamic, respected and referred chemists who are socially responsible in supporting national and global aspirations in science, technology and innovations for a sustainable tomorrow.

ANALYTICAL CHEMISTRY

To nurture dynamic, respected and referred analytical chemists who are socially responsible for supporting national and global aspirations in science, technology and innovations for a sustainable tomorrow.

INDUSTRIAL CHEMISTRY

To nurture ethical, referred and respected industrial chemists who contribute to the current industrial needs and development of the country in supporting the social, economic and environmental well-being of the nation.

SPECIALISATION

The School has been given priority in creating a healthy research environment with a total of over 139 postgraduate students engaging in various areas of research including natural products, organic and inorganic synthesis, nanoscience, electrochemistry, liquid crystals, organometallics, environmental chemistry, polymer chemistry, separation, sensor and material chemistry. Many of our academic staff have been well endowed with research grants and funding from government bodies and industries to support these research activities.

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Prof. Dr. Rohana Adnan

DEPUTY DEANS

Assoc. Prof. Dr. Mohd Rizal Razali
(Academic, Career & International)

Assoc. Prof. Dr. Ng Eng Poh
(Research, Innovation & Industry-Community Engagement)

PROGRAMME MANAGERS

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Physical Chemistry

Assoc. Prof. Dr. Oo Chuan Wei
Organic & Inorganic Chemistry

Dr. Mardiana Saaid
(Analytical Chemistry)

Assoc. Prof. Dr. Noor Ha Hanif Abu Bakar
(Industrial Chemistry)

MAIN ADMINISTRATIVE STAFF

Mr Muhamad Tarmizi Rahim
Deputy Registrar
(Administration & Postgraduate)

Mr. Mohd. Zuaril Akimi Mohd Shaari
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MAJOR EQUIPMENT	LOCATION (G09/G09A)	TELEPHONE EXTENSION
Analytical Services and Testing Laboratory (MUPA)	017	4057/4058/4059
Atomic Absorption Spectrometers (AAS)	MUPA, K316	4059/2059
Carbon Hydrogen Nitrogen Analyser (CHN)	363	3579
Capillary Electrophoresis (CE)	K214	-
Differential Scanning Calorimeter (DSC)	K013	-
Electrochemical Systems	K316 / K011	-
Fourier Transform Infrared Spectrometers (FTIR)	370	3577/5032
Gas Chromatographs (GC)	MUPA, 274 & K213	4059/4040/4493
Gas Chromatography-Mass Spectrometer (GC-MS)	MUPA	4059
High-Performance Liquid Chromatograph (HPLC)	K319	-
Inductively Coupled Plasma-Optical Emission Spectrometer (ICP-OES)	MUPA	4057
Liquid Chromatography-Mass Spectrometer (LCMS)	MUPA	4059/4058
Nuclear Magnetic Resonance Spectrometers (NMR 500 MHz)	032	3589
Polarised Optical Microscope (POM)	366	-
Porosimeter	166	-
Thermogravimetric Analysers (TGA)	K013	-
Total Organic Carbon Analyser (TOC)	364	-
Ultraviolet-Visible Spectrophotometers (UV-VIS)	175, 367 & 244	-

GENERAL INFORMATION

Careers

The School of Chemical Sciences was established in 1969 and has produced quality graduates who possess experience and skills in line with the programmes offered. The School is staffed with experienced lecturers and equipped with modern instruments in both teaching and research laboratories. As such, the graduates can pursue careers in public agencies such as the Malaysian Palm Oil Board (MPOB), Malaysian Agricultural Research and Development Institute (MARDI), Rubber Research Institute of Malaysia (RRI), Forestry Research Institute Malaysia (FRIM) and Jabatan Kimia Malaysia (JKM). Graduates can also work in scientific instrument companies such as Perkin Elmer. In addition, there are opportunities for graduates to serve as chemists and engineers in the electronics industry, such as Intel, Infineon, Osram and Silterra. Graduates can also venture into other fields or pursue postgraduate degrees at the School of Chemical Sciences.

Alumni of the School of Chemical Sciences

All graduates of the School of Chemical Sciences are automatically members of the Chemistry Alumni. It is hoped that participation in activities organised by the Chemistry Alumni Association of the School of Chemical Sciences will foster better relationships and cooperation among members and the School for the benefit of all. It is hoped that nostalgia and love towards the alma mater can be brought back through the Chemistry Alumni.

All graduates of the School of Chemical Sciences can update their information or register as members using the online form via http://chem.usm.my/.

AWARDS AND DEAN'S CERTIFICATE

(a) **Royal Education Award by the Malaysian Rulers' Council**
For the best final year students in all fields.

(b) **Tuanku Chancellor Gold Medal Award**
For the best final year student in all fields.

(c) **USM Gold Medal Award (awarded by Woman's Association USM)**
For the best female final year student in all fields.

(d) **USM Gold Medal Award (awarded by Tun Dato' Seri Dr. Lim Chong Eu)**
For the best final year student in the Bachelor of Science

(e) **USM Gold Medal Award (awarded by Chemical Company of Malaysia Bhd.)**
For the best final year student in the field of Chemistry.

(f) **USM Gold Medal Award (awarded by the founding lecturers for the Applied Sciences Programme of Analytical Chemistry)**

For the best final year student in the field of Analytical Chemistry.

(g) **USM Book Award (awarded by Hoechst Malaysia Sdn. Bhd.)**

For the best final year student in the field of Industrial Chemistry.

(h) **Dean's List Award**

Awarded to any student in the School of Chemical Sciences who has achieved academic excellence. The certificate will be awarded every semester.

CHEMICAL SCIENCE SOCIETY *(PERSATUAN SAINS KIMIA)*

Students in the School of Chemical Sciences are encouraged to be active in extra-curricular and self-development activities. This is made possible through *Persatuan Sains Kimia* which provides a platform for them to cultivate their interests in various fields.

INDUSTRY/COMMUNITY ADVISORY PANEL (ICAP) MEMBERS 2022-2024

1. Dato' Dr. Nasehir Khan E. M. Yahaya
   National Hydraulic Research Institute of Malaysia (NAHRIM)
2. Mr Thony Maratin Saba
   Carigali Hess Operating Company, Kuala Lumpur
3. Dr. Yoga Sugama Salim
   MATCOR Technology & Services, Singapore
4. Dr Chan Kah Fai
   Texchem Polymer Sdn. Bhd., Penang
5. Dr. Hj. Mohd Afian Omar
   Advanced Materials Research Centre (AMREC), Kulim, Kedah

POSTGRADUATE STUDIES

Students who are interested to pursue postgraduate studies can choose any of the following programmes:

(a) A full-time or part-time programme leading to degrees in Master of Science and Doctor of Philosophy by research.

(b) Full-time or part-time mixed-mode programme (a combination of course work and research) leading to a Master of Science degree.

Further information can be obtained from the Institute of Postgraduate Studies, USM.

FACILITIES

The School is equipped with teaching and research laboratories. Existing analytical and characterisation instruments include the NMR (500 MHz for liquid state analysis), ICP-MS, ICP-OES, GCMS, LCMS (TOF), DSC/TGA, TOC, GPC, CHN Analyser, HPLC, GC, FTIR with Microscope, UV-Vis, FTIR, AAS and Fluorescence spectrophotometers, Electrochemical systems and Surface Area Analyser, Guoy-Balance, POM and other supporting equipment. The School is also equipped with Electronics and Glass-Blowing Workshops.

The expertise and facilities available in the School of Chemical Sciences are always tapped by the industries and government agencies in solving their problems. In line with the desire to improve the consultation services, the School of Chemical Sciences has taken a proactive step by setting up an Analytical Services and Testing Laboratory (MUPA) in the year 2000, which offers effective services for the industrial sectors.

COURSE STRUCTURE

(i) Structure of Study Programmes

Course Component	Credit Requirement B.App.Sc. (Hons.)
Core **(T)**	73
Elective **(E)** or Minor **(M)**	30
University **(U)**	17
Total	**120**

For Bachelor of Applied Science (Hons.) (Analytical Chemistry), students are allowed to choose between **two (2)** packages offered by the School of Chemical Sciences. **Package 1** is designed to allow the students to register for Industrial Training in the final semester (Semester 8) while **Package 2** is for the students who prefer to take Minor programme.

For Bachelor of Applied Science (Hons.) (Industrial Chemistry), only **one** (**1**) package is available.

(ii) Industrial Training

Industrial Training (KIE461/9) is **compulsory** for all Bachelor of Applied Science (Hons.) (Industrial Chemistry) students. Students for Bachelor of Applied Science (Hons.) (Analytical Chemistry) are highly encouraged to take this course. This course can be taken after accumulating at least 95 units.

(iii) Final Year Project

Students are encouraged to register for Chemistry Project (KUE319/6) during their third year of studies. This involves conducting research work for 2 semesters and submitting a Final Year Project report.

Students who do not wish to register for the Chemistry Project (KUE319/6) may fulfil the 6 credits requirement by registering for other Elective courses offered by the School.

(iv) Assessment

Course assessment will be based on:

(i) Examination

(ii) Course Work

The assessment will cover knowledge, applications, analytical and writing skills. Skills will be assessed through the course work in the form of assignments, quizzes, tests, presentations and laboratory reports.

LIST OF COURSES OFFERED

Package 1

B.App.Sc. (Hons.) – Applied Science (Analytical Chemistry)		
(i) Core Courses (T) - 72 credits		**Prerequisites**
MAA101/4	Calculus for Science Students 1	
ZCT103/3	Physics III (Vibrations, Waves and Optics)	
MAA161/4	Statistics	
KUT100/2	Safety and Security for Chemical Sustainability	
KUT101/2	General Chemistry Practical I	
KUT102/2	General Chemistry Practical II	
KTT112/4	Inorganic Chemistry I	
KOT122/4	Organic Chemistry I	
KFT133/4	Physical Chemistry I	KTT112 (s) or KOT122 (s)
KAT145/4	Analytical Chemistry I	KTT112 (s) or KOT122 (s)
KUT206/2	Organic Chemistry Practical	KUT102 (s), KOT122 (s)
KTT212/3	Inorganic Chemistry II	KTT112 (s)
KOT222/3	Organic Chemistry II	KOT122 (s)
KFT231/3	Physical Chemistry II	KFT133 (s)
KUT306/2	Research Methodology in Chemistry	
KAT340/2	Analytical Practical II	
KAT344/4	Separation Methods	KAT145 (s)
KAT345/4	Spectroscopic Methods	KAT145 (s)
KAT346/4	Electroanalytical Methods	KAT345 (s)
KFT431/3	Physical Chemistry III	KFT231 (s)
KAT442/4	Environmental Pollution Chemistry	KAT344 (s), KAT345 (s)

KUE319/6 or 6 credits	Chemistry Project or Other theory courses from Analytical, Industrial or Pure Chemistry

(ii) Elective Courses (E) – 30 credits		
(a) Selection of 18 credits or more		**Prerequisite**
KIE461/9	Industrial Training	
KIT257/3	Materials Chemistry	
KTE411/3	Selected Topics in Inorganic Chemistry	KTT212 (s)
KOE423/3	Selected Topics in Organic Chemistry	KOT222 (s)
KFE441/3	Applied Surface Chemistry	KFT231 (s)
KAE445/3	Bioanalysis	KAT344 (s) or KAT249 (s)
KIE456/3	Food and Palm Oil Chemistry	
KIE359/3	Green Chemistry and Technology	
KIT458/3	Chemical Processing	KTT112 (s), KOT122 (s)
KAE348/2	Analytical Chemistry Practical III	KAT345 (s) or KAT249 (s)
KIT358/3	Polymer Chemistry	KOT122 (s)
KUT214/2	Physical Chemistry Practical	KUT102 (s), KFT 231 (c)
MAT181/4	Programming for Scientific Applications	KAT345 (s) or KAT249 (s)
An additional **12 credits or less** to fulfil the elective component must be taken from any other schools not limited to School of Physics, Mathematical Sciences, Biological Sciences, Industrial Technology, or Centre for Global Archaeological Research.		

*All the courses offered are subjected to changes when the need arises.

(s) = sequential (Course must be taken earlier)
(c) = concurrent (Course must be taken concurrently)

Package 2

B.App.Sc. (Hons.) – Applied Science (Analytical Chemistry)		
(i) Core Courses (T) - 72 credits		**Prerequisites**
MAA101/4	Calculus for Science Students 1	
ZCT103/3	Physics III (Vibrations, Waves and Optics)	
MAA161/4	Statistics	
KUT100/2	Safety and Security for Chemical Sustainability	
KUT101/2	General Chemistry Practical I	
KUT102/2	General Chemistry Practical II	
KTT112/4	Inorganic Chemistry I	
KOT122/4	Organic Chemistry I	
KFT133/4	Physical Chemistry I	KTT112 (s) or KOT122 (s)
KAT145/4	Analytical Chemistry I	KTT112 (s) or KOT122 (s)
KUT206/2	Organic Chemistry Practical	KUT102 (s), KOT122 (s)
KTT212/3	Inorganic Chemistry II	KTT112 (s)
KOT222/3	Organic Chemistry II	KOT122 (s)
KFT231/3	Physical Chemistry II	KFT133 (s)
KAT340/2	Analytical Practical II	
KAT344/4	Separation Methods	KAT145 (s)
KAT345/4	Spectroscopic Methods	KAT145 (s)
KAT346/4	Electroanalytical Methods	KAT345 (s)
KUT306/2	Research Methodology in Chemistry	
KFT431/3	Physical Chemistry III	KFT231 (s)
KAT442/4	Environmental Pollution Chemistry	KAT344 (s), KAT345 (s)
KUE319/6 or 6 credits	Chemistry Project or Other theory courses from Analytical, Industrial or Pure Chemistry	

(iii) Minor (M) & Elective (E) Programmes – 30 credits		
Elective (E) Components		**Prerequisites**
(a) Selection of 10 credits		
KIT257/3	Materials Chemistry	
KIT358/3	Polymer Chemistry	KOT122 (s)
KTE411/3	Selected Topics in Inorganic Chemistry	KTT212 (s)
KOE423/3	Selected Topics in Organic Chemistry	KOT222 (s)
KFE441/3	Applied Surface Chemistry	KFT231 (s)
KAE445/3	Bioanalysis	KAT344 (s) or KAT249 (s)
KIE456/3	Food and Palm Oil Chemistry	
KIE458/3	Current Topics in Industrial Chemistry	
KIT458/3	Chemical Processing	KTT112 (s), KOT122 (s)
KUT214/2	Physical Chemistry Practical	KUT102 (s), KFT 231 (c)
KAE348/2	Analytical Chemistry Practical III	KAT345 (s) or KAT249 (s)
MAT181/4	Programming for Scientific Applications	KAT345 (s) or KAT249 (s)
Minor (M) Components		
(b) Selection of 20 credits		
Select from any minor programme. Please refer to the book of Minor Programme Guideline		
All Minor Programmes offered by other Schools can be taken by students of School of Chemical Sciences, subject to the requirements imposed by the School which offers the Minor Programmes such as Management, Computer Science, Communication, Psychology, English or other Sciences		

*All the courses offered are subjected to changes when the need arises.

(s) = sequential (Course must be taken earlier)
(c) = concurrent (Course must be taken concurrently)

LIST OF COURSES OFFERED

B.App.Sc. (Hons.) – Applied Science (Industrial Chemistry)		
(i) Core Courses (T) - 72 credits		**Prerequisites**
MAA101/4	Calculus for Science Students 1	
MAA102/4	Calculus for Science Students 2	
ZCA101/4	Physics I (Mechanics)	
KUT100/2	Safety and Security for Chemical Sustainability	
KUT101/2	General Chemistry Practical I	
KUT102/2	General Chemistry Practical II	
KTT112/4	Inorganic Chemistry I	
KOT122/4	Organic Chemistry I	
KFT133/4	Physical Chemistry I	KTT112 (s) or KOT122 (s)
KAT145/4	Analytical Chemistry I	KTT112 (s) or KOT122 (s)
KTT212/3	Inorganic Chemistry II	KTT112 (s)
KOT222/3	Organic Chemistry II	KOT122 (s)
KIT257/3	Materials Chemistry	
KIT258/4	Unit Operations	
KUT215/2	Analytical Chemistry Practical I	KUT101 (s), KAT249 (c)
KFT231/3	Physical Chemistry II	KFT133 (s)
KAT249/3	Analytical Chemistry II	KAT145 (s)
KUT306/2	Research Methodology in Chemistry	
KIT355/2	Unit Operations Practical	KIT258 (s)
KIT357/2	Industrial Practical	KIT257 (s)
KIT358/3	Polymer Chemistry	KOT122 (s)
KIT458/3	Chemical Processing	KTT112 (s), KOT122 (s)
KUE319/6 or 6 credits	Chemistry Project or Other theory courses from Analytical, Industrial or Pure Chemistry	

(ii) Elective Courses (E) – 30 credits		
(a) Selection of 20 credits or more		**Prerequisites**
KIE461/9	Industrial Training - *(Compulsory)*	
MAA161/4	Statistics – *(Compulsory)*	
KUT203/2	Inorganic Chemistry Practical	KUT101 (s)
KUT206/2	Organic Chemistry Practical	KUT102 (s), KOT122 (s)
KUT214/2	Physical Chemistry Practical	KUT102 (s), KFT231 (c)
KUT317/2	Inorganic and Analytical Chemistry Practical	KUT203 (s), KUT215 (s)
KAE445/3	Bioanalysis	KAT344 (s) or KAT 249 (s)
KIE456/3	Food and Palm Oil Chemistry	
KIE359/3	Green Chemistry and Technology	
KAT345/4	Spectroscopic Methods	KAT145 (s)
KTE411/3	Selected Topics in Inorganic Chemistry	KTT212 (s)
KOE423/3	Selected Topics in Organic Chemistry	KOT222 (s)
KFE441/3	Applied Surface Chemistry	KFT231 (s)
An additional **10 credits or less** to fulfil the elective component must be taken from any other schools not limited to School of Physics, Mathematical Sciences, Biological Sciences, Industrial Technology, or Centre for Global Archaeological Research.		

*All the courses offered are subjected to changes when the need arises.

(s) = sequential (Course must be taken earlier)
(c) = concurrent (Course must be taken concurrently)

PROPOSED SCHEDULE BY SEMESTER

B.App.Sc. (Hons.) – APPLIED SCIENCE (ANALYTICAL CHEMISTRY)

Package 1

YEAR 1					
COMPONENT	**SEMESTER 1**		**SEMESTER 2**		**CREDIT**
	CODE	**CREDIT HOURS**	**CODE**	**CREDIT HOURS**	
University Courses (U)	WUS101	2	LKM 400	2	
Core Courses (T)	KTT112	4	KAT145	4	
	KUT102	2	KUT101	2	
	ZCT103	3	KOT122	4	
	MAA101	4	KUT100	2	
Elective (E)					
TOTAL CREDIT HOURS		**15**		**14**	**29**

YEAR 2					
COMPONENT	**SEMESTER 3**		**SEMESTER 4**		**CREDIT**
	CODE	**CREDIT HOURS**	**CODE**	**CREDIT HOURS**	
University Courses (U)	*HFF225	2	*HFE224	2	
			U	2	
Core Courses (T)	KUT206	2	KTT212	3	
	KOT222	3	MAA161	4	
	KFT133	4			
Elective (E)	Elective	5	Elective	6	
TOTAL CREDIT HOURS		**16**		**17**	**33**

Note: *HFF225/2 (Philosophy and Current Issues) and HFE224/2 (Appreciation of Ethics and Civilisations)

YEAR 3					
COMPONENT	**SEMESTER 5**		**SEMESTER 6**		**CREDIT**
	CODE	**CREDIT HOURS**	**CODE**	**CREDIT HOURS**	
University Courses (U)	LSP300	2	LSP402	2	
Core Courses (T)	KFT231	3	KAT345	4	
	KAT340	2	KAT346	4	
	KAT344	4	KUE319	3	
	KUT306	2			
Elective (E)	Elective	5	Elective	2	
TOTAL CREDIT HOURS		**18**		**15**	**33**

YEAR 4					
COMPONENT	**SEMESTER 7**		**SEMESTER 8**		**CREDIT**
	CODE	**CREDIT HOURS**	**CODE**	**CREDIT HOURS**	
University Courses (U)	U	3	KIE461 : Industrial Trainning for 1 Semester (18 weeks) with Industry/ Government Agency/ Private Company	9	
Core Courses (T)	KUE319	3			
	KFT431	3			
	KAT442	4			
Elective (E)	Elective	3			
TOTAL CREDIT HOURS		**16**		**9**	**25**
GRAND TOTAL CREDIT HOURS					**120**

Package 2

YEAR 1					
COMPONENT	**SEMESTER 1**		**SEMESTER 2**		**CREDIT**
	CODE	**CREDIT HOURS**	**CODE**	**CREDIT HOURS**	
University Courses (U)	WUS101	2	LKM 400	2	
Core Courses (T)	KTT112	4	KOT122	4	
	KUT102	2	KUT101	2	
	MAA 101	4	KAT145	4	
	ZCT103	3	KUT100	2	
Elective (E) or Minor (M) Courses					
TOTAL CREDIT HOURS		**15**		**14**	**29**

YEAR 2					
COMPONENT	**SEMESTER 3**		**SEMESTER 4**		**CREDIT**
	CODE	**CREDIT HOURS**	**CODE**	**CREDIT HOURS**	
University Courses (U)	*HFF225	2	*HFE224	2	
Core Courses (T)	KUT206	2	KTT212	3	
	KOT222	3	MAA161	4	
	KFT133	4			
Elective (E) or Minor (M) Courses	Minor	4	Elective	4	
			Minor	4	
TOTAL CREDIT HOURS		**15**		**17**	**32**

Note: *HFF225/2 (Philosophy and Current Issues) and HFE224/2 (Appreciation of Ethics and Civilisations)

YEAR 3					
COMPONENT	**SEMESTER 5**		**SEMESTER 6**		**CREDIT**
	CODE	**CREDIT HOURS**	**CODE**	**CREDIT HOURS**	
University Courses (U)	LSP300	2	LSP402	2	
Core Courses (T)	KFT231	3	KAT345	4	
	KAT340	2	KAT346	4	
	KAT344	4	KUE319	3	
	KUT306	2			
Elective (E) or Minor (M) Courses	Elective	2	Minor	4	
TOTAL CREDIT HOURS		**15**		**17**	**32**

YEAR 4					
COMPONENT	**SEMESTER 7**		**SEMESTER 8**		**CREDIT**
	CODE	**CREDIT HOURS**	**CODE**	**CREDIT HOURS**	
University Courses (U)	U	3	U	2	
Core Courses (T)	KUE319	3			
	KFT431	3			
	KAT442	4			
Elective (E) or Minor (M) Courses	Minor	4	Minor	4	
			Elective	4	
TOTAL CREDIT HOURS		**17**		**10**	**27**
GRAND TOTAL CREDIT HOURS					**120**

B.App.Sc. (Hons.) – APPLIED SCIENCE (INDUSTRIAL CHEMISTRY)

YEAR 1					
COMPONENT	**SEMESTER 1**		**SEMESTER 2**		**CREDIT**
	CODE	**CREDIT HOURS**	**CODE**	**CREDIT HOURS**	
University Courses (U)	WUS101	2	LSP300	2	
	U	2			
Core Courses (T)	KTT112	4	KOT122	4	
	KUT102	2	KUT101	2	
	MAA101	4	MAA102	4	
	ZCA101	4	KUT100	2	
Elective (E)			Elective	2	
TOTAL CREDIT HOURS		**18**		**16**	**34**

YEAR 2					
COMPONENT	**SEMESTER 3**		**SEMESTER 4**		**CREDIT**
	CODE	**CREDIT HOURS**	**CODE**	**CREDIT HOURS**	
University Courses (U)	*HFF225	2	*HFE224	2	
Core Courses (T)	KOT222	3	KTT212	3	
	KAT145	4	KFT133	4	
	KIT257	3	KIT258	4	
Elective (E)	Elective	4	Elective	2	
TOTAL CREDIT HOURS		**16**		**15**	**31**

Note: *HFF225/2 (Philosophy and Current Issues) and HFE224/2 (Appreciation of Ethics and Civilisations)

YEAR 3					
COMPONENT	**SEMESTER 5**		**SEMESTER 6**		**CREDIT**
	CODE	**CREDIT HOURS**	**CODE**	**CREDIT HOURS**	
University Courses (U)	LKM400	2	LSP402	2	
	U	1			
Core Courses (T)	KFT231	3	KIT358	3	
	KIT359	2	KIT355	2	
	KUT306	2	KUE319	3	
			KUT215	2	
			KAT249	3	
Elective (E)	Elective	4	Elective	3	
TOTAL CREDIT HOURS		**14**		**18**	**32**

YEAR 4					
COMPONENT	**SEMESTER 7**		**SEMESTER 8**		**CREDIT**
	CODE	**CREDIT HOURS**	**CODE**	**CREDIT HOURS**	
University Courses (U)	U	2	KIE461 : Industrial Trainning for 1 Semester (18 weeks) with Industry/ Government Agency/ Private Company	9	
Core Courses (T)	KUE319	3			
	KIT458	3			
Elective (E)	Elective	2			
	Elective	4			
TOTAL CREDIT HOURS		**14**		**9**	**23**
GRAND TOTAL CREDIT HOURS					**120**

Program Learning Outcomes:
Upon completion of this programme, students will be able to:

PO1	**Knowledge (of the discipline)**	• Apply fundamental knowledge of chemistry to chemistry-related practices.
PO2	**Practical Skills (of the discipline)**	• Perform safe handling of chemicals and proficient manipulation of laboratory apparatus and analytical instruments.
PO3	**Cognitive Skills**	• Demonstrate critical thinking and provide practical solutions to chemistry-related issues by employing appropriate and relevant chemistry knowledge and skills.
PO4	**Communication Skills**	• Demonstrate effective communication.
PO5	**Interpersonal Skills**	• Lead and collaborate with diverse team members and demonstrate social responsibility for the well-being of society.
PO6	**Ethics and Professionalism**	• Balance and uphold positive values, ethics and accountability in societal and professional engagement.
PO7	**Personal Skills**	• Manage information and seek new knowledge and skills independently.
PO8	**Entrepreneurial Skills**	• Display relevant and appropriate managerial and entrepreneurial skills.
PO9	**Leadership, Autonomy and Responsibility**	• Demonstrate the ability to work effectively as a leader.
PO10	**Digital Skills**	• Demonstrate the ability to use digital effectively
PO11	**Numeracy Skills**	• Demonstrate the ability to use numerical effectively

SYNOPSIS OF COURSES

KUT100/2 – Safety and Security for Chemical Sustainability

This course includes an introduction to chemicals that are often used in laboratories as well as industry. Students will be exposed to the risks of the chemicals involved, storage methods, proper classification methods and the risks that can arise from those chemicals if not handled properly. This course also discusses the health aspects that may exist especially the effects of prolonged exposure to chemicals and radiation. The topics of chemical securities as well as dual-use chemicals will also be discussed.

Learning Outcomes

Upon completion of this course, students are able to:
1. Understand the basic aspects in classification and handling of hazardous chemicals and their possible risks.
2. Apply scientific knowledge in problem solving related to security and chemical security.
3. Present the aspects of safety and chemical security learned effectively through presentation.

KUT101/2 - General Chemistry Practical I

General chemistry practical on a theory involving inorganic and analysis chemistry. Separation of the Components of a Mixture. Chemical Formulas. Chemical Reactions of Copper and Percent Yield. Titration of Acids and Bases. Analysis of Water for Dissolved Oxygen. Preparation of Sodium Bicarbonate and Sodium Carbonate. Gravimetric Determination of Phosphorus in Plant Food. Titration Curves of Polyprotic Acids. Determination of the Solubility-Product Constant for a Sparingly Soluble Salt. Preparation and Reactions of Coordination Compounds: Oxalate Complexes. Oxidation-Reduction Titration II: Analysis of Bleach. Microscale Chemistry Experiments Titration of Acid and Bases

Learning Outcomes

Upon completion of this course, students are able to:
1. Demonstrate competency in appropriate basic laboratory techniques in analytical and inorganic chemistry.
2. Interpret data from laboratory observations and measurements with appropriate use of chemical equations and calculations.
3. Display safe laboratory practices.
4. Write reports clearly, concisely and appropriately.

KUT102/2 - General Chemistry Practical II

The General Chemistry Practical II contains two parts which are the organic part and the physical part. This subject applies theoretical knowledge in practice to understand the methods of measuring and recording the experiment data in a clear, concise, and appropriate manner, from laboratory observations and measurements as follows;

1. Stereochemistry
2. Extraction & Crystallization using Acid-Base Properties
3. Paper Chromatography - Separation of Cation & Dyes
4. Determination of the Dissociation Constant of a Weak Acid
5. Preparation of Aspirin and Oil of Wintergreen
6. Analysis of Aspirin
7. Behaviour of Gases: Molar mass of Vapour
8. Determination of R: The Gas Law Constant
9. Colorimetric Determination of an Equilibrium Constant in Aqueous Solution
10. Heat of Neutralization
11. Rate of Chemical Reaction I: A Clock Reaction
12. Rate of Chemical Reaction I: Rate and Order of H_2O_2

Learning Outcomes

Upon completion of this course, students are able to:

1. Demonstrate competency in appropriate basic laboratory techniques in organic and physical chemistry.
2. Interpret data from laboratory observations and measurements with appropriate use of chemical equations and calculations.
3. Display safe laboratory practices.
4. Write reports clearly, concisely and appropriately.

KTT112/4 - Inorganic Chemistry I

This course will introduce topics in basic chemistry such as stoichiometry, atomic structure, nuclear chemistry, periodic table, chemical bonding and properties of matter.

Learning Outcomes

Upon completion of this course, students are able to:

1. Apply the knowledge of stoichiometry to discuss and solve problems on stoichiometric problems.
2. Apply the knowledge of the atoms in the periodic table to discuss the relationship between the elements in the group and a particular period.
3. Apply the Bohr Theory and wave mechanics to understand the electronic configuration and bonding theory in chemical bond formation.
4. Apply the knowledge of nuclear chemistry to explain radioactive decay and to understand the safe and unsafe uses of radioactive elements.

5. Apply the knowledge of structures, properties of solids to explain the various types of materials.

KOT122/4 - Organic Chemistry I

Electronic structure and bonding. Acids and bases. An introduction to organic compounds: functional groups, nomenclature and representation of the structure. Reactions of alkanes, alkenes and alkynes. Stereochemistry: the arrangement of atoms in space and the stereochemistry of addition reactions. Delocalised electrons and resonance. Reactions at the sp^3 hybridized carbon: nucleophilic substitution reactions of alkyl halides, elimination reactions of alkyl halides and compounds with leaving groups other than halogen. Structure, synthesis and reactions of alcohols, ethers and epoxides.

Learning Outcomes

Upon completion of this course, students are able to:

1. Apply knowledge of structure and bonding to explain the properties of various classes of compounds such as alkanes, alkenes, alkynes, alcohols, ethers and epoxides.
2. Apply the correct chemical nomenclature in naming the organic compounds.
3. Apply the knowledge of organic reactions to discuss and solve problems on various organic reactions.
4. Demonstrate the ability to apply organic chemistry principles to explain the stereochemistry of organic reactions.

KFT133/4 - Physical Chemistry I **KTT112 (s) or KOT122 (s)**

Properties of gases: gas laws, van der Waals equation, kinetic theory of gases, the principle of the corresponding states, Maxwell-Boltzmann distribution, collision theory, effusion, diffusion, viscosity and thermal conductivity.
Chemical kinetics: rate laws, temperature effect, experimental methods, complex reactions. The first law of thermodynamics: work, heat, energy, enthalpy change, heat capacity, adiabatic and isothermal processes, reversible and irreversible processes. Thermochemistry.

Learning Outcomes

Upon completion of this course, students are able to:

1. Apply the van der Waals and other equations of states to distinguish between ideal and real gases.
2. Apply the knowledge of the kinetic theory of gases to explain various molecular collisions, speeds and transport properties of gases.
3. Demonstrate how kinetic and thermodynamic principles can be used to determine the reaction rates and various thermodynamic parameters of the reversible and irreversible processes, respectively.
4. Demonstrate the ability to apply equations, to discuss and solve problems on gas properties, chemical kinetics and thermodynamics.

KAT145/4 - Analytical Chemistry I **KTT122 (s) or KOT122 (s)**

Stoichiometry calculations, statistical data treatment, good laboratory practices, concepts of equilibrium, gravimetric analysis, acid-base equilibria, acid-base titrations, complexometric titrations, precipitation reactions and titrations, electrochemical cells and redox titrations.

Learning Outcomes

Upon completion of this course, students are able to:

1. Apply knowledge of basic concepts to calculate various concentrations.
2. Apply knowledge of statistical concepts in analytical chemistry to make calculations and to make correct conclusions.
3. Apply knowledge of various chemical equilibria including acid-base, complexometry, gravimetry and redox to explain various titration methods.
4. Demonstrate the ability to apply appropriate equations to solve problems in chemical equilibrium using systematic methods.

KUT203/2 - Inorganic Chemistry Practical **KUT101 (s)**

Basic techniques of preparation and characterisation of the inorganic compounds. This course includes the following list of experiments. Students need to carry out the experiments selected from the list by referring to the Practical Manual KUT203:

1. Studies on a metal complex, potassium trioxalatoaluminate(II) trihydrate, $K_3[Al(ox)_3].3H_2O$.
2. Preparation and conductivities of complex compounds $[Co(NH_3)_4CO_3]NO_3$ and $[Co(NH_3)_5Cl]Cl_2$.
3. Synthesis of bis(triphenylphosphine)copper(II) borohydride, $(Ph_3P)_2CuBH_4$.
4. Complex ion composition using Job's method.
5. The chemistry of vanadium.
6. Electronic spectra of coordination compounds.
7. Preparation and resolution of tri(ethylenediamine)cobalt(III) ion into its optical antipodes.
8. Characterisation of the linkage isomers: nitropentaaminecobalt(III) chloride, $[Co(NH_3)_5NO_2]Cl_2$ and nitritopentaaminecobalt(III) chloride, $[Co(NH_3)_5ONO]Cl_2$
9. The electronic spectra of some copper(II) complexes.

Learning Outcomes

Upon completion of this course, students are able to:

1. Demonstrate the common techniques for the synthesis of inorganic compounds and methods of characterisation.
2. Interpret data associated with the synthesis and the products obtained at a laboratory scale.
3. Use the data obtained to illustrate the inorganic chemistry principles.
4. Demonstrate safety practices in the inorganic laboratory.
5. Write reports following the appropriate format.

KUT206/2 - Organic Chemistry Practical **KUT102 (s), KOT122 (s)**

Basic organic techniques in chromatography (thin-layer, column and gas-liquid), fractional distillation, extraction and isolation techniques, spectroscopy (NMR, IR, UV & MS) and classical qualitative analysis are introduced through a series of compulsory experiments. This is followed by several experiments which expose the students to a selection of techniques in physical organic chemistry (such as the investigation of resonance energy related to unsaturated α,β carbonyl system) and preparative organic chemistry involving some distinct reactions e.g. the Diels-Alder, pinacol-pinacolone rearrangement and the Michael conjugate addition.

Learning Outcomes

Upon completion of this course, students are able to:

1. Demonstrate competency when conducting and applying various separation techniques
2. Deduce the structures of simple organic compounds from their chemical and physical characteristics using the IR and NMR spectra.
3. Perform various multi-step small-scale syntheses including purification of the end products.
4. Write reports clearly and appropriately for all the experimental reactions conducted.
5. Display safe laboratory practices.

KTT212/3 - Inorganic Chemistry II **KTT112 (s)**

Introduction of transition metal complexes and coordination chemistry. Structure, isomerism and nomenclature, formation constant for transition metal complexes, preparation of coordination compounds and spectroscopy, bonding theory in the formation of transition metal complexes, introduction on the reaction mechanism, transition metal complexes in organometallic and basic concept on group theory.

Learning Outcomes

Upon completion of this course, students are able to:

1. Describe all the fundamental properties and characteristics related to the transition metals and their complexes.
2. Apply the knowledge of coordination compounds to explain the formation of metal-ligand complexes.
3. Apply various chemical bond theories to explain the compounds containing metal-ligand and metal-metal bonding.
4. Apply the knowledge of coordination chemistry in reaction mechanisms, organometallics and group theory.

KOT222/3 - Organic Chemistry II **KOT122 (s)**

Identification of organic compounds: mass spectrometry, infrared spectroscopy, ultraviolet/visible spectroscopy and NMR spectroscopy. Oxidation, reduction and radical reactions. Aromatic compounds: aromaticity, reactions of benzene and substituted benzenes. Introduction to carboxylic acids: nomenclature, structure, preparation and reactions and acidity. Introduction to carbonyl chemistry: organometallic reagents, nucleophilic acyl substitution and the use of protecting groups.

Learning Outcomes

Upon completion of this course, students are able to:

1. Describe and name the carbonyl and aromatic compounds and propose the synthesis of these compounds.
2. Predict the products and propose appropriate mechanisms for the reactions of the above compounds.
3. Identify and determine the structure of an unknown compound with different spectroscopic techniques.
4. Discuss the concept of resonance to account for the stabilities of conjugated dienes, allylic radicals and cations.
5. Predict the products and propose the appropriate mechanisms for oxidation, reduction and radical reactions.

KIT257/3 - Materials Chemistry

Introduction: Classification of materials; Relation between structure, processing and properties.

Atomic Structure and Chemical Bonding: Atomic structure; Types of chemical bonding; Properties from bonding; Unit cell; Crystal structure of solids; Crystallographic directions and planes; Determination of crystal structure.

Imperfection in Solids: Types of imperfections/defects; Defects in ceramic structures; Defects in alloys; Characterisation of defects.

Diffusion in Solids: Types of diffusion; Diffusion mechanisms; Factors that influence diffusion; Effects of diffusion to the structure and properties of materials.

Ceramics: Basic categories of ceramics; General properties of ceramic materials, the structure of ceramics, silicates and glasses; New and modern ceramics; Biodegradable and bioactive ceramics; Applications of ceramic materials.

Polymers: Polymer molecules; Types of polymers; Structure of polymer; Molecular weight, degree of polymerisation and degree of crystallisation, polymer crystals; Synthesis of polymer; Phase transition of polymer.

Metals and Alloys: Classification of metals and alloys; Bonding in metals; Metallic structure; Phase diagram of metal (iron).

Composites: General requirements for composite; Types of composites; Form of matrices and reinforcement phases; Concrete and hybrid composites; Benefits and application of composite materials.

Phase Diagrams: Basic concept of phase equilibrium; Classification of phase diagrams; Interpretation of phase diagram; Lever Rule; Development of microstructure; Phase transformations; Factors that influence the phase transformation.

Properties of Materials: Mechanical properties: Stress, strain, elastic and plastic behavior, strength, hardness, ductility and toughness. Electrical properties: Conductivity, electron energy bands, electron mobility, semiconductors and dielectric materials. Magnetic properties: Magnetic force, magnetic field, classification of magnetic materials and magnetic properties. Thermal Properties: Heat capacity, thermal conductivity, thermal expansion and thermal stress/shock. Optical Properties: Reflection, refraction, absorption and transmission, color and fiber optic.
Corrosion and Degradation of Materials: Corrosion of metals: Corrosion reaction and corrosion rate, factors that influence the corrosion, forms of corrosion, corrosion protections. Degradation of Polymer: Swelling, dissolution, bond rupture and weathering.

Learning Outcomes
Upon completion of this course, students are able to:
1. Describe the types of bonds and planes within a unit cell and distinguish between single crystals and polycrystalline materials.
2. Comprehend the mechanism and factors that influence diffusion on the structure and properties of materials.
3. Explain the types of bonding and structures in ceramics, polymers, metals, alloys and composites.
4. Analyse the mechanical, electrical, magnetic, thermal and optical properties of materials.
5. Analyse the corrosion reaction, the factors that influence the corrosion and methods of corrosion prevention.

KIT258/4 - Unit Operations

Unit conversion. Material balance: flowsheet prototype of the chemical process; general balance equation, the technique in material balance, various unit balances, chemical reactions, stoichiometry, the extent of reactions, recycle. Energy balance: energy balance equations for closed systems, approximation of enthalpy changes and applications, heat capacity, reactive systems, enthalpy, balance equations and energy balance techniques. Liquid flow: type of liquids, compressible and incompressible. Newtonian and non-Newtonian, flow region, laminar flow and turbulent, Reynolds number, boundary layer, the balanced equation for materials and energy, momentum equations, flow in pipes. Heat transfer: mechanism, shell and tube heat exchangers, basic equations, general coefficient of heat transfer. The separation process, characteristic of separation, phase equilibrium, binary distillation. Some examples of unit operations equipment.

Learning Outcomes
Upon completion of this course, students are able to:
1. Comprehend and write material balance equations and stoichiometric equations for the chemical reaction equilibria.

2. Distinguish between positive work and negative work and use the stoichiometric equation in solving problems of energy balance.
3. Comprehend and calculate mass flow rate, speed, discharge rate and other flow parameters using Bernoulli's equation.
4. Differentiate between steady and unsteady state heat transfer using temperature-distance relationship and to calculate heat transfer and heat flux in homogeneous and non-homogeneous systems.

KUT214/2 - Physical Chemistry Practical KUT102 (s), KFT231 (c)

This course contains the following set of experiments: Primary salt effect. Determination of the vapour pressure and molar enthalpy of vapourisation of 2-propanol. Determination of the rate constant of a second-order reaction using electrical conductance. Simultaneous determination of chloride-iodide mixture: Evaluation of K_{sp} for AgCl and AgI. Determination of heat and entropy of solution of potassium hydrogen tartrate ($C_4H_5O_6K$) at 35 ºC. Determination of the dissociation constant of an indicator. Thermodynamics of electrochemical cells. Fractional distillation. Heterogeneous equilibrium: The three-component liquid system with incomplete miscibility. Determination of the molecular weight of the high polymer by viscosity method. Hydrogen bonding between phenol molecules. Electrochemistry of solution. Adsorption photometry - simultaneous analysis of a two-component mixture of Cr^{3+} and Co^{2+} spectrophotometrically. Kinetics of the persulfate-iodide reaction. Only 10 experiments will be selected for each semester.

Learning Outcomes

Upon completion of this course, students are able to:

1. Apply the principles of thermodynamics and kinetics in illustrative experiments.
2. Demonstrate competence in a variety of physicochemical measurement techniques.
3. Analyse and interpret the experimental data obtained.
4. Demonstrate the ability of scientific communications through written reports.
5. Display safe laboratory practices.

KUT215/2 - Analytical Chemistry Practical I KUT101 (s), KAT249 (c)

Experiments involving ultraviolet-visible and infrared spectroscopy, ion exchange resin, fluoride selective electrode, flame emission and atomic absorption spectroscopy, high-performance liquid chromatography, gas chromatography and electrogravimetry.

Learning Outcomes

Upon completion of this course, students are able to:

1. Demonstrate competency in instrumental analysis based on spectroscopic methods such as UV/Visible spectrophotometry, infrared spectrometry, atomic absorption and flame emission spectroscopy.
2. Apply methods of instrumental analysis based on electrochemical techniques.
3. Apply methods of instrumental analysis based on separation methods such as gas chromatography and high-performance liquid chromatography.
4. Display safe laboratory practices.
5. Write reports based on experimental results and draw correct conclusions

KFT231/3 - Physical Chemistry II **KFT133 (s)**

First, second and third laws of thermodynamics, work, heat and energy, enthalpy change, heat capacity, adiabatic process, Gibbs and Helmholtz free energies, chemical potential, fugacity and composition change.
Changes of State: the physical transformation of pure substances and mixture. Phase diagram, the stability of phases, Clapeyron equation, partial molar quantities, thermodynamics of mixing, properties of solution, activity, phase diagram for systems with two and three components.
Electrochemistry: Debye Hückel theory, electrochemical cell, electrode potential and thermodynamics of cells.

Learning Outcomes
Upon completion of this course, students are able to:
1. Apply the first, second and third laws of thermodynamics to solve problems in physical chemistry.
2. Describe the partial molar quantities of a mixture.
3. Use appropriate equations to calculate the chemical potential.
4. Use the Debye Hückel equation to calculate the thermodynamic equilibrium constant.
5. Relate the thermodynamic principles to electrochemical cells including the derivation of the Nernst equation.

KAT249/3 - Analytical Chemistry II **KAT145 (s)**

Basic principles, instrumentation and applications in qualitative and quantitative analyses of the following techniques: electroanalytical, spectroscopic and chromatographic.

Learning Outcomes
Upon completion of this course, students are able to:
1. Demonstrate the understanding of basic principles of atomic and molecular spectroscopic, separation and electrochemical methods.
2. Describe and discuss the instrumentation and techniques of various analytical methods.
3. Discuss the applications of the various methods for the analyses of samples.

KUT306/2 - Research Methodology in Chemistry

The student will conduct a comprehensive study on a particular issue or topic related to chemistry. Students will conduct a literature search, write a research proposal and make an oral presentation.

Learning Outcomes
Upon completion of this course, students are able to:
1. Identify problems and show problem-solving skills.
2. Demonstrate the ability to use a variety of methods to obtain information.
3. Analyse and interpret information, write reports and discuss orally.
4. Demonstrate the ability to manage time for a particular task.

KAT340/2 - Analytical Chemistry Practical II

Experiments based on ion chromatography, high-performance liquid chromatography, gas chromatography, flame atomic absorption spectroscopy, graphite furnace atomic absorption spectroscopy, inductively coupled plasma mass spectrometry, electroanalytical methods, ultraviolet-visible spectrometry.

Learning Outcomes

Upon completion of this course, students are able to:

1. Demonstrate competence in appropriate laboratory techniques.
2. Interpret data from laboratory observations and measurements.
3. Display safe laboratory practices.
4. Apply chemistry principles to solve problems in the practical area.
5. Write reports clearly, concisely and appropriately.

KAT344/4 - Separation Methods **KAT145 (s)**

Sample preparation. Solvent extraction. Solid-phase extraction. General principles of chromatography. Gas chromatography. High-performance liquid chromatography: partition, adsorption, ion and size exclusion (gel) chromatography. Planar chromatography: thin layer and paper chromatography. Capillary electrophoresis. Selected methods.
Experiments based on the following methods: extraction, gas chromatography, high-performance liquid chromatography.

Learning Outcomes

Upon completion of this course, students are able to:

1. Comprehend the underlying principles in solvent extraction and sample preparation techniques.
2. Describe and discuss the parameters that govern retention and band broadening behavior.
3. Apply gas and liquid chromatography, and electrophoretic methods to separate analytes of interest.
4. Use instrumentations based on separation methods.
5. Write reports clearly, concisely and appropriately. Display safe laboratory practices.

KAT345/4 - Spectroscopic Methods **KAT145 (s)**

Basic principles, instrumentation and the applications in qualitative and quantitative analyses of the following techniques: Molecular ultraviolet and visible absorption spectrometry, infrared absorption spectrometry, fluorescence spectrometry, atomic absorption spectrometry (flame and non-flame methods), atomic emission spectrometry, X-ray fluorescence, atomic mass spectrometry, X-ray photoelectron spectroscopy and Auger electron spectroscopy.
Experiments based on the following methods: infrared spectrophotometry, ultraviolet-visible spectrophotometry, spectrofluorimetry, flame photometry, atomic absorption spectrometry.

Learning Outcomes
Upon completion of this course, students are able to:
1. Demonstrate an understanding of the basic principles of spectroscopic methods such as ultraviolet-visible spectrometry, infrared spectrometry, fluorescence, atomic absorption spectrometry (flame and non-flame method), flame emission spectrometry, atomic emission spectrometry with plasma and electrical discharge sources, mass spectrometry, X-ray fluorescence and Auger electron spectroscopy.
2. Identify the main components of instrumentation used in spectroscopic methods.
3. Select the appropriate spectroscopic technique for a particular analysis.
4. Write reports clearly, concisely and appropriately. Display safe laboratory practices.

KAT346/4 - Electroanalytical Methods **KAT345 (s)**

Electrochemistry principles, signal generation, double layer, polarisation and overvoltage. Potentiometry: Ion-selective electrodes (ISE). Solid-state ISE. Voltammetry: Polarography (Hg electrode) and metal and non-metal analyses. Amperometry (C and Pt electrodes) and analysis of organics and complexes.
Experiments based on the following methods: Ion-selective electrode, differential pulse polarography, anodic stripping voltammetry, cyclic voltammetry.

Learning Outcomes
Upon completion of this course, students are able to:
1. Comprehend the physical-chemical principles of electroanalytical methods.
2. Select the appropriate electrochemical techniques for a particular analysis.
3. Demonstrate awareness of the limitations of the various methods.
4. Use of instrumentation based on electroanalytical methods.
5. Write reports clearly, concisely and appropriately.
6. Display safe laboratory practices.

KAE348/2 - Analytical Chemistry Practical III **KAT345 (s), KAT249 (s)**

Practical applications of analytical techniques in areas such as forensic sciences, food and adulteration of milk, cooking oil and drinks, toxic materials, toxic metals.

Learning Outcomes
Upon completion of this course, students are able to:
1. Apply instrumental methods of analysis in solving analytical problems.
2. Write reports.
3. based on experimental results and draw correct conclusions.
4. Display safe laboratory practices.

KIT358/3 - Polymer Chemistry **KOT122 (s)**

Introduction to polymer: Polymerisation processes; Step-reaction polymerisation; Ionic polymerisation: Cross-linking and network formation; Molecular weight of polymer; Physical and mechanical behaviours of polymer; Characterisation and analysis of polymer.

Learning Outcomes

Upon completion of this course, students are able to:

1. Comprehend the importance, classification, properties of polymers.
2. Construct kinetic equations for radical chain polymerisation and chain transfer reactions.
3. Write polymerisation reaction mechanism and crosslinking reaction mechanism involved in ionic polymerisation.
4. Identify the methods used to determine the structure, physical and mechanical properties of polymers.

KIT355/2 - Unit Operations Practical **KIT258 (s)**

Laboratory experiments on the basic theory and practice of unit operations. Fluid flow, rheology, mixing process, conductivity, evapouration, absorption, distillation, extraction, humidification, drying and filtration.

Learning Outcomes

Upon completion of this course, students are able to:

1. Recognise the various unit operations used in industries.
2. Demonstrate skills in operating the various laboratory-scale unit operations.
3. Display good laboratory practices.
4. Interpret and evaluate data obtained from laboratory measurements.
5. Analyse and present reports in clearly written forms.

KIT357/2 - Industrial Practical **KIT257 (s)**

Industrial related practical: Preparation and application of dyes, wood analysis, metal extraction and electroplating, metal corrosion, food chemistry, ceramics and polymers.

Learning Outcomes

Upon completion of this course, students are able to:

1. Relate chemical principles in laboratory experimental work.
2. Demonstrate skills in several chemical techniques related to industrial processes.
3. Display good laboratory practices.
4. Interpret and evaluate data obtained from laboratory measurements.
5. Analyse and present reports in clearly written forms.

KUT317/2 - Inorganic and Analytical Chemistry Practical KUT203 (s), KUT215 (s)

The spectra of metal carbonyls. Electronic spectra of coordination compounds. Preparation and resolution of *tris*(ethylenediamine)cobalt(III) into optical isomers. Preparation of ferrocene and its acetyl derivative. Application of IR spectroscopy to characterise linkage isomer, nitropentaaminecobalt(III) chloride. Photometric titrations with UV-VIS spectroscopic method. Determination of aluminum with 8-hydroxyquinoline through the fluorimetric method. Flame photometry. Atomic absorption spectrometry. Kinetic method for the determination of selenium.

Learning Outcomes

Upon completion of this course, students are able to:

1. Demonstrate the advanced techniques on the synthesis, isolation and characterisation of the inorganic compounds.
2. Demonstrate advanced skills in various spectroscopic and separation techniques.
3. Write clear and concise practical reports which are related to the experimental work.
4. Display safe laboratory practices.

KUE319/6 - Chemistry Project

Research projects on various chemistry topics.

Learning Outcomes

Upon completion of this course, students are able to:

1. Demonstrate competency in various measurement techniques.
2. Identify problems and demonstrate problem-solving skills.
3. Analyse and interpret the data, write concise reports and discuss the result orally.
4. Demonstrate the ability to use various retrieval methods to obtain information.
5. Display safe laboratory practices.

KIE359/3 – Green Chemistry and Technology

This course will discuss several topics or current issues in industrial chemistry. It covers the following areas:

1. Food chemistry.
2. Hydrogen energy.
3. Polymer-based industry.
4. Unit operations and processing.
5. Catalysis and surface science.
6. Electrochemical-based industry.

Learning Outcomes

Upon completion of this course, students are able to:

1. Demonstrate an understanding of the current issues related to industrial chemistry.
2. Apply the fundamentals of chemistry in solving current industrial chemistry problems.
3. Display the ability to discuss the current issues orally and in writing.

KIE461/9 - Industrial Training

This course is open to students who have accumulated at least 100 units of the units for graduation requirement. The duration for this industrial training course is 14 weeks. Students are required to undergo industrial training at various industries, organizations or Centres of Excellence. Students who passed the course will be given a Certificate of Completion and the result Pass will appear in their academic transcript.

Learning Outcomes
Upon completion of this course, students are able to:
1. Relate chemical knowledge gained during industrial training in report preparation.
2. Report industrial experience effectively.
3. Demonstrate ethical values and professionalism in their respective fields of specilization.
4. Relate additional knowledge gained during industrial training in report preparation.
5. Adapt to the workplace environment and be able to interact in the organization in a guided manner.

KFT431/3 - Physical Chemistry III **KFT231 (s)**

Quantum theory: Wave-particle duality, postulates, uncertainty principle, Schroedinger equation, particle in a one-, two- and three-dimensional box, harmonic oscillator and rigid rotor.
Statistical thermodynamics: Boltzmann distribution, ensemble, partition functions, calculation of thermodynamic functions.
Kinetics: transition state theory, thermodynamics of reactions, the reaction in solution, reactive species, photochemistry, oscillating reactions

Learning Outcomes
Upon completion of this course, students are able to:
1. Apply the postulates to formulate the modern quantum theory.
2. Solve the Schroedinger equation for the particle-in-a-box problems.
3. State and calculate the thermodynamic quantities from partition functions.
4. Demonstrate competence in applying the collision and transition-state theories.
5. Apply the Michaelis-Menten mechanism to explain an enzyme-catalysed reaction.

KAT442/3 - Environmental Pollution Chemistry **KAT344 (s), KAT345 (s)**

Water pollution: The concept of water pollution, environmental quality acts and water quality standards, water quality index, the chemistry and effect of nutrients, heavy metals and organics pollution, analysis of pollutants, oxygen sag curve in a polluted river.
Air pollution: Types and sources of air pollutants; photochemistry in air pollution; basic air pollution meteorology, the chemistry of ozone layer depletion, the chemistry of smog; atmospheric dispersion and Gaussian model.
Experiments based on the following methods: various monitoring pollutants in an environmental sample.

Learning Outcomes

Upon completion of this course, students are able to:

1. Comprehend the basic concepts of pollution, sustainable development and guidelines and to predict the fate of pollutants in aquatic environments.
2. Comprehend the aquatic chemistry of water pollutants and their impacts on aquatic ecology and the environment.
3. Apply the analytical process of monitoring environmental pollutants.
4. Apply the meteorology and chemistry of air pollutants.
5. Construct the model of concentration of air pollutants via a simple Gaussian model.
6. Write reports clearly, concisely and appropriately. Display safe laboratory practices.

KAE445/3 - Bioanalysis **KAT344 (s) or KAT249 (s)**

Introduction to biomolecules, proteins, nucleic acids, sample preparation, application of chromatography in life and health sciences, electrophoresis methodologies for genomics and proteomics, mass spectrometry in proteomic analysis, immunochemical methods, nuclear magnetic resonance (NMR) and magnetic resonance imaging (MRI) technologies in life sciences.

Learning Outcomes

Upon completion of this course, students are able to:

1. Differentiate the class of biomolecules including chemical, physical and functional characteristics.
2. Demonstrate an understanding of the latest developments in analytical instrumentations in bioanalysis.
3. Identify suitable chemical and biological methods for the analysis of biological compounds.
4. Demonstrate an understanding of the other related methods in a chemical and biological molecule.

KIT458/3 - Chemical Processing **KTT112 (s), KOT122 (s)**

Introduction to industrial processes, raw materials and energy. Basics of industrial C1 syntheses, olefins, synthesis involving carbon monoxide; Oxidation products of ethylene, alcohols, vinyl-halogen and vinyl-oxygen compounds, components for polyamides, propene conversion products, aromatics and derivatives, industrial gases, salts and Chlor-alkali industries, nitrogen-based industries, sulphur-based industries, phosphate-based industries, extractive metallurgy, metals and their specialty chemicals.

Learning Outcomes

Upon completion of this course, students are able to:

1. Describe the production of inorganic and organic raw materials from chemical industries.
2. Describe and explain the properties and utilisation of these raw materials.
3. State the origin and production of specialty chemicals.

4. Describe the purification methods and uses of these specialty chemicals and the related compounds.
5. Identify and apply the various sources of feedstocks used in the nitrogen-, sulphur-, and phosphate-based industries.

KIE456/3 - Food and Palm Oil Chemistry

Carbohydrates: Classification of structures; dietary utilisation as a food component, reaction-hydrolysis, dehydration and thermal degradation and browning; functions in foods. Proteins: Physicochemical properties. General properties: chemical reaction and interaction of amino acid and protein. Denaturation, functional properties of proteins. Oil and fats: Type; composition, physical and chemical properties, quality control, stability, oxidation and anti-oxidant, processing and technology edible oils. Flavours: Analysis and identification, structures and organoleptic quality, production of typical flavor substances (vanillin, saccharin etc). Food additives: Role of acids, bases, salt, chelating agents, antimicrobials and types of sweeteners. Stabilisers and texturisers. Structures and composition of palm oil. Chemical properties and non-fatty components. Physical properties of palm oil. The technology of palm oil. Research trends in chemistry and technology of palm oil. Practical experiments on quality controls of palm oil.

Learning Outcomes

Upon completion of this course, students are able to:

1. Identify the classification and structures of carbohydrates, proteins and oils and their physico-chemical properties.
2. Describe the chemical changes in the major food components during processing.
3. Discuss the roles and functions of food additives and flavours.
4. Describe the factors affecting the chemical deterioration of oils and fats during storage, transportation and frying.
5. Perform analyses of quality parameters in assessing the quality of oils and fats.

INDEX OF COURSES

SCHOOL OF BIOLOGICAL SCIENCES

SCHOOL OF BIOLOGICAL SCIENCES

(www.bio.usm.my)

Introduction

Excellence in research and teaching is our aspiration, driven by research-active staff from diverse academic and research backgrounds. We offer exciting opportunities to students over a wide variety of topics related to Biological Sciences. Students are exposed to essential fundamental knowledge on the ecosystem, biodiversity, plants, animals and microbial and cellular processes in the first year. Towards the end of the first year, students can choose to specialise in either Agrobiology, Entomology and Parasitology, Biotechnology or Environmental Biology leading to a Bachelor of Applied Science (Honours) degree in four (4) years. Students are also required to take an internship programme in the last semester of their 4th year. This six (6) months internship programme will provide students with valuable industry and corporate exposures.

Students graduating from the School of Biological Sciences will be equipped with the following knowledge:

a. The diversity of life forms and the reasons for this.
b. The intricate relationships between life forms and their environments.
c. Role of all life forms in maintaining the delicate balance of our ecosystem.
d. Good Laboratory Practices and usage of standard and advanced laboratory equipment.
e. Ability to design and implement scientific experiments.
f. Ability to write reports and make scientific presentations.

The knowledge acquired by the students will enable them to make wise decisions concerning the current global environmental issues such as pollution, environmental deterioration, biodiversity loss, deforestation, global warming and climate change. In addition, the students also develop innovative skills and are able to generate and test new ideas**.** Students with this essential knowledge will excel in any career path that they choose. The School of Biological Sciences is proud to produce students who can think holistically to ensure a sustainable tomorrow.

Our programmes are recognized internationally by the Royal Society of Biology, United Kingdom (https://www.rsb.org.uk/) starting from the Academic Session of 2019/2020 to 2023/2024.

Vision

Centre of excellence for education and research in the field of biological sciences.

Mission

a. To provide quality and innovative teaching and learning for its entire degree programme.

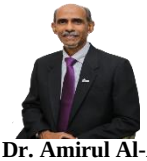
b. To achieve research excellence.

c. To establish and enhance collaboration with industries for education input and research.

d. To serve the society and country by providing the latest knowledge and technology.

STAFF AND ADMINISTRATION

DEAN



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GENERAL INFORMATION

1. Career

The School of Biological Sciences is located at the main campus of Universiti Sains Malaysia (USM), Penang. It is one of the three pioneering schools to be set up when USM was established in 1969. Ever since then, it has grown rapidly to become an outstanding research-intensive school, which now boasts the largest number of post-graduate students in the university. Because of the presence of a large population of graduate students, the undergraduates are naturally inspired to continue with postgraduate studies. Every year, a significant number of undergraduates continue to pursue their Masters and PhD. Those that choose to pursue their careers elsewhere are usually recruited by pesticide and pest management industries, aquaculture industries, food industries, electronics industries, microbiology and biotechnology industries and medical devices industries. In addition, various governmental and semi-governmental organisations and R&D centres also hire a significant number of graduates. These include the Forest Research Institute of Malaysia (FRIM), Federal Land Development Authority (FELDA), Malaysian Palm Oil Board (MPOB), Institute for Medical Research (IMR) and many more.

2. Alumni

Our graduates are automatically become members of the growing family of USM's alumni, which to date amounting to some 100,000 members! Its mission is to mobilise resources and advance the USM alumni as an innovative fraternity that nurtures its members and rallies its stakeholders to contribute to the university and society. For further details, please visit www.alo.usm.my.

3. Awards and Dean's Certificate

The graduating students from the School of Biological Sciences are considered for a number of awards at both the university and the school levels. These awards are available to outstanding students:

a. **Chancellor's Gold Medal Award -** awarded to the best final year student in all fields.

b. **Royal Education Award -** awarded to the best student in all fields, by the Majlis Raja-Raja Melayu.

c. **USM Gold Medal Award** - awarded to the best female final year student in all fields by Persatuan Wanita USM.

d. **USM Gold Medal Award** - awarded to the best Bachelor of Applied Science (Honours) degree final year student, by Nestle Products Sdn. Bhd.

e. **USM Gold Medal Award** - awarded in memory of Professor E. Balasingham is to the best final year student in the field of Biology.

f. **USM Gold Medal Award -** awarded to the best final year student in the field of Biology (Major in Environmental and Aquatic Biology) by Professor Emeritus Dr. Mashhor Mansor.

g. **USM Gold Medal Award –** awarded to the best final year student in the field of Applied Biology (Major in Entomology and Parasitology) by Professor Dr. Lee Chow Yang (beginning from Academic Year 2019/2020).

In addition, at each semester, the students who achieved academic excellence will also be awarded the **Dean's Certificate**.

4. Clubs and Society

Bio Society (BioSoc) is a platform for students to interact with one another, as well as with the academic, administrative and supporting staff. Led by the undergraduates, the society is advised by a faculty member and the Dean. BioSoc regularly organizes academic, non-academic, recreation and student development programmes that are essential in creating versatile students and individuals. As a result of these initiatives, the School of Biological Sciences' Alumni Society was created to gather and reunite as many former students and staff of the school. Bio Society' motto, *"Inspire Your Life",* is timely as it is also involved with the community and schools through awareness programmes on the potentials of biology as well as addressing the issues of sustainable development.

5. Graduate Programme (Master and Doctor of Philosophy)

A large number of students from the School of Biological Sciences pursue higher degrees with us. We offer both full and part-time programmes leading to degrees of Master of Science and Doctor of Philosophy by research.

For further details, please contact:-
Deputy Dean (Research, Innovation & Industry-Community Engagement)
School of Biological Sciences
Universiti Sains Malaysia
11800 Minden
Penang, Malaysia

Tel: 604-653 3503/5016

For more information pertaining to postgraduate studies in USM, particularly in the School of Biological Sciences, please visit bio.usm.my and www.ips.usm.my.

6. Industry and Community Network

The school reaches out to the local and international communities *via* active research and academic collaborations. Locally, the School of Biological Sciences has very close relationships with FRIM, Forest Department, Department of Agriculture, FELDA, Fisheries Department, MACRES and SIRIM. Internationally, the school has student and staff exchange programmes with world-class research institutions such as the Universite of Loraine (France), RIKEN (Japan), Purdue University (USA), Mississippi State University (USA), University of Georgia (USA) and Kyoto University (Japan).

Listed below are the members of the Industry and Community Advisory Panels (ICAP) for School of Biological Sciences, USM:-

i) Y. Bhg. Dato' Dr. Dionysius S.K. Sharma – Strategic Advisor, Green Growth Asia Foundation
ii) Y. Bhg. Datuk Haji Daud Amatzin – Chairman, The Incorporated Society of Planters (ISP)
iii) Dr. Mohd Aizuddin Kamaruddin – Research and Application Biologist, Agilent Technologies LDA Malaysia Sdn. Bhd.
iv) Dr. Lee Leng Choy – Managing Director, HEXTAR R&D International Sdn. Bhd.
v) Dr. Janice Lim – Head of Marketing, BASF (Malaysia) Sdn. Bhd.
vi) Mr. Allen Tan Heng Poe – Managing Director, The Habitat Penang Hill.
vii) Tuan Haji Shahril Mod Husin, Head of Regulatory & Environmental Science Unit (RES), TNB Research Sdn. Bhd.
viii) Mr. Noor Hisham Hamid – Chief Executive Officer, Felda Global Venture
ix) Mr. Shahrem Md Ramli – Business Manager, Ensystex (Malaysia) Sdn. Bhd.

7. Facilities

As a research-intensive school driven by research-active staff, the School of Biological Sciences is equipped with various cutting-edge facilities such as Electron Microscopy. This facility is used heavily by students and researchers from our school as well as from other schools in USM and other universities in Malaysia.

In addition, the Electron Microcopy Unit has also been providing services to the manufacturing industries in this region for the last 20 years particularly for *Failure Analysis*, *Quality Control*, and *R & D* investigations. The facilities provided by the unit include Transmission Electron Microscopy (TEM), Scanning Electron Microscopy (SEM), Energy Dispersive X-Ray Microanalysis (EDX), Light Microscopy (LM) and Image Analysis (IA). The school has recently acquired an EF-TEM (Zeiss-Libra120) with EELS, ESI and electron diffraction accessories.

DEGREE IN BACHELOR OF APPLIED SCIENCE

1. Bachelor of Applied Science Degree Programme

Students undertaking the Bachelor of Applied Science degree under the School of Biological Sciences may select to specialise in one of the following four (4) areas of specialisation/major listed below :-

a. Agrobiology
b. Entomology and Parasitology
c. Biotechnology
d. Environmental Biology

2. Graduation Requirements

Students must fulfil the following requirements to graduate:-

a. Fulfil all the credit requirements of the programme and required units for each component (Core, Elective/Minor and University components).
b. Obtain a minimum CGPA of 2.00 for the Core component/courses.
c. Obtain a minimum CGPA of 2.00 for the overall programme.
d. Obtain a minimum grade C for all of the University courses.

3. Curriculum and Graduation Structure

In order to qualify for the Bachelor of Applied Science degree, students are required to accumulate **126 – 129 units**. There are two (2) types of study mode under the Bachelor of Applied Science degree for students to choose, Minor structure or Elective structure:-

a. Minor Structure

Course Component		**Course Code Type**	**Minimum No. of Units Required**
CORE	Basic • 39 units	**T**	75 – 78
	Compulsory • 36 – 39 units		
ELECTIVE		**E**	17
MINOR		**M**	16
**** UNIVERSITY**		**U**	18
		TOTAL :	**126 – 129**

b. Elective Structure

Course Component		**Course Code Type**	**Minimum No. of Units Required**
CORE	Basic • 39 units	**T**	75 – 78
	Compulsory • 36 – 39 units		
ELECTIVE		**E**	33
**** UNIVERSITY**		**U**	18
		TOTAL :	**126 – 129**

***** Details of University courses offered (Table 1 and Table 2) (page 157).***

(i). Table 1 : ***For Malaysian students***

No.	Name of Course	No. of Units
1	Bahasa Malaysia IV (Malay Language) - Course code = *LKM400* (2 units)	2
2	a. Academic English (English Language) - Course code = *LSP300* (2 units) b. Scientific And Medical English (English Language) - Course code = *LSP402* (2 units)	4
3	Appreciation Of Ethnics and Civilisition - Course code = *HFE224* (2 units)	2
4	Philosophy and Current Issues - Course code = *HFF225* (2 units)	2
5	Core Entrepreneurship - Course code = *WUS101* (2 units)	2
6	Co-curriculum (Compulsory – 2 units) / Skills Courses/Option	2 4
	TOTAL :	**18**

(ii). Table 2 : ***For international students***

No.	Name of Course	No. of Units
1	Bahasa Malaysia I (Malay Language) - Course code = *LKM100* (2 units)	2
2	a. Academic English (English Language) - Course code = *LSP300* (2 units) b. Scientific And Medical English (English Language) - Course code = *LSP402* (2 units)	4
3	Malaysian Studies - Course code = *SEA205E* (4 units)	4
4	Core Entrepreneurship - Course code = *WUS101* (2 units)	2
5	Co-curriculum (Compulsory – 2 units) / Skills Courses/Option	2 4
	TOTAL :	**18**

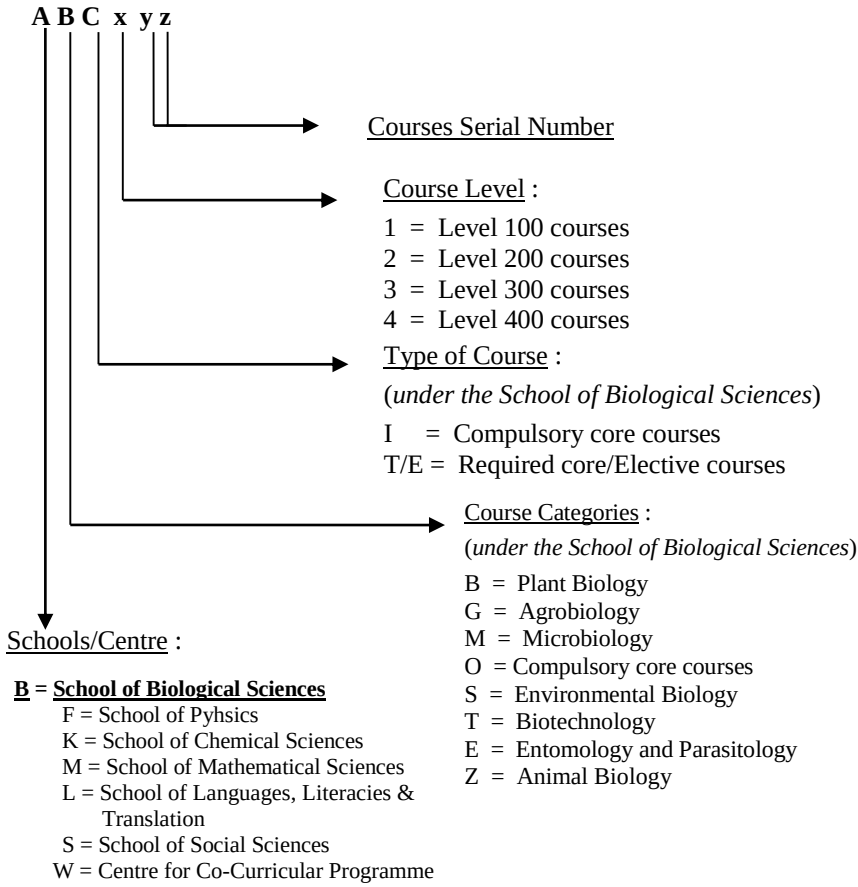
4. Classification of Year Equivalent

Students are classified as being in the first, second, third or fourth year based on the number of credits accumulated as follows:

Degree	Year equivalent based on total units accumulated			
	First	**Second**	**Third**	**Fourth (Final)**
Bachelor of Applied Science	0 – 30	31 – 61	62 – 92	≥ 93

5. Course Code

Each course has a course code which is made up of 3 alphabets and 3 numbers. Its explanation is as follows :-



6. Course Definition

a. Core Courses (Course code type = **T**)

The Core Courses component is made up of courses of level 100, 200, 300 and 400. It includes the Basic Core courses ('Teras Asas') and the Compulsory Core courses ('Teras Wajib'). Courses in the Basic Core and Compulsory Core groups are compulsory Level 100 courses where students must attain passing grades.

b. Elective (Course code type = **E**)

Elective courses are those that enhance or support a particular specialization or major in a programme of study. These are courses at the 200, 300 and 400 level for specific fields of specialization only.

c. Minor Courses (Course code type = **M**)

Minor courses are a package of courses in one area of specialization or a package of courses reserved for and offered to students of another programme of study.

d. Optional Courses (Co-curriculum/ Skills courses) (Course code type = **U**)

Optional courses are courses chosen by students from among those that are outside their program of study. Optional Course is a substitute course for students who do not take Co-curriculum courses and Skill/Analysis courses.

e. Audit Courses (Course code type = **Y**)

In principle, the university allows students to register for any course on an audit basis for the purpose of enhancing the students' knowledge in specific fields during their study. However, the units of any such audit courses will not be taken into consideration for graduation purposes.

7. Prerequisite Courses (Course code type = **Z**)

Student is allowed to register for any course provided they fulfil the prerequisites of the course. There are 3 types of prerequisites.

a. Pass (**P**)

If a Pass in Course A is a prerequisite for Course B, then the student must take Course A and obtain the mínimum of a Grade C before he/she is allowed to take Course B.

b. Sequential (**S**)

If Course A is a sequential prerequisite (S) for Course B, then a student must take Course A and sit for the examination before he/she is allowed to take Course B.

c. Concurrent (**C**)

If Course A is a concurrent prerequisite for Course B, then a student must take Course A and sit for the examination simultaneously as Course B.

8. Minor package

Offering School/Centre	**Title of Minor Package** - **Choose one (1) Minor package only** - **Minimum 16 units for any selected package** - **Refer to the school/centre for the courses offered under each package**
School of Social Sciences	• **Anthropology And Sociology** • **Economics** • **Psychology** • **Development Planning And Management** • **Political Science** • **International Relations** • **Public Policy And Administration** • **Southeast Asian Studies**
School of Humanities	• **English Language** • **Malay Language** • **Philosophy And Civilization** • **Geography** • **Literature** • **Islamic Studies** • **History** • **Translation And Interpretation**
School of Management	**Management**
School of Communication	**Communication Studies**
School of Languages, Literacies and Translation	• **Japanese Language** • **Chinese Language** • **Communicative Arabic** • **French Language** • **English For Professionals**

School of the Arts	• **Fine Arts** • **Communications Graphics** • **Acting and Directing** • **Seni Persembahan dan Pedagogi** • **Music Technology**
School of Industrial Technology	• **Bio-Resource, Paper and Coating Technology** • **Food Technology**
School of Computer Sciences	• **Computer Science** • **Information Technology**
School of Physics	**Astronomy**
School of Chemical Sciences	**Chemistry**
School of Mathematical Sciences	**Mathematics**
Centre for Global Archaeological Research	**Archaeology**

CORE COURSES (75 – 78 Units)

The Core Courses component is made up of courses of level 100, 200, 300 and 400. The courses include Basic Core courses ('Teras Asas') and Required Core courses ('Teras Wajib'). Courses in the Basic Core and Required Core groups are compulsory where students must attain passing grades.

(i). BASIC CORE COURSES (39 UNITS)

Basic core courses are offered by the School of Biological Sciences and School of Chemical Sciences. All undergraduate students of the School of Biological Sciences must enrol and attain passing grades for these courses. Students must obtain a total of **39 units**. The courses are as follows:-

Year	Semester	Course Code	Course Title	Total Units Required
1	1	KOT 122/4	Organic Chemistry I	27
	1 or 2	BOI 101/3	Organisms Biodiversity	
		BOI 102/3	Ecology	
		BOI 103/4	Principles of Biochemistry	
		BOI 104/4	Genetics	
		BOI 105/4	Biostatistics	
		BOI 106/3	General Micorbiology	
		BOI 107/2	Practical of Biodiversity and Ecology	
4	2	BOI 420/12	Industrial Training	12

(ii). REQUIRED CORE COURSES (36 – 39 UNITS)

Required Core courses are those courses offered at Levels 200, 300, and 400 that have been identified according to each specialisation programme, namely **Agrobiology**, **Entomology and Parasitology**, **Biotechnology** and **Environmental Biology.** Students must enrol in all the required core courses that are listed in their respective field of specialisation.

RESEARCH PROJECT (8 UNITS)

All Biology students are given the option to register for a research project of 8 units which spans over two semesters. At the end of the second semester, a thesis based on the existing regulations and format must be submitted for examination.

Before a student is allowed to register for the research project in their respective field of specialisation, the student must have achieved these **minimum cumulative unit requirement**.

- Total overall unit = 45 - 77 units
- Total unit for Biology courses = 39 - 54 units

Students who do not register for a research project, with valid reason and approved by the Dean, must substitute the eight units with BOE 300/4 – Critical Review In Biology (which

carries 4 units), while the remaining 4 units are fulfilled by taking elective courses that are suitable with his/her field of specialisation and approved by the Programme Manager.

FIELD OF SPECIALISATIONS

a. AGROBIOLOGY

Objectives: The Agrobiology programme encompasses the use of modern biological techniques in the agricultural output system. The main objective of this programme is to explore various approaches in the agriculture system to ensure optimum and economical plant health and yield. Students learn basic entomology and roles of insects in agricultural systems, and an introduction to plant pathology centred on an understanding of plant diseases, disease mechanisms and pathogen interactions. Students are also equipped with basic knowledge in insect pest management strategies to gain an insight into the development of plant disease control methods and management strategies. The ultimate goal of the program is to be able to handle problems related to plant productivity in the development of agriculture-based industry in the country.

Course Code	Course Title	Semester	Course Prerequisite	
Required Core - Level 200 = 19 Units				
BDT 204/3	Plant Tissue Culture	2	BOI 101/3	(S)
BDT 212/4	Plant Physiology and Development	2	BOI 101/3	(S)
BET 212/4	Insect Biology and Systematics	1	BOI 101/3	(S)
BGT 211/3	Plant Pathology	1	BOI 101/3	(S)
BGT 212/2	Practical In Plant Pathology	1	BGT 211/3	(C)
BGT 213/3	Soil Science and Environment	1	BOI 102/3	(S)
Required Core - Level 300 = 15 Units				
BGT 300/8 or *BOE 300/4	Research Project in Agrobiology Critical Review in Biology	1 & 2 1 & 2		
BGT 314/4	Tropical Plant Disease Management	1	BGT 211/3 BGT 212/2	(S)
BGT 325/3	Horticultural Science	2	BDT 212/4	(S)
Required Core - Level 400 = 5 Units				
BGT 416/3	Agriculture, Forest and Stored Product Pests	1	BET 212/4	(S)
BGT 417/2	Plant Breeding	1	BDT 204/3	(S)
* requires 4 more units from Elective courses				

Elective = 17 Units				
BDT 327/4	Genetics and Genomics of Plant and Animal	2	BOI 101/3 BOI 104/4	(S)
BDT 418/3	Economy Botany	1	BOI 101/4	(S)
BET 419/3	Integrated Pest Management	1	BET 212/4	(S)
BGE 416/3	Biology of Vertebrate Pest Animals	1	BOI 101/3	(S)
BMT 327/3	Soil Microbiology	2	BOI 106/3	(S)
BMT 314/3	Mycology	1	BOI 106/3	(S)
BST 418/4	Sustainable Aquaculture	1	BOI 102/3	(S)
BOE 101/3	Biological Instrumentation	1 & 2	BOI 103/4	(C)
BOE 201/3	Microscopy and Histological Techniques	1 & 2		
BOE 202/3	Introduction to Bioinformatics	1 & 2	BOI 104/4	(S)
BOE 311/2	Scientific Communications	1		
Elective (17 units under Minor structure or 33 units under Elective structure) - Students **MUST** choose among the listed courses to complete a total of 17 or 33 units for Elective.				

(S) = Course must be taken in sequential order.

(C) = Course must be taken concurrently.

b. ENTOMOLOGY AND PARASITOLOGY

Objectives: Even in the midst of modernization, many tropical and temperature countries continue to be affected by vector-borne diseases like malaria, filariasis, dengue/haemorrhagic dengue and other diseases. These issues have brought a high rate of illness and mortality to many tropical nations. The field of Entomology and Parasitology was initiated with the objective of increasing the knowledge and understanding of the biology of insect vectors such as mosquitoes and houseflies and their relationships with the disease parasites or pathogens that they transmit. In this thrust area, students are exposed to the structure and function, life history, ecology and vector and parasite behaviour that will assist in the understanding of disease epidemiology as well as various management strategies. In addition, students specializing in the field will also learn the biology, ecology, behaviour and management of important urban and industrial insect pests such as cockroaches, pest ants, termites, bed bugs and stored product insects that are most relevant to the pest management industries.

Course Code	Course Title	Semester	Course Prerequisite	
Required Core - Level 200 = 14 Units				
BET 211/4	Introductory Parasitology	1	BOI 101/3	(S)
BET 212/4	Insect Biology and Systematics	1	BOI 101/3	(S)
BET 223/3	Insect Ecology	2	BOI 101/3	(S)
BET 224/3	Insect Physiology and Biochemistry	2	BET 212/4	(S)
Required Core - Level 300 = 18 Units				
BET 300/8 or *BOE 300/4	Research Project in Entomology & Parasitology Critical Review in Biology	1 & 2 1 & 2		
BET 315/4	Medical and Urban Entomology	1	BET 212/4	(S)
BET 326/3	Pesticide Science	2	BET 212/4	(S)
BET 327/3	Medical and Veterinary Protozoology	2	BET 211/4	(S)
Required Core - Level 400 = 6 Units				
BET 418/3	Medical and Veterinary Helminthology	1	BET 211/4	(S)
BET 419/3	Integrated Pest Management	1	BET 212/3	(S)
* requires 4 more units from Elective courses				

Elective = 17 Units				
BDT 223/4	Invertebrate & Vertebrate Biology	1	BOI 101/3	(S)
BEE 414/3	Parasite of Aquatic Animals	1	BET 211/4	(S)
BGT 416/3	Agriculture, Forest and Store Product Pests	1	BET 212/4	(S)
BMT 223/3	Immunology	2	BOI 106/3	(S)
BSE 311/3	Introduction to Geographical Information Systems (GIS)	1		
BST 315/3	Invasive Species and Biosecurity	1	BOI 107/2 BST 212/3	(S)
BTT 211/3	Techniques in Biotechnology	1 & 2	BOI 103/4	(S)
BOE 101/3	Biological Instrumentation	1 & 2	BOI 103/4	(C)
BOE 201/3	Microscopy and Histological Techniques	1 & 2		
BOE 202/3	Introduction to Bioinformatics	1 & 2	BOI 104/4	(S)
BOE 311/2	Scientific Communication	1		
Elective (17 units under Minor structure or 33 units under Elective structure) - Students **MUST** choose among the listed courses to complete a total of 17 or 33 units for Elective.				

(S) = Course must be taken in sequential order.
(C) = Course must be taken concurrently.

c. BIOTECHNOLOGY

Objectives: Biotechnology, an area of applied biology, involves the practical application of cells or their components in the manufacturing and service industries. Biotechnology is multidisciplinary, involving the integration of knowledge from microbiology, biochemistry, genetics, molecular and structural biology, chemistry as well as chemical and process engineering. The programme offered aims to provide students with a sound understanding of cellular biology involving microbiology, biochemistry, genetics, molecular biology and some chemical engineering principles. The programme begins with core courses in the sciences, especially biology, to build a strong foundation, followed by an introduction to the various techniques employed in the biotechnological industries and several critical aspects of microbiology. This is followed by several advanced topics of biotechnology that cover animal and plant cell culture, enzyme technology, chemical engineering principles, bioinformatics, structural biology and an in-depth treatment of genetic engineering.

Course Code	Course Title	Semester	Course Prerequisite	
Required Core - Level 200 = 12 Units				
BDT 204/3	Plant Tissue Culture	2	BOI 101/3	(S)
BMT 210/3	Microbial Physiology	1	BOI 101/3 BOI 103/4 BOI 106/3	(S) (S) (S)
BMT 223/3	Immunology	2	BOI 106/3	(S)
BTT 211/3	Techniques In Biotechnology	1 & 2	BOI 103/4	(S)
Required Core - Level 300 = 20 Units				
BMT 326/3	Microbial Genetics	2	BOI 104/4 BOI 106/3	(S) (S)
BTT 300/8 or *BOE 300/4	Research Project in Biotechnology Critical Review in Biology	1 & 2 1 & 2		
BTT 312/3	Fermentation Technology	1	BOI 103/4	(S)
BTT 313/3	Genomics	1	BOI 104/4	(S)
BTT 324/3	Biochemical Engineering	2	KOT 122/4 BOI 103/4	(S) (S)
Required Core - Level 400 = 6 Units				
BTT 415/3	Genetic Engineering	1	BMT 326/3	(S)
BTT 416/3	Protein Structural Bioinformatics	1	BOI 103/4	(S)
* requires 4 more units from Elective courses				

Elective = 17 Units				
BMT 211/3	Virology	1	BOI 106/3	(S)
BMT 222/3	Bacteriology	2	BOI 101/3	(S)
BMT 314/3	Mycology	1	BOI 106/3	(S)
BMT 315/3	Environmental Microbiology	1	BOI 106/3	(S)
BMT 327/3	Soil Microbiology	2	BOI 106/3	(S)
BMT 418/3	Industrial and Food Microbiology	1	BOI 103/4 BOI 106/3	(S) (S)
BMT 419/3	Medical Microbiology	1	BOI 106/3	(S)
BTE 321/2	Animal Cell Culture Technology	2	BOI 103/4	(S)
BTE 412/3	Introduction to Nanobiotechnology	1	BOI 103/4 KOT122/4	(S) (S)
BDT 212/4	Plant Physiology and Development	2	BOI 101/3	(S)
BDT 327/4	Genetics and Genomics of Plants and Animals	2	BOI 101/3 BOI 104/4	(S) (S)
BOE 101/3	Biological Instrumentation	1 & 2	BOI 103/4	(C)
BOE 201/3	Microscopy and Histological Techniques	1 & 2		
BOE 202/3	Introduction to Bioinformatics	1 & 2	BOI 104/4	(S)
BOE 311/2	Scientific Communication	1		

Elective (<u>17 units under Minor structure</u> or 33 units under Elective structure)

- Students must choose among listed course to complete a total of 17 or 33 units for Electives.

(S) = Course must be taken in sequential order.

(C) = Course must be taken concurrently.

d. ENVIRONMENTAL BIOLOGY

Objectives: This field of specialisation is structured to strengthen the knowledge and understanding of various concepts of ecology, function and interaction between abiotic and biotic components of various ecosystems. This programme will give a broad understanding of the diversity, the structure and function of tropical ecosystems, the importance of environmental protection, and the conservation of natural resources. Students will also gain valuable exposure to various methods to manage and conserve natural resources.

Course Code	Course Title	Semester	Course Prerequisite	
Required Core - Level 200 = 12 Units				
BST 211/3	Limnology and Oceanography	1	BOI 102/3 BOI107/2	(S)
BST 212/3	Tropical Ecosystem	1	BOI 102/3 BOI107/2	(S)
BST 223/3	Population and Community Ecology	2	BOI 102/3	(S)
BST 224/3	Environmental Pollution	2	BOI 102/3	(S)
Required Core - Level 300 = 17 Units				
BST 300/8 or *BOE 300/4	Research Project in Environmental Biology Critical Review in Biology	1 & 2 1 & 2		
BST 315/3	Invasive Species and Biosecurity	1	BOI 102/3 BOI 107/2	(S) (S)
BST 326/3	Environmental Management	2	BST 224/3	(S)
BST 327/3	Climate Change in the Tropics	2	BOI102/3	(S)
Required Core - Level 400 = 7 Units				
BST 418/4	Sustainable Aquaculture	1	BOI 102/3	(S)
BST 419/3	Sustainable Management of Natural Resources	1		
* requires 4 more units from Elective courses				
Elective = 17 Units				
BDE 311/3	Ichthyology	1	BOI 101/3	(S)
BDE 312/3	Fisheries Managemengt	2	BDE 311/3	(S)
BDE 411/3	Wildlife Conservation and Management	1	BST 223/3	(S)
BET 211/4	Indroductory-Parasitology	1	BOI 101/3	(S)
BGT 213/3	Soil Science and Environment	1	BOI 102/3	(S)
BSE 311/3	Introduction to Geographical Information (GIS)	1		
BOE 101/3	Biological Instrumentation	1 & 2	BOI 103/4	(C)
BOE 201/3	Microscopy and Histological Techniques	1 & 2		
BOE 202/3	Introduction to Bioinformatic	1 & 2	BOI 104/4	(S)
BOE 311/2	Scientific Communications	1		

Elective (17 units under Minor structure or 33 units under Elective structure)

- Students must choose among listed course to complete a total of 17 or 33unit for Electives.

(S) = Course must be taken in sequential order.

(C) = Course must be taken concurrently.

PROGRAMME OUTCOMES

Upon completion of the programme, students will be able to:-

a. Knowledge

- Acquire knowledge and understand the concepts of applied biology.
- Apply knowledge to solve problems related to applied biology.

b. Practical Skills

- Plan and execute experiments according to scientific methods.
- Use modern instrumentation and procedures as well as classical techniques to design and conduct experiments and to properly record the results of experiments.
- Perform laboratory techniques safely, accurately and effectively.

c. Scientific Methods Critical Thinking & Problem-Solving Skills

- Interpret data and express the results in clearly written laboratory reports and in oral presentations.
- Identify, analyse and solve problems in applied biology by using systematic methods.

d. Communication Skills

- Express ideas in an informed and effective manner, articulate and develop a sustained argument, both orally and in writing.
- Interpret data and communicate the results to biologists and non-biologists.

e. Social Skills, Team Working and Responsibility

- Demonstrate the ability to work effectively with peers and in teams.
- Execute the tasks given responsibly.
- Perform multi-tasking and function in multidisciplinary teams, and communicate effectively.

f. Professionalism, Humanities Value, Attitudes, Ethics

- Demonstrate commitment to ethical issues.
- Compile, analyse and interpret data honestly and ethically.
- Develop interest, curiosity, persistence, eagerness and confidence as an applied biologist.

g. Life Long Learning & Information Management

- Use knowledge gained for self-development and continuous improvement.
- Demonstrate the ability to use various retrieval methods to obtain information on issues related to applied biology.
- Identify the relationship between biology and other disciplines, the applications and impact of applied biology in society.

h. Managerial & Entrepreneurial Skills

- Apply basic knowledge and principles of management and entrepreneurship related to the applied biology field.

i. Leadership Skills

- Demonstrate the ability to lead/facilitate teams.

SYNOPSIS OF COURSES

BOI101/3 Organisms Biodiversity

This course covers elements of biodiversity involving genes, species and ecosystem. Emphasis will be on biological diversity including discussion on characteristics of various biological groups of fauna & flora. The students will also be exposed to the problems of loss of species, habitats and ecosystems, and the importance of biodiversity conservation as well as efforts taken by the government in biodiversity conservation. Discussion will also include topics on legislations and international agreements for the protection of biodiversity and will end with some discussion on biodiversity hotspots.

Learning Outcomes

Upon completion of this course, students are able to:

1) Define the importance of plant and animal diversity and their relationship with economic values, ecological importance and conservation.
2) Differentiate and identify general characteristics of plants and animals and be able to instill awareness on biodiversity richness especially in the tropics.
3) Discuss on increasing awareness to conserve biodiversity meaningfully at national and international level.

BOI102/3 Ecology

This is an introductory course on general ecology for students to understand various principles of ecology. The concept of ecology will be defined in term of the basic components, structures and processes that occur in the ecosystems, communities and population together with the analysis and interpretation of organisms distribution patterns.

Learning Outcomes

Upon completion of this course, students are able to:

1) Define the basic concepts of ecology and explain the factors that influence the formation and spread of different ecosystems and uniqueness of each ecosystem.
2) Identify relationships between the impact of human activities on ecosystems's components, structures and processes.
3) Demonstrated teamwork skills and scientific presentations on selected ecosystem and factors influencing the ecosystem.

BOI103/4 Principles of Biochemistry

This course covers two distinct areas of biochemistry. The first part explains the importance of water, functions and hierarchical structure of biological macromolecules such as protein, lipid, carbohydrate and nucleic acid and their assembly into complexes responsible for specific biological processes. The second part will cover the major metabolic pathways and their interconnection into highly regulated networks. The practical portion of the course

will expose students to basic experimental approach in biochemistry such as the importance of buffers, pH and enzyme kinetics.

Learning Outcomes

Upon completion of this course, students are able to:

1. Explain the basic concepts of biochemistry, biomolecules and enzymes in biochemical processes, metabolic pathways and their regulation.
2. Connecting theory (basic knowledge) and laboratory work related to biochemical principles and concepts.
3. Analyze the relationship of basic biochemical concepts to each biochemical process, metabolic pathways and regulation.

BOI104/4 Genetics

This course covers topics on basic concepts and principles of genetics including Mendelian laws, molecular and population genetics, and advances in genetic technology. The aim of the course is to introduce the principle or concept of basic genetics which is important in understanding various aspects of biology. This course is a 4 unit course consisting of 3 lectures per week and a 3 hours practical class every fortnight.

Learning Outcomes

Upon completion of this course, students are able to:

1) Identify and describe the genetic concept, Mendel's Laws, population genetics and latest development of genetics technology.
2) Practical of gene regulation, DNA replicationn and chromosome segregation.
3) Relate the genetic concept with the latest DNA technology such as in genetic engineering.

BOI105/4 Biostatistics

Students will be exposed to the fundamentals in biological research and statistical analysis for univariate and bivariate cases via hypothesis testing and modelling. Statistical analysis will cover common parametric and non-parametric tests. Students will be given a chance to conduct a simple biological research in groups with instructor’s guidance.

Learning Outcomes

Upon completion of this course, students are able to:

1) demonstrate and understand the fundamental concepts of biostatistics.
2) solve scientific problems using suitable statistical approach.
3) participate and perform a simple biology project.

BOI106/3 General Microbiology

The course is intended to provide basic knowledge in microbiology. Topics that would be covered include the historical development of microbiology field, basic cell biology, structures and functions of cell components, prokaryote microbes, eukaryote microbes, viruses, microbial taxonomy, basic techniques in microbiology (media, microbe cultures, growth) and various microbe applications. The laboratory component would expose the students to basic microscopy, slide preparation and observation, aseptic techniques, pure culture techniques, bacterial population counts and bacterial growth curve. BOI 207 is a three-unit course consisting of lectures (two lectures per week) and laboratory practical (one three-hour practical every other week).

Learning Outcomes

Upon completion of this course, students are able to:

1) explain the basic concepts of microbiology.
2) conduct practical on basic techniques in microbiology.
3) apply and relate knowledge and techniques in microbiology to real life.

BOI107/2 Practical of Biodiversity and Ecology

This field and laboratory-based course introduces students to basic ecological and biodiversity concepts. Introduction to biodiversity will be from a species and ecosystem perspective. Emphasize will be given to practical and hands-on approach. Students will be taken on field sampling trips to study forest, coastal, river and soil ecosystems. Students will be introduced to the biodiversity of both plants and animals in laboratory based practicals.

Learning Outcomes

Upon completion of this course, students are able to:

1) execute practical methods to analyze water, soil, animals and plants samples.
2) analysze and differentitae each ecosystem zone based on physical, chemical and biological factors.
3) organize field work for environmental cleanup such as collecting, identifying, isolating, measuring and analyzing waste pollution data of one ecosystem such as coastal.
4) communicate finding from field work to group members.
5) participate willingly to complete group task.

BOI420/12 Industrial Training

Industrial training is to be conducted for six (6) months in the 8th semester (4 years of study). Through industrial training, students will gain exposure to the real world of work.

Learning Outcomes

Upon completion of this course, students are able to:

1) apply the practical acquired from the learning lesson/lectures into the real working environment.
2) receive, giving and understand the instuction very well.
3) develop excellent collaborative with the organization.
4) apply the skills and longlife learning principles for career and academic development.
5) practice ethics and professionalism in workplace.
6) mastering management skills and explore the entrepreneurial potential in oneself.

BOE101/3 Biological Instrumentation

This course is intended to introduce the theoretical principles and technique used for laboratory equipment. This course is divided into two main parts, namely, theory and practical, and emphasis been given for the practical aspect. The principles and techniques that will be discussed includes extraction, purification and assay principles. Emphasis will be given to the utilisation of extractor equipment (centrifuge, electrophoresis, chromatography, freeze drying) and analysis equipment (pH meter, CO2 meter, O2 meter, atomic spectrophotometer, UV/Vis spectrophotometer, flame photometer and proximate analysis). This course is geared for student interested in courses involved in the study and efficiency use of laboratory equipment for research purpose.

Learning Outcomes:

Upon completion of this course, students are able to:

1) Explain the theoretical principal of lab equipment such as extractor and analysis equipment.
2) Show the right technique and utilisation of lab equipment.
3) Analyse and identify the principal and theory of the lab equipment used.

BOE201/3 Microscopy and Histological Techniques

This course is aimed at introducing the basic principles and concepts of microscopy and histological techniques. Basic principles of bright-field, dark-field, phase contrast, fluorescence, confocal and electron microscopes will be taught. Factors of light applications, colour and electromagnetic wave in microscopy will also be discussed. Concepts such as magnification, resolution, contrast, image formation, numerical aperture, illumination, and depth of field will be elaborated. Basic histology of animals and plants involving the structures of cells, tissues and organs related to their functions will be discussed. Students will conduct practical using different techniques of microscopy and basic histology.

Learning Outcomes:

Upon completion of this course, students are able to:

1) Explain the basic principles and main functions of a microscope, microscopic images with different techniques and the histological technical principles of animal and plant samples.
2) Operate the use of a compound microscope and perform basic histological techniques.
3) Discuss various latest technologies regarding the use of microscopy and histological techniques.

BOE202/3 Introduction to Bioinformatic

Phylogenetic analyses and molecular evolution are exciting and rapidly developing field of studies and are increasingly important in many different fields of biological research, particularly as advances in molecular genetic techniques have made large DNA sequence data sets readily available. The molecular data could provide insight into a) understanding how and why DNA sequences and genomes change, and b) reconstructing the evolutionary history of genes, genomes, and organisms. This course covers the basic methods of phylogenetic analysis and their application in fields such as systematics, comparative biology, molecular evolution, population genetics and genomics. Lectures will emphasize the logical basis and computational details of various tree-building algorithms and associated methods of hypothesis testing, as well as novel applications of phylogenetic analysis in various fields of biology. Computer-based projects will give students the opportunity to implement these methods using a variety of phylogenetic and bioinformatics tools. Overall, the fundamental concepts of molecular evolution and their relevance to bioinformatics studies will be emphasized.

Learning Outcomes:

Upon completion of this course, students are able to:

1) Identify the basic principles of bioinformatics as well as bioinformatics tools in making genome analysis for phylogenetic and molecular evolution purposes.
2) Conduct bioinformatic analysis on DNA and protein data.
3) Apply knowledge of phylogenetics and molecular evolution.
4) Apply the methods of using information and digital technology to assist in the management and analysis of data, information and its application in learning and work.

BOE300/4 Critical Review in Biology

Student will be assigned a topic and supervised by a lecturer at the beginning of sem1 or sem2 (4th year of study). The students will be introduced to written research assignments related to the project proposed by the supervisor.

Learning Outcomes:

Upon completion of this course, students are able to:

1) Identifiying the best methods for collecting information based on scientific journals and texts that can be used while conducting scientific studies.
2) Formulate logical analysis and conduct statistical analysis of the findings published in scientific journals.
3) Presents scientifically to deliver effective research results in both oral presentation and in written report.
4) Find and use the latest and relevant information / software for the purpose of writing scientific articles

BOE311/2 Scientific Communications

This is an interdisciplinary course. The student will be introduced to current issues and related emerging challenges in their fields. The course also covers effective communication in biology, such as oral presentation of research findings, thesis writing and manuscript writing and publishing process in scientific journals.

Learning Outcomes:

Upon completion of this course, students are able to:

1) Write a summary of scientific articles and draft the thesis content according to the usual standard format.
2) Demonstrate the skill of finding and using various sources of reading material ethically for the purpose of article writing.
3) Find and use the latest and relevant information / software for the purpose of writing scientific articles.
4) Manage, plan and select appropriate materials in article summary writing, presentation and review of reading material.
5) Integration of leadership skills and characteristics while conducting group discussions and presentations.

BDT204/3 Plant Tissue Culture

This course provides a comprehensive overview of various aspects of conventional and current development of plant tissue culture technology. Some of these techniques were used as tools for propagation of plantlets and germplasm conservation. The course also covers the history of plant tissue culture development, the basic requirements of a plant tissue culture laboratory, preparation of culture medium, the establishment of aseptic tissues, factors affecting the growth of different types of *in vitro* cultures, development of disease-free plants, protoplast cultures, somatic hybridization, haploid cultures and plant cryopreservation techniques. In addition, this course presents an overview of the techniques and the underlying theory of genetic engineering, commercial applications, ethical and regulatory issues in plant biotechnology.

Learning Outcomes

Upon completion of this course, students are able to:

1) Explain the various techniques of plant tissue culture and the need to establish a tissue culture laboratory.
2) Carry out plant tissue culture techniques such as media preparation, explant sterilization, culture and plantlet multiplication to enhance plant propagation and germplasm cryopreservation.
3) Demonstrate basic conceptual skills, techniques and training on plant genetic manipulation and its application in plant biotechnology
4) Demonstrate clear presentation skills on the application of tissue culture technology and plant biotechnology.

BDT212/4 Plant Physiology and Development

The course explains various mechanisms involved in plant during physiological processes, water transport, nutrient uptake, cell respiration and photosynthesis. The function of plant hormone and nutrients, internal and external factors in regulating growth and development of a plant at various stages including seedling, flowering, fruiting, maturation, and senescence will be discussedThe importance of nitrogen fixation process, seed dormancy, and apical dominance will also be explained. In the end of the course, knowledge on plant physiology will be relate with plant adaptation mechanism to tolerate environmental stresses.

Learning Outcomes

Upon completion of this course, students are able to:

Explain basic biochemistry and plant metabolism regarding photosynthesis process and the role of hormone in plant growth and development, as well as decribe plant physiology and development concept from the perpective of biochemistry and genetic process

1) able to conduct practical related to plant physiology and development according to prepared manual.
2) analyse the relationship between morphology and function in plant and plant adaptation towards environment mainly in extreme environment.
3) present relationship between genetic concept and environment in modern approach of plant regeneneration.

BDT 223/4 Invertebrate Zoology and Vertebrate Zoology

This course will discuss numerous aspects of Invertebrate Zoology, namely on classification and phylogeny, species evolution, invertebrate's diversity, adaptation, function, system, physiology, and life cycle in various environments. Several phyla will be discussed, including Protozoa, Porifera, Cnidaria, Nematoda, Platyhelminthes, Mollusca, Echinodermata, and Annelida. Vertebrate Zoology is the study of animals with backbones. Evolution from Hemichordata and Protochordata to modern vertebrates will be discussed. Characteristics and evolutionary success of various vertebrate class such as Agnatha, Placoderma, Ostracoderm, Chondrichthyes, Osteichthyes, Amphibian, Reptilian, Aves and

Mammal will be discussed with special references and comparison with vertebrate paleontology and current status in vertebrate studies. Topic will focused on several vertebrate issues such as anatomy, structure, adaptation, life cycles, diversity and conservation for each major class of vertebrate. In addition to the published facts about vertebrates, students will be introduced to important ideas in the areas of evolutionary biology, systematics, morphology, and ecology that form the basis of the conceptual understanding of a selected group of animals.

Learning Outcomes

Upon completion of this course, students are able to:

1) Identify the phylogeny of invertebrate animals & describe the historical background, pioneering scientist and earlier principle in vertebrate zoology
2) observe different type of animals and prepare report related to the activities
3) describe the diversity, evolution, function, adaptation in the classification of invertebrate and vertebrate animals

BDT327/4 Genetics and Genomics of Plants and Animals

This course emphasizes the genetics as a discipline and genetic analysis as a tool to understand biology and the role of genome in biology. Topics that will be covered in this course includes Mendelian Law and probability, polymorphism, molecular genotyping, genetic genealogy and soma basic topics on genome and its applications. Some basic techniques on chromosome mapping and DNA sequencing will also be emphasized in this course.

Learning Outcomes

Upon completion of this course, students are able to:

1) identify the main causes of genetic and genome variation and describe the principles of inheritance patterns in animals and plants.
2) conduct practicals related to the topics studied and make inferences about the results obtained as well as understand the relationship between genome and the molecular genetic techniques used.
3) distinguish and make assessments and relationships between genetic, biochemical and cell biology approaches in dismantling biological processes at the molecular level and be able to analyse and interpret data obtained through these methods

BDE311/3 Ichthyology

This course will discuss various aspects of biology, taxonomy, evolution and ecology of fish. Emphasis will be placed on aspects of adaptation of life in aquatic habitats, based on morphology and anatomy closely related to fish physiology such as respiration, circulatory system, nutrition, excretion, sensory nerves, movement and reproduction. The importance of fish from economics, zoogeography and ecology were also discussed.

Learning Outcomes

Upon completion of this course, students are able to:

1) identify and understand the basic concepts in biology, taxonomy, classification, biodiversity, ecology, genetic, evolution and economical value of fish.
2) differentiate and to classify the fish in laboratories and field based on its morphological and anatomical characteristics as well as to understand the importance of fish in biological research and its relationships with fish stock assessment and management and biogeography.
3) understand, identify and differentiate the role and function of morphology, anatomy and structures of fish organs in skeletal, excretory, circulatory, respiratory, nervous, feeding, reproductive, growth and development systems in relation to fish adaptation in aquatic environment.

BDE312/3 Fisheries Management

This course covers legislation, regulations and governance in the conservation and management of terrestrial and marine fisheries and aquaculture in Malaysia and world. The basics of catch fishing based on fishing gears as well as sustainable catching techniques will be discussed. The principles of fisheries management based on ecosystems and communities based on fisheries industry products and marketing strategies are also touched.

Learning Outcomes

Upon completion of this course, students are able to:

1) demonstrate and understand the fundamental concepts, objectives and the goals of fisheries management and stock assessment in the fisheries industry
2) execute a simple research study to manage fishery resources by using suitable fisheries management and stock assessment approached.
3) analyze and solve fisheries problems using suitable fisheries management and stock assessment approaches
4) interact appropriately to acquire / disseminate fisheries information / plan.

BDT418/3 Economic Botany

To study the relationship between plants and humans (the origins of agriculture, the contribution of plants to the world's economy).Important crops, major producing countries, strategies in improving quality and productivity, processing methods and plant's chemical active ingredients are also discussed. Components of ethnobotany that study on the traditional use of plant especially by the indigenous people is also stressed.

Learning Outcomes

Upon completion of this course, students are able to:

1) apply knowledge in economic botany to identify various commercial plants as world important food source

2) carry out practical experiment in the laboratory, analise data and produce scientific report.
3) solve problems related to economic botany logically and scientifically by providing appropriate steps or new ideas and discoveries.
4) generate ideas, identify current demand, manage business plans, develop products from plants and then market those products taking into account capital costs as well as balance of profits and losses.

BDE 411/3 Wildlife Conservation And Management

To impart knowledge to students on the key principles of wildlife management. The role of ecological knowledge and conservation on the sustainability of wildlife populations will be discussed in depth. In the second part of this course, students will be given knowledge on aspects of wildlife conservation in Malaysia related to the latest laws, protection and research.

Learning Outcomes:
Upon completion of this course, students are able to:

1. Analyse the ecological and conservation concepts in wildlife management.
2. Differentiate various wildlife management strategies.
3. Seek solution to wildlife conservation and management issues in Malaysia.

BET211/4 Introductory Parasitology

This course covers an introduction to parasitology topics which include parasites from the group of protozoa, phyla Platyhelminthes, Nematoda, Acanthocephala, and Arthropoda. Adaptations, transmission, and pathology of the infection will be discussed. Students will be exposed to several identification techniques. This course will also discuss the importance of parasites in the medical field.

Learning Outcomes:
Upon completion of this course, students are able to:

1. Understanding of different group of parasites.
2. Conduct parasitology practical in designated topics.
3. Solve the given problem logically and scientifically regarding parasite infection.

BET212/4 Insect Biology and Systematics

This course exposes students to insect biology from five basic perspectives: basic structure and function of insects, insect and environmental relationships, diversity, applied entomology and modern molecular approaches including basic systems found in insects. Communication between insects and biotic and abiotic environments will also be discussed.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Determination of the external and internal anatomy of insects.
2. Conducting practical exercises in identifiying the structure and physiology of insects and write the practical report.
3. Relate the role of insects and their relationship to humans and the environment.
4. Learning some basic methods in systematics, including nomenclature, taxonomy, and insect phylogenetics.

BET223/3 Insect Ecology

This course is designed for student to understand the ecology of insects and to observe the interaction of how insects with the environment, each other, with the plants and animals. Emphasis will be given to insect population and community, biodiversity and conservation. Some quantitative approaches of insect ecology will also be discussed.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Explain the basic and applied ecological concepts related to insects and the dynamics of insect populations.
2. Identify the role of insects in the development and testing of ecological theory.
3. Able to explain the quantitative aspects of insect ecology by presentation.
4. Able to complete tasks in groups related to the adaptation of insects in the environment.

BET224/3 Insect Physiology and Biochemistry

Physiology and biochemistry are biological functions in living organisms. There are many unique aspects of physiology and biochemistry in insects for adaptation in environment. In this course, students are exposed to the functions and physiological processes in insects. Emphasis will be given to physiological and biochemical processes that help insects to overcome extreme environmental conditions.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Explain the basic knowledge of insect functions and processes of each part of the insect system.
2. Explain the physiology and biochemical processes involved in the metabolic pathways of insects.
3. Describe the complex conditions that occur in insects to succeed in the environment.
4. Discuss modifications that occur in insects to adapt with the environment.

BET300/8 Research Project in Entomology & Parasitology

In this course, the final year student is offered a research project that introduces the students to research methods for solving a scientific problem. This course will require the student to manage time as well as carrying out scientific research to develop a hypothesis at the end of the project. At the end of this course student will have hands-on experience in solving a scientific problem through research, and present it as a scientific report in the form of a seminar and an academic thesis.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Students can implement research projects and use laboratory / field equipment to obtain data related to the field of Entomology & Parasitology.
2. Students are able to adhere to Good Laboratory Practices (GLP), as well as demonstrate the ability to follow and comply with safety requirements and regulations, legal and ethical principles, and codes of ethics in Entomology & Parasitology research.
3. Students are able to demonstrate skills and principles of lifelong learning in academic and career development, as well as use information management and ICT systems to enhance practice in Entomology & Parasitology research.
4. Students are able to adopt a quality management system and demonstrate entrepreneurial skills in Entomology & Parasitology.
5. Students are able to demonstrate leadership qualities and social skills in research laboratories and field research teams and are able to collaborate with other professional Entomology & Parasitology researchers.

BET315/4 Medical and Urban Entomology

This course discusses the biology, behaviour, ecology and management of medically- and veterinary-important insects and urban insects especially those that are important in the tropics. The role of insects in transmission of tropical diseases will be discussed. In addition, students. The relationship between medical and urban insects on human life will be discussed.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Knowledge on biology, behaviour, ecology and management of medical insect, veterinary and urban pest and insects' role in vector-borne diseases.
2. Able to recognize and identify important vector insect and urban pest of tropic including the effects on human life and the interaction between vector-vertebrate.
3. Able to develop a management strategy for insect vector and urban pests according to their situation and solve the related problems.
4. Able to recognized medical insects and urban pests and evaluate the control strategy of these insects.

BET326/3 Science Pesticide

This course discusses the continued needs for pesticide and their pattern of use, the various formulations, laws and regulations governing their use. Toxicological aspect such modes of action, resistance mechanism, metabolism of pesticide and their effects on the environment will be discussed in detailed. The students will also learn how toxicity of pesticide is being evaluated, probit analysis and the factors that caused variation in toxicity tests.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Have basic knowledge on the classification, formulation of insecticides, insecticide mode of actions and insecticide resistances.
2. Able to test on the insecticide toxicity, probit analysis and interpretation of the available results.
3. Able to evaluate and identify the situation where pesticides need to be used and its impact on the environment.

BET327/3 Medical and Veterinary Protozoology

This course will be discussed in detail the important protozoan parasites in human and animals. Students will be exposed to the identification, morphology, function, life cycle, symptomatology, and pathogenesis of parasitic protozoan infections. In this course there are elements of latest technology to be introduced, particularly in the application of new technology in protozoology.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Describe different species of protozoa in terms of its' morphology, epidemiology, pathogenesis, clinical symptoms, diagnosis and treatment.
2. Display skills in conducting protozoology practical.
3. Solve the protozoology problems logically and scientifically.
4. Demonstrate a clear presentation skill about different species of protozoa in terms of its' morphology, epidemiology, pathogenesis, clinical symptoms, diagnosis and treatment.

BET418/3 Medical and Veterinary Helminthology

This course will expose students to the helmintic parasites of medical and veterinary importance. Students will learn to identify the morphology, function, life cycle, symptoms and pathogenesis of the parasite infections in human and animals.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Describe different species of helminth in terms of its' morphology, epidemiology, pathogenesis, clinical symptoms, diagnosis and treatment.
2. Demonstrate the ability to conduct the practical of helminthology.
3. Solve the helminthology problems logically and scientifically.
4. Demonstrate presentation skills clearly on different species of helminth in terms of its' morphology, epidemiology, pathogenesis, clinical symptoms, diagnosis and treatment.

BET419/3 Integrated Pest Management

This course exposes to the various environmental factors affecting insect populations, basic principles of surveillance and sampling, economic decision levels, and various insect management strategies such as cultural, physical, biological, chemical, genetic, plant resistance and quarantine methods. Integration of management strategies and their suitability from the perspectives of economy, environment and safety also will be discussed.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Explain factors influencing insect population dynamics, principles of monitoring and general insect control methods.
2. Carry out testing using an integrated pest control method.
3. Analyze the situation based on pest biology, monitoring results and the level of economic injury to identify appropriate control measures.

BEE 414/3 Parasite Of Aquatic Animals

This course will expose students to the general aquatic animal parasites with medical, veterinary and economic importance. Students will learn to identify the morphology, function, life cycle, symptoms and pathogenesis of the parasite infection of aquatic animals. At the end of the course, students have the opportunity to apply their knowledge and theory they have learned.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Describe the differences of aquatic parasite species according to morphology, epidemiology, pathogenesis, clinical symptoms, diagnosis and treatment.
2. Conduct practical training on aquatic parasites and write practical reports.
3. Identify the differences in symptoms of parasitic infections and control methods.
4. Able to describe the life cycle and infective stage of an important group of fish parasites through presentation methods.

BGT211/3 Plant Pathology

The course introduces the concept of disease as a result of interaction between pathogens and hosts under the influence of environmental factors, definition of basic terminologies in symptomatology and aethiology, inoculum potential, pathogenicity and virulence, process and mechanism of entrance of pathogens and pathogenesis, and mechanisms by which plants resist a particular disease. Plant pathogens such as viruses and viroids, prokaryotes (mollicutes and bacteria), nematodes, and higher parasitic plants will be explained with emphasis to their life and disease cycles, production, survival and dispersal of inoculum.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Explain the basic principles of plant pathology.
2. Carry out the principle of plant pathology techniques in diagnosing plant diseases in the field.
3. Analyze knowledge and information to solve problems in plant pathology.

BGT212/2 Practical In Plant Pathology

This course introduces students to the basic methods used in plant pathology. The methods to be studied include media preparation, sterilization techniques, isolation of pathogens, inoculation technique, preservation and maintenance of culture, disease diagnosis, identify signs and symptoms of plant diseases, the collection and preservation of plant disease specimens and microscopy techniques. In addition, field research methods such as experimental design in plant house and in the field were also studied.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Explain the symptoms and signs, and the pathogen causing plant disease.
2. Show the basic techniques that are used in plant pathology.
3. Present the basic techniques to solve the problems related to different types of plant disease.

BGT213/3 Soil Science and Environment

The aim of this course is for students to understand the basic chemical, physical and biological principles of soils. Students will be able to relate the principles of soil science to ecological systems, agricultural production, world food needs, engineering uses of soils and waste disposal.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Able to explain the properties of basic soil chemistry, physics and biology and its influence on the environment.
2. Conduct soil analysis according to manual provided.

3. Analyze problem associated with soil and their solution.

BGT 300/8 Research Project in Agrobiology

In this course, the final year student is offered a research project that introduces the students to research methods for solving a scientific problem. This course will require the student to manage time as well as carrying out scientific research to develop a hypothesis at the end of the project. At the end of this course student will have hands-on experience in solving a scientific problem through research, and present it as a scientific report in the form of a seminar and an academic thesis.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Students can implement research projects and use laboratory / field equipment to obtain data related to the field of Agrobiology.
2. Students are able to adhere to Good Laboratory Practices (GLP), as well as demonstrate the ability to follow and comply with safety requirements and regulations, legal and ethical principles, and codes of ethics in Agrobiology research.
3. Students are able to demonstrate skills and principles of lifelong learning in academic and career development, as well as use information management and ICT systems to enhance practice in Agrobiology research.
4. Students are able to adopt a quality management system and demonstrate entrepreneurial skills in Agrobiology.
5. Students are able to demonstrate leadership qualities and social skills in research laboratories and field research teams and are able to collaborate with other professional Agrobiology researchers.

BGT314/4 Tropical Plant Disease Management

This course discusses various aspects related to the basic principles of plant disease management (protection and control) and the effectiveness in tropical areas (especially Southeast Asia). Methods in plant disease management such us, manipulation of resistant cultivars and cultural practices, the use of chemical, and biological agent will be discussed. Issues related to policy and legislation in agriculture will also be emphasized. Students will obtain current information on plant disease management from several government agencies through field trips. Students will also conduct laboratory activities involving plant disease management using resistant cultivar, chemical and biological methods. At the end of this course, students will have a comprehensive understanding on basic principles and current issues on general plant disease management, and specifically on tropical plant disease management.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Differentiate the components of integrated plant disease management.
2. Discuss in group on the current methods related to plant disease management in tropical environments, especially in Malaysia.
3. Demonstrate personal skills in obtaining information on tropical plant disease management from officers in government agencies or growers.

BGT325/3 Horticultural Science

This course will provide information about the diversity of crops, including important agronomic and horticultural crop species in the tropics. This course provides basic knowledge in agriculture farming and the standard practice around the world, particularly in Malaysia. Students will be introduced briefly to plant house design and management, plant breeding and cultivation, farm irrigation and fertilization and soil and weed management. The course also covers topics related to organic farming practices and major industrial and food crop. The second part of the course is a general introduction to the principles of crop breeding. At the end of this course, students will be able to apply both conventional and modern methods of plant breeding programs.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Explain the basic concept of horticultural science.
2. Conduct the basic practical techniques of horticulture.
3. Analyse basic information and knowledge in horticultural science for application in daily life.
4. Present current issues related to horticulture.
5. Display teamwork in searching for information related to current issues in horticulture.

BGT416/3 Agriculture, Forest and Stored Product Pests

This course deals with the biology of pests of economic importance in agricultural, forestry and stored product sectors in Malaysia. The main pests infesting the crops or manufactured products and their roles in the production of these sectors are emphasized. Pests of important crops in Malaysia are emphasized, including pest of forest and grains.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Able to explain the feature of agriculture ecosystem, forest and stored products and the management of each ecosystems.
2. Able to identify pests and the symptom of damages to agricultural crops, forest and stored products.
3. Able to manage and control pest for each ecosystems.

4. Able to recognized pest insects and evaluate the control stategy for these pest insects.

BGT417/2 Plant Breeding

This course discusses the basic principles of crop breeding improvement. Areas such as general concepts of plant breeding, reproductive systems, apomixis, selection and hybridization, principles of genetic plant breeding via conventional and biotechnological are covered. At the end of this course, students will be able to apply both conventional and modern methods of plant breeding programmes via molecular–markers assisted selection systems.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Explain the basic concept of plant breeding.
2. Conduct the basic practical techniques of plant breeding.
3. Analyse information and knowledge in plant breeding science.
4. Present current issues related to plant breeding technology.

BGE416 Biology of Vertebrate Pest Animals

This course will discuss on numerous factors which allow classes of vertebrates to live as pest populations and various steps taken to control them, namely physical, chemical, mechanical and biological controlling methods as well as reduction of their source of food and regulatory control measures. Within the context of chemical control, aspects of action, toxicity, physiology and pesticide technology as well as its effect on environment and magnification will be discussed. Combinations of two or more methods of control to manage vertebrate pests, and the best possible approach and its effects on the ecological, environmental and economical aspects will also be discussed.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Able to discuss the factors enabling diverse vertebrate animal groups function as pests.
2. Able to practice surveillance methods for vertebrate pests in field settings and to prepare report related to the activities.
3. Able to outline the suitable and effective scientific framework for vertebrate pest control based on biological and ecological characteristics of the animals.
4. Able to communicate and contribute information within group to fulfill presentation assignments.
5. Able to prepare report using digital media support.

BMT210/3 Microbial Physiology

This course begins with a discussion on microbial growth, aerobic and anaerobic metabolism, energy production, fermentation pathways and autotrophic metabolism. This course also introduces the following topics: cell constituents from chemical elements, macromolecule, biopolymer and its assembly to form cellular components like membrane and flagella, regulation of macromolecule synthesis, the different types of regulation e.g. feedback inhibition and repression, global control networks, microbial stress response and modern techniques to study microbial physiology.

Learning Outcomes:

Upon completion of this course, students are able to :

1. Explain the basic concepts of microbial physiology involving microbial cell content, microbial growth and the various metabolic pathways involved and their regulation.
2. Relate the theory and laboratory work on the concepts of microbial physiology and metabolic pathways.
3. Analyse the relation of microbial physiology concepts to their metabolic pathways and their regulation and adaptation to microbes with the environment.
4. Demonstrate clear presentation skills on the fundamentals and applications of microbial physiology.

BMT222/3 Bacteriology

This course starts with brief discussion on prokaryotic (archaea and bacteria) systematics which cover classification, taxonomy, nomenclature, identification, phylogeny and concept of species. Students will be introduced to the characterisation of prokaryotes by morphological, biochemical, physiological, metabolic, ecological and genetic characteristics, by molecular biological techniques. This will be followed by detailed discussion on chemical constituents of prokaryotic fine structures and their functions. The various groups of prokaryotes will be surveyed to relate their characteristics to their importance to daily life of other organisms. Finally, discussion will be centred on methods of enrichment, isolation and maintenance/preservation of prokaryotic cultures.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Explain the chemical components and functions of artistic structure for archaea and bacteria.
2. Conduct practical for bacteriological techniques, isolation, culture, characterisation and identification of bacteria and fungi.
3. Relate the characteristics of archaea and bacteria based on their importance to the daily life of other organisms.

BMT223/3 Immunology

This course describes the principles and basic concepts of immunology in states of health and disease This course covers the historical development and the scope of immunology, natural immunity, acquired immunity, the complement system, antigen, antibodies, antigen-antibody interactions, fundamentals of cellular immune responses, immunodeficiencies, hypersensitivity (allergy) – immediate and late type, graft immunity, autoimmunity and immunity against cancer, and finally applications of immunology in the development of therapeutics and diagnostic testing. The laboratory component provides students the opportunity to simulate antibody production in bacterial infection in animal models (chicken and rabbit) through immunizations. The students would then assess the humoral immunity response using standard diagnostic tests.

Learning Outcomes:

Upon completion of this course, students are able to :

1. Explain and give interpretations as well as justifications on the basic concepts of immunology, immune response in infection, immune disorders (immune disorders) and applications in the field of immunology.
2. Show animal immunisation practices and diagnostic tests based on serology.
3. Apply the concepts of immunisation and diagnostic tests.

BMT314/3 Mycology

The course provides basic knowledge on various aspects of fungi which include fungal origin and phylogeny, habitat, mode of life, general and specific characteristics, methods in fungal nomenclature and classification, and examples from various fungal groups. Other aspects include the economic importance of fungi such as fungal application in industries, medically important fungi, fungi as food spoilage, spoilage of timber products and fungi as plant pathogens.

Learning Outcomes:

Upon completion of this course, students are able to:

1) Identify the basic and specific features of fungi from different classes.
2) Conduct practical concerns on the way fungi living and their role in the ecosystem and environment.
3) Apply various aspects of fungi, such as in the food, medicine and agriculture industries.
4) Demonstrate group work to identify and characterize different fungal groups.

BMT315/3 Environmental Microbiology

The course emphasizes on the principles of microbial behaviour in an ecosystem, growth kinetics in open and closed system, the role of microorganisms in the natural ecosystem such as terrestrial, aquatic, animal, extreme environments, air borne microbial dispersion, development of microbial community and microbial activities, which have economic and social implications. In relation to that, fields such as nitrogen fixation, food spoilage by microorganisms, air pollution and its prevention, the role of microorganisms in sewage and domestic treatment and biodegradation of complex chemical compounds and recalcitrant, will also be discussed. At the end of the course, the students should be able to understand the importance of microbial interactions and the effects on the environment.

Learning Outcomes:

Upon completion of this course, students are able to:

1) Explain the principles of treatment of microorganisms in ecosystems.
2) Conduct practical to explain the role of microorganisms in natural ecosystems and identify the activities of microorganisms that have significant economic and social implications.
3) Select and study specific microorganisms that produce value-added products for improving consumer health and environmental sustainability.
4) Present a clear presentation and discuss the mechanism of adaptation of microorganisms to changes in environmental conditions that occur.

BMT326/3 Microbial Genetics and Genomics

This course will discuss the basic concept and principles of microbial genetics and genomics which include characteristics of bacterial and viral chromosomes, mutagenesis and mutants, genetic transfer in bacteria such as transformation, transduction and conjugation and recombination using all of the above mechanisms. The characteristics and importance of plasmids and transposons will also be discussed. The second half of the course will discuss the principles of operons and gene regulations using operons as well as the complexity of the bacteriophage genetic system as examples. The development of the field of microbial genomics and bioinformatics will also be covered.

Learning Outcomes:

Upon completion of this course, students are able to :

1. Describe the characteristics of bacterial and viral chromosomes, the process of mutagenesis and DNA repair, gene transfer in bacteria and DNA recombination, plasmid and transposone characteristics, principles of gene regulation, bacteriophage genetics as well as microbial and bioinformatics genomics.
2. Carry out practicals on the relationship between microbial genetic systems and gene regulation.
3. Apply basic knowledge of microbial genetics and how genes are regulated for use in microbial genetic research and biotechnology.

BMT327/3 Soil Microbiology

Soil microbiology study encompasses soil and the organisms living in it. This field of study includes the sustainable agricultural practices, environmental study, agronomy, plant pathology, food science and ecology. Unifying the seemingly different areas of interest is the fundamental need to understand the relation of the soil environment to the presence and functioning of species and communities of soil organisms Sustainable land use and management which affects soil organisms, methods of determining diversity and functioning of soil microorganisms, means to optimize land use and management towards development of specific soil organisms and their functions will be discussed further. Other topics for this course include soil ecosystem, measurement of soil microbial biomass and the diversity, energy transformations and metabolic activities of soil microbes, process control in soil, soil enzymes as indicators of ecosystem status, the rhizosphere and mycorrhizosphere, nitrogen fixation process and the principles of bioremediation.

Learning Outcomes:

Upon completion of this course, students are able to:

1) Explain the principle of microorganism behaviour in the soil ecosystem.
2) Conduct practical to describe microorganisms in soil ecosystems and identify the activities of microorganisms that have significant implications for nature.
3) Possess skills to optimize land use and management towards the development of soil-specific organisms and their functions.
4) Present a presentation to discuss the role mechanisms, adaptations and effects of microorganisms on fertility retention and soil function in the environment.

BMT418/3 Industrial and Food Microbiology

The course provides theoretical and practical exposures to the students about the relationship among biochemistry, physiology, nutrition and growth of industrially important microorganisms other than its relationship with food. Strains isolation, selection, improvement and maintenance will be discussed for the production of alcohols, organic acids, amino acids and cell biomass through various major industrial fermentation processes. These are important products in various industries. Besides that, the production of various products/metabolites including fermented food by submerged and solid-state fermentations will be highlighted. Roles of microorganisms in various industries including food and beverages, fuel and energy, pharmaceutical, agriculture, for environmental bioremediation and waste treatment will also be discussed.

Learning Outcomes:

Upon completion of this course, students are able to:

1. Describe the methods of isolation, screening, selection, growth and maintenance of industrially important microorganisms.
2. Conduct practical on fermented food production and the desired metabolite production by selected microorganisms.
3. Apply and benefit microorganisms for metabolite production in various industries

such as food, agriculture, pharmaceutical industries and the environment.

4. Present a presentation on examples of the fermentation process, and microorganisms use in various industries through the latest research references.
5. Discuss and explain in groups the application of microbiology in various industries.

BMT419/3 Medical Microbiology

This course focuses on wide aspects of microbes especially the bacteria, fungi, and viruses as causative agents of diseases in human and the host defence mechanisms against microbial invasion. The topics that will be discussed cover general characteristics of pathogenic microorganisms, host-pathogen interactions, immune-pathogenesis, antigen structures, laboratory diagnosis, and epidemiology, roles of chemotherapeutic agents and vaccine, and drug resistance. Passive immunization for the prevention and control of infectious diseases will also be discussed. The manipulation of viruses in gene therapy would also be introduced.

Learning Outcomes:

Upon completion of this course, students are able to:

1) Explain and give interpretations as well as justifications on the concepts of epidemiology, pathogenicity, interactions between pathogens and host cells, bacterial, fungal, and viral infections, isolation and identification, chemotherapy, and resistance.
2) Show various laboratory practical related to medical microbiology.
3) Apply the concepts of vaccine development, anti-virus development and gene therapy.

BST211/3 Limnology and Oceanography

The purpose of this course is to give students exposure to a deeper understanding of the oceans and limnology. Overall, the ocean and limnological components are based on zoning based on abiotic (physical and chemical) as well as biotic (biological) components-forming one of the largest systems on earth that interact, are interconnected and interdependent. The course also develops skills in analyzing seawater and freshwater quality.

Learning Outcomes:

Upon completion of this course, students are able to :

1. Distinguish various aspects of oceans and limnology which include the basic physical, chemical and biological content including water movement based on tides, currents, waves and seasons.
2. Demonstrate skills in reading datum charts and topographic maps as well as skills in the use of various equipment related to oceanographic and limnological research as well as skills in conducting water quality analysis.
3. Demonstrate effective teamwork in assignments, report writing and presentation sessions.

BST212/3 Tropical Ecosystem

This course provide an understanding of the basic concepts and characteristics of terrestrial and aquatic ecosystems of tropical ecosystems, with emphasis on Malaysia and knowledge of ecology, tropical biogeography, processes and interactions of biotic and abiotic elements in tropical rainforests, freshwater and marine ecosystems.

Learning Outcomes:
Upon completion of this course, students are able to :

1. Describe the ecosystems found in the tropics and the processes involved
2. Correlate the environmental factors that influence changes in the tropical ecosystem
3. Demonstrate an effective multimedia to peers in class

BST223/3 Population and Community Ecology

This course is intended to provide exposure on the basic principles and progress in population ecology and the current knowledge whether in theory and practical. Lecture and practical will explore the dynamics of the population ecology of animals and plants, particularly in the regulation of the population size and the management of natural abundance of organisms.

Learning Outcomes:
Upon completion of this course, students are able to :

1. Explain the basic and developed principles in population and community ecology
2. Analyze ecological information and estimating population size, population life table, the patterns of vegetation and distribution of community
3. Cooperate in a group to obtain ecological data

BST224/3 Environmental Pollution

Environmental pollution is the subject to understand the concept of environmental management sustainability and assess the impact of human activities on ecosystem balance. The environmental impact assessment (EIA) approach to each development in Malaysia is discussed. In addition, management of catchment areas, shelters and towns are also emphasized

Learning Outcomes:
Upon completion of this course, students are able to :

1. To identify main types of pollution, the cause and effects on the environment and living organisms.
2. Applying the environmental management and efforts taken by the authorities and proposed improvements.
3. Contribute and work cooperatively in a team to any given assignments.

BST300/8 Research Project in Environmental Biology

In this course, the final year student is offered a research project that introduces the students to research methods for solving a scientific problem. This course will require the student to manage time as well as carrying out scientific research to develop a hypothesis at the end of the project. At the end of this course student will have hands-on experience in solving a scientific problem through research, and present it as a scientific report in the form of a seminar and an academic thesis.

Learning Outcomes:

Upon completion of this course, students are able to :

1. Students can implement research projects and use laboratory / field equipment to obtain data related to the field of Environmental Biology.
2. Students are able to adhere to Good Laboratory Practices (GLP), as well as demonstrate the ability to follow and comply with safety requirements and regulations, legal and ethical principles, and codes of ethics in Aquatic Biology research.
3. Students are able to demonstrate skills and principles of lifelong learning in academic and career development, as well as use information management and ICT systems to enhance practice in Environmental Biology research.
4. Students are able to adopt a quality management system and demonstrate entrepreneurial skills in Environmental Biology.
5. Students are able to demonstrate leadership qualities and social skills in research laboratories and field research teams and are able to collaborate with other professional Environmental Biology researchers.

BST315/3 Invasive Species and Biosecurity

At the end of this course, students will i) know the basic concepts of invasive species and biosecurity; ii) Identify threats and impacts of invasive species on biodiversity and socio-economy; iii) Assess the impact of invasive species on natural and man -made systems; iv) Study national and international invasive species management strategies

Learning Outcomes:

Upon completion of this course, students are able to :

1. Explain and identify the ecology and spread of invasive species, and their roles in the context of biosecurity
2. Demonstrate the influence of invasive species and compare biosecurity measures in managing the impact of invasive species nationally and internationally.
3. Explain and present the results of assignments in groups or individually

BST326/3 Environmental Management

Environmental management is the course to understand the concept of environmental sustainability management and evaluate the impact of human activities on ecosystem balance. The environmental impact assessment (EIA) approach to each development developed in Malaysia is discussed. In addition, the management of catchment areas, protected areas and cities are also emphasized.

Learning Outcomes:
Upon completion of this course, students are able to :

1. To apply the concept of sustainability and interaction between humans and the environment.
2. Critically analyze sustainable practices and strengthen decision -making skills related to environmental management issues.
3. Cooperate in a team in only given assignments.

BST327 Climate Change in the Tropics

This course provide an understanding of the basic concepts and issues of climate change in the tropics with emphasis on the effects of climate change on terrestrial and aquatic ecosystems and species. Provide an approach to climate change and society issues.

Learning Outcomes:
Upon completion of this course, students are able to :

1. Describe the processes and causes of climate change in the tropics and its implications for ecosystems and species.
2. Conduct a designed experiment to illustrate the impact of climate change using recycle materials.
3. Analyse mitigation measures that include technology, policies and case studies.
4. Presents climate change science communication.

BST418/4 Sustainable Aquaculture

This course introduces the basic principles of farming of aquatic plants and animals, encompassing the different types of culture systems, nutrition, water quality, reproduction, larviculture and diseases. Lectures also include an overview of the farming of several major aquaculture species. An important element in this course will be on developing an understanding and appreciation of making aquaculture more sustainable. Topics such as polyculture, recycling of aquaculture water and waste, sustainable alternative feed ingredients and the importance of aquaculture for the poor will be emphasized.

Learning Outcomes:
Upon completion of this course, students are able to :

1. Distinguish the goals, implementation and the local and global aquaculture industry.
2. Understanding the importance of sustainability in aquaculture.

3. Exposure to typical local aquaculture system.
4. Demonstrate skills on scientific presentation

BST419/3 Sustainable Management of Natural Resources

This course focuses on the ecology and conservation of species and natural resources. The concepts of species, endangered ecosystems, ecosystem service assessment, sustainable technologies and legislation in natural resource conservation will be discussed.

Learning Outcomes:
Upon completion of this course, students are able to :

1. Identify natural resources, issues of exploitation in Malaysia, the concept of conservation and management of natural resources.
2. Analyse the evaluation of ecosystem services and sustainable technology in natural resource management
3. Explain and present the results of assignments in groups or individually

BSE311/3 Introduction to Geographic Information System

The course provides a hands-on introduction to geographic information system as a tool for geographical analysis in natural sciences and presentation of spatial data. During the course basic principles for coordinate systems and map projections, cartography, spatial data models, spatial analyses, geostatistics and GIS applications in environmental and conservation sciences are discussed.

Learning Outcomes:
Upon completion of this course, students are able to :

1. Describe the basic concepts and theories of geographic information systems and science
2. Obtain appropriate spatial data for use in GIS
3. Arrange and analyse digital spatial data
4. Plan and conduct an independent project with spatial analysis and present the results

BTT211/3 Techniques in Biotechnology

The objective of this course is to enhance students' skills for the biotechnology industry, such as the use of molecular biological techniques required for genetic engineering of microorganisms to the culture process, purification and characterization of proteins. At the end of this course, students are expected to understand the principals involved gene cloning to manipulate DNA and find out how to culture microorganisms to obtain the desired protein. Students will be exposed to several chromatography techniques for purification.

Learning Outcomes:
Upon completion of this course, students are able to :

1. Explain the techniques of DNA recombinant technology, protein purification and fermentation process.
2. Apply DNA recombinant techniques and fermentation (invention, characteristics

and functions of the main components of bioreactors as well as a variety of downstream processes, purification and enrichment technique).

3. Conduct practical cloning techniques, electrophoresis, protein purification and fermentation.

BTT300/8 Research Project in Biotechnology

In this course, the final year student is offered a research project that introduces the students to research methods for solving a scientific problem. This course will require the student to manage time as well as carrying out scientific research to develop a hypothesis at the end of the project. At the end of this course student will have hands-on experience in solving a scientific problem through research, and present it as a scientific report in the form of a seminar and an academic thesis.

Learning Outcomes:

Upon completion of this course, students are able to :

6. Carry out research projects by using lab/field equipment to obtain related data in the biotechnology field.
7. Implement the research ethics in laboratory/field and thesis writing following the correct procedures.
8. Find and use relevant latest information/software and discuss the scientific ideas clearly and effectively.
9. Manage research activities in lab/field and thesis writing.
10. Present the scientific data and leadership in carrying out research projects.

BTT312/3 Fermentation Technology

This course includes microorganism selection, improvement and preservation, coordination of microbial metabolism, substrate and inoculum preparation, fermenter design and operation, industrial waste treatment and biotransformation involving free and immobilised cells/enzymes. The technology and fermentation kinetics will also be discussed.

Learning Outcomes:

Upon completion of this course, students are able to :

1. Explain the basic fermentation process, preparation of medium substrate and inoculum.
2. Conduct practical fermentation process in shake flask and bioreactor.
3. Describe microbial metabolism in the production of specific fermentation products.
4. Present a presentation on examples of the fermentation process through the latest research references.
5. Discuss and explain in groups the basics of the fermentation process through appropriate examples in the form of written assignments.

BTT313/3 Genomics

This course introduces fundamental concepts and related tools in genomics and bioinformatics. The course emphasizes the strong interdependence of the field of genomics and bioinformatics. Genomics produces large scale data sets that require bioinformatic methods for analysis of raw DNA sequence data, data storage, handling and analysis. This course will also give students the ability to understand genome-based gene expression such as transcriptomics, proteomics as well as metagenomics and relate this knowledge to current applications in the field of microbiology and biotechnology.

Learning Outcomes:

Upon completion of this course, students are able to :

1. Explain the process involved in bioinformatics and genomic technology, and genome evolution and characteristics.
2. To carry out practical on genome analysis using bioinformatics process.
3. Analysing and using basic knowledge on genomics and process.
4. Demonstrate the ability to choose and apply genomic data using suitable software.

BTT324/3 Biochemical Engineering

This course introduces the involvement of engineering methods and principles in industrial fermentation processes. The course includes engineering processes in large-scale fermentation and process control for product formation. Topics to be discussed will include fermentation kinetics in batch and continuous cultures, broth rheology, agitation and aeration, scale-up processes, sterilization of media and air, instrumentation for process control and downstream processes such as centrifugation, filtration, extraction, industrial chromatographic techniques and purification. The operational stability and selectivity and performance of bioreactor systems will also be discussed.

Learning Outcomes:

Upon completion of this course, students are able to :

1. Explain the principles and operations of a bioreactor and support equipment as well as biochemical processes involving microbial products or synthesis using enzymes.
2. Conduct practical on the handling of stirred tank bioreactor operation for fermentation or biotransformation process.
3. Explain the importance of engineering principles, operational stability, selection and factors involved in controlling bioreactor systems with mathematical model predictions.
4. Present a good presentation on research examples from a review of reading materials related to the field of biochemical engineering.
5. Discuss in groups selected bioprocesses (catalysed by enzyme or microbe) in the form of a written assignment.

BTT415/3 Genetic Engineering

This course covers theory and practical knowledge of DNA manipulation, cloning and DNA library construction, transgenic plants, knock-out mouse, expression of recombinant proteins, Synthetic Biology, introduction to Bioinformatics, sequence analysis and phylogeny and Genomics.

Learning Outcomes:
Upon completion of this course, students are able to :

1. Explain the fundamental concept of genetic engineering.
2. Carry out practical and bioinformatic analysis in producing recombinant organisms.
3. Analyse the concept of DNA manipulation.

BTT416/3 Protein Structural Bioinformatics

This course discusses the biochemistry of protein in detail, beginning from the chemistry of amino acids and how it affects the biochemistry of proteins, protein folding and its relationship to protein stability, Ramachandran plot, levels of protein structure and the techniques to determine protein structure. Students will also be introduced to the different protein databases and bioinformatics servers available on the internet and how they can be used to characterise and analyse protein molecules. The various physical techniques available to analyse protein will also be discussed. Other topics that will be discussed include enzyme mechanisms, protein structure prediction and the application of protein structure information to design drugs.

Learning Outcomes:
Upon completion of this course, students are able to :

1. Explain the protein structure level, enzyme catalysis and mechanism, protein structure prediction techniques, and prediction confirmation methods, molecular modelling and application of protein structure information.
2. Conduct practical on protein crystallisation, identification of enzyme mechanism and protein structure prediction based on the existing database.
3. Apply information obtained to understand protein function.
4. Demonstrate skills in choosing protein data from databases and application of data using suitable software for the given assignments.

BTE321/3 Animal Cell Culture Technology

This course provides a comprehensive overview on various aspects of conventional and current development of animal cell culture technology. The course covers the history of animal tissue culture development, the basic requirements of an animal culture laboratory, preparation of culture medium, the establishment of aseptic cells, factors affecting the growth of the different types of in vitro cultures, development of disease free cell cultures, and cryopreservation techniques. At the end of the course, the students are capable of

practicing proper animal cell culture techniques and understand the basic techniques involved.

Learning Outcomes:
Upon completion of this course, students are able to :
1. Explain the basic principles and advanced systems of animal cell culture.
2. Conducting various practical techniques in animal cell culture systems.
3. Present and discuss the latest technologies in animal cell culture as well as safety and bioethical issues.

BTE412/3 Introduction to Nanobiotechnology

This course introduces fundamental principles of nanotechnology and its' application in biotechnology area. Students will be exposed to the principles of nanoparticles, the colloidal system, self-assembly techniques and characterization tools commonly used. In addition, several applications and ethical issues of nanobiotechnology will also be discussed. At the end of this course, students are expected to understand the fundamental concept of nanobiotechnology.

Learning Outcomes:
Upon completion of this course, students are able to :
1. Explain the principle of nanoparticles, the colloidal system, self-assembly techniques, characterization tools commonly used, applications and ethical issues of nanobiotechnology.
2. Perform lab practical for the synthesis of nanoparticles, characterized the synthesized nanoparticles and testing in biological area.
3. Analyse and identify the principles and techniques used in the lab practical work.
4. Present about examples of research in nanobiotechnology area.

Index

SCHOOL OF MATHEMATICAL SCIENCES

SCHOOL OF MATHEMATICAL SCIENCES

(math.usm.my)

INTRODUCTION

The Bachelor of Applied Science degree programme in this school was introduced in the 1987/88 Academic Session. The programme emphasizes the applications of mathematics and gives emphasis to computing in the study of mathematical sciences. This is to produce graduates who are capable of carrying out research and development work in industries as well as in public and private agencies.

The School offers two areas of specialization:
(i) Applied Statistics
(ii) Mathematics and Economics

The above specializations were created in an effort to produce trained graduates in areas of applied mathematical sciences to support the nation's manpower need. The courses have been structured to provide a specialized and solid applied mathematical sciences education. The skills acquired provides a solid foundation for further development of mathematical skills.

VISION

To be a recognised department of mathematics that can attract excellent students and produce quality mathematicians nationally and internationally.

MISSION

To lead and innovate in achieving excellence in Mathematical Sciences at the international level through advancing and disseminating knowledge and truth; instilling qualities that stress academic excellence and professionalism; developing holistic individuals; and providing a strong commitment towards the aspiration of society; the country's vision and universal aspirations.

BACHELOR OF APPLIED SCIENCE (APPLIED STATISTICS)

Programme Objectives

Graduates of Bachelor of Applied Science (Applied Statistics) will:

(i) Excel in Applied Statistics practices in various industries
(ii) Establish themselves as leaders in their careers
(iii) Earned an advanced degree or professional certification

Programme Learning Outcomes

At the end of the programme, the students will possess:

1. Knowledge
   - Apply knowledge of fundamental and applied mathematics in various activities particularly in applied statistics.
2. Practical skills
   - Create, select and apply appropriate techniques/skills, resources, and modern tools to various activities particularly in applied statistics
3. Cognitive Skills
   - Identify, formulate, analyze and solve problems using fundamental and applied mathematics particularly in applied statistics
4. Communication Skills
   - Communicate effectively both orally and in writing as an individual, or as a member/leader in a team in various activities
5. Interpersonal Skills
   - Demonstrate effectively social skills and also social responsibilities as an individual
6. Ethics and Professionalism
   - Apply appropriate values, attitudes and professionalism in various activities particularly in applied statistics
7. Personal Skills
   - Recognize the need for, and is capable to undertake life-long learning in the broadest context of knowledge and/or technological change
8. Entrepreneurial Skills
   - Apply knowledge and understanding of project management and entrepreneurial skills in various projects or activities
9. Leadership, Autonomy and Responsibility
   - Able to be a skilled and innovative leader
10. Digital Skills
    - Gain digital skills in solving applied statistics problems
11. Numeracy Skills
    - Obtain numeracy skills to various applied statistics problems

BACHELOR OF APPLIED SCIENCE (MATHEMATICS AND ECONOMICS)

Programme Objectives

Graduates of Bachelor of Applied Science (Mathematics and Economics) will:

(i) Excel in mathematical and economical practices in various sectors
(ii) Establish themselves as leaders in their career or societies
(iii) Enroll for an advanced degree or professional certificate/skills

Programme Learning Outcomes

At the end of the programme, the students will possess:

1. Knowledge
   - Acquire and apply knowledge of mathematical concepts to economics and financial fields
2. Practical skills
   - Obtain practical skills to various mathematics and economics problems)
3. Cognitive Skills
   - Identify, formulate, analyze and solve problems through the integration of mathematical techniques and/or economics knowledge
4. Communication Skills
   - Communicate ideas and knowledge in mathematics and economics clearly and effectively both orally and in writing as a member/leader in a team
5. Interpersonal Skills
   - Gain social skills and show social responsibilities
6. Ethics and Professionalism
   - Apply appropriate values, attitudes and professionalism in various activities particularly in mathematics and economics
7. Personal Skills
   - Recognize the need for, and is capable to undertake independent study and pursue personal and professional development
8. Entrepreneurial Skills
   - Recognize business, investment and entrepreneurship opportunities
9. Leadership, Autonomy and Responsibility
   - Able to be a skilled and innovative leader
10. Digital Skills
    - Gain digital skills in solving mathematics and economics problems
11. Numeracy Skills
    - Obtain numeracy skills to various mathematics and economics problems

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(Academic, Student & International)

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Bachelor of Applied Science (Applied Statistics) & Bachelor of Applied Science (Mathematics and Economics)

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Postgraduate

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Alumni, Marketing & Income Generation Co-ordinator

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Muhammad Faiz Roslan	Operational Assistant

REQUIREMENT OF THE PROGRAMME

(a) Specialization in Applied Statistics

Type of Courses	Classification	Units
Core	T	76
Minor / Elective	M / E	32*
University	U	20
	Total Number of Units	128

* A student who chooses to do minor needs to accumulate 20 units from one of the Minor Programmes.

* Please refer to the book of Minor Programmes Guideline. All Minor Programmes offered by other schools can be taken by the Mathematics students subject to the requirements imposed by the school which offers the Minor Programmes such as Management, Computer, Communications, Psychology, English or other Sciences.

* Students taking electives to replace minor are required to take courses offered by the school which have not been taken as compulsory core and compulsory elective courses. Students can take other courses with permission from the Dean.

(b) Specialization in Mathematics and Economics

Type of Courses	Classification	Units
Core	T	77 (Mathematics : 53) (Economics : 24)
Elective	E	32
University	U	20
	Total Number of Units	129

COMPULSORY CORE AND ELECTIVE COURSES

Students in the specialization area of Applied Statistics and Mathematics and Economics must accumulate **76 units.**

APPLIED STATISTICS SPECIALIZATION

Compulsory Core (76 units)

MAT100/4	:	Mathematical Foundations
MAT101/4	:	Calculus
MAT111/4	:	Linear Algebra
MAT161/4	:	Elementary Statistics
MSG162/4	:	Applied Statistical Methods
MAT181/4	:	Programming for Scientific Applications
MAT201/4	:	Advanced Calculus
MAT223/4	:	Differential Equations I
MAT263/4	:	Probability Theory
MSG264/4	:	Non-Parametric Statistics
MSG265/4	:	Design and Analysis of Experiments
MSG287/3	:	Statistical Laboratory
MAT363/4	:	Statistical Inference
MSG366/4	:	Multivariate Analysis
MSG368/4	:	Sample Survey and Sampling Technique
MSG369/4	:	Regression Analysis
MSG460/3	:	Survival Analysis
MSG467/4	:	Time Series Analysis
MSG491/6	:	Project

Compulsory Elective

Choose 3 from 6 listed courses

MAT251/4	:	Introduction to Operations Research
MSG332/4	:	Introduction to Machine Learning
MSG355/4	:	Inventory Control
MSG362/4	:	Quality Control
MSG370/4	:	Mathematics of Finance
MSG453/4	:	Queuing System and Simulation

Option

MSL399/4	:	Industrial Training

Core And Compulsory Elective Courses Registration Guide for Applied Statistics Specialization

Year of Study	Semester 1	Units	Semester 2	Units
1	MAT100 MAT161 MAT181	4 4 4	MAT101 MAT111 MSG162	4 4 4
2	MAT201 MAT223 MSG264	4 4 4	MAT263 MSG265 MSG287	4 4 3
3	MAT363 MSG368	4 4	MSG366 MSG369 *MAT251	4 4 4
4	MSG467 MSG460 *MSG453	4 3 4	MSG491 *MSG332 *MSG355 *MSG362 *MSG370	6 4 4 4 4

* Elective Courses : Choose 3 from the 5 listed courses.

MATHEMATICS AND ECONOMICS SPECIALIZATION

Compulsory Core Mathematics Courses (52 units)

MAT100/4	:	Mathematical Foundations
MAT101/4	:	Calculus
MAT111/4	:	Linear Algebra
MAT161/4	:	Elementary Statistics
MAT181/4	:	Programming for Scientific Applications
MSG162/4	:	Applied Statistical Methods
MAT201/4	:	Advanced Calculus
MAT223/4	:	Differential Equations I
MAT251/4	:	Introduction to Operations Research
MAT263/4	:	Probability Theory
MSG287/3	:	Statistical Laboratory
MAT363/4	:	Statistical Inference
MSG491/6	:	Project

Compulsory Core Economics Courses (24 units)

SKW109/3	:	Introduction of Economic Issues
SEW101/3	:	Microeconomics
SEW103/3	:	Macroeconomics
SEW202/3	:	Intermediate Microeconomics
SEW204/3	:	Intermediate Macroeconomics
SEW303/3	:	History of Economics
SEP206/3	:	Malaysian Economy
SEP304/3	:	Basic Econometrics

Compulsory Elective Courses (32 units)

Choose at least 2 from 4 of the following courses:

SEU224/3	:	Economics of Agricultural Marketing and Cooperatives
SEU227/3	:	Development Economics
SEU230/3	:	Labour Economics
SEU231/3	:	Islamic Economics

Choose at least 2 from 5 of the following courses:

SEU332/3	:	Behavioral Economics
SEU334/3	:	Money, Banking and Financial Markets
SEU335E/3	:	Public Sector Economics I
SEU336E/3	:	Environmental and Natural Resources Economics
SEU339E/3	:	Economic Planning and Project Analysis

Choose at least 2 from 5 of the following courses:

SEU411E/3	:	International Trade

SEU413E/3	:	Monetary Economics
SEU416E/3	:	Public Sector Economics II
SEU421E/3	:	International Finance
SEU422E/3	:	Applied Economics

Choose at least 2 from the following courses:

MSG332/4	:	Introduction to Machine Learning
MSG370/4	:	Mathematics of Finance
MSG455/4	:	Game Theory
MSG456/4	:	Mathematical Programming
MSG467/4	:	Time Series Analysis

Option

MSL399/4	:	Industrial Training

Core And Compulsory Elective Courses Registration Guide for Mathematics and Economics Specialization

Students are required to check the list of courses offered at the beginning of each academic session.

Year of Study	Semester 1	Units	Semester 2	Units
1	MAT100 SKW109 MAT161 MAT181	4 3 4 4	MAT101 MAT111 MSG162 SEP206	4 4 4 3
2	MAT201 MAT223 SEW101 SEW103	4 4 3 3	MAT251 MAT263 MSG287 SEW202 SEW204	4 4 3 3 3
3	MAT363 SEW303 SEU230[b] SEU231[b] SEU332[c] SEU335E[c] SEU336E[c]	4 3 3 3 3 3 3	SEP304 SEU224[b] SEU227[b] SEU334[c] SEU339E[c] *MSG332 *MSG370	3 3 3 3 3 4 4
4	SEU411E[d] SEU413E[d] *MSG455 *MSG456 *MSG467 SEU416E[d]	3 3 4 4 4 3	MSG491 SEU421E[d] SEU422E[d]	6 3 3

Compulsory Elective Courses
- [b] Choose at least 2 from these courses.
- [c] Choose at least 2 from these courses.
- [d] Choose at least 2 from these courses
- * Choose at least 2 from these courses

COURSE PREREQUISITE AND SEMESTER OF OFFERING

The prerequisites and semester of offering of the core and compulsory elective courses are as follows:

No.	Code & Title of Courses			Prerequisite	Semester Offered
1.	MAT100/4	:	Mathematical Foundations	-	1
2.	MAT101/4	:	Calculus	-	2
3.	MAT111/4	:	Linear Algebra	-	2
4.	MAT161/4	:	Elementary Statistics	-	1
5.	MSG162/4	:	Applied Statistical Methods	MAT161 (S)	2
6.	MAT181/4	:	Programming for Scientific Applications	-	1
7.	MAT201/4	:	Advanced Calculus	MAT101 (S)	1
8.	MAT223/4	:	Differential Equations I	MAT101 (S) and MAT111 (S)	1
9.	MAT251/4	:	Introduction to Operations Research	MAT111 (S) and MAT161 (S)	2
10.	MAT263/4	:	Probability Theory	MAT161 (S) and MAT201 (S)	2
11.	MSG264/4	:	Non-Parametric Statistics	MSG162 (S)	1
12.	MSG265/4	:	Design and Analysis of Experiments	MSG162 (S)	2
13.	MSG287/3	:	Statistical Laboratory	MSG162 (S)	2
14.	MSG332/4	:	Introduction to Machine Learning	MAT111 (S), MAT181 (S) and MAT263 (S)	2
15.	MSG355/4	:	Inventory Control	MAT251 (S)	2
16.	MSG362/4	:	Quality Control	MSG162 (S)	2
17.	MAT363/4	:	Statistical Inference	MAT263 (S)	1
18.	MSG366/4	:	Multivariate Analysis	MSG162 (S) and MSG287 (S)	2
19.	MSG368/4	:	Sample Survey and Sampling Technique	MSG162 (S)	1
20.	MSG369/4	:	Regression Analysis	MSG162 (S) and MSG287 (S)	2
21.	MSG370/4	:	Mathematics of Finance	MAT201 (S)	2
22.	MSL399/4	:	Industrial Training	At least accumulated 90 units	1
23.	MSG453/4	:	Queuing System and Simulation	MAT181 (S) and MAT263 (S)	1
24.	MSG455/4	:	Game Theory	MAT251 (S)	1
25.	MSG456/4	:	Mathematical Programming	MAT201 (S) and MAT251 (S)	1
26.	MSG460/3	:	Survival Analysis	MAT363 (S)	1
27.	MSG467/4	:	Time Series Analysis	MSG287 (S)	1
29.	MSG491/6	:	Project	-	1, 2

Sequential prerequisite (S) means if course A is a sequential prerequisite (S) to course B, then course A must be taken and assessed before course B is taken.

The prerequisites of courses for the Economics component are as follows:

No.	Code & Title of Courses			Prerequisite
1.	SKW109/3	:	Introduction to Economic Issues	-
2.	SEW101/3	:	Microeconomics	SKW109 (S)
3.	SEW103/3	:	Macroeconomics	SKW109 (S)
4.	SEW202/3	:	Intermediate Microeconomics	SEW101 (S)
5.	SEW204/3	:	Intermediate Macroeconomics	SEW103 (S)
6.	SEW303/3	:	Economics History	
7.	SEP206/3	:	Malaysian Economics	SKW109 (S)
8.	SEP304/3	:	Basic Econometrics	SEW101 (S), SEW103 (S)
9.	SEU224/3	:	Agricultural Marketing and Cooperative Economics	SKW109 (S)
10.	SEU227/3	:	Development Economics	SKW109 (S)
11.	SEU230/3	:	Labour Economics	SKW109 (S)
12.	SEU231/3	:	Islamic Economics	SKW109 (S)
13.	SEU332/3	:	Behavioral Economics	SEW101 (S)
14.	SEU334/3	:	Money, Banking and Financial Market	
15.	SEU335E/3	:	Public Sector Economics I	SEW202 (S)
16.	SEU336E/3	:	Environment Economics and Natural Resource	SEW101 (S)
17.	SEU339E/3	:	Economic Planning and Project Analysis	SEW101 (S), SEW103 (S)
18.	SEU411E/3	:	International Trade	SEW101 (S)
19.	SEU413E/3	:	Monetary Economics	SEW103 (S)
20.	SEU416E/3	:	Public Sector Economics II	SEW202 (S), SEU335E (S)
21.	SEU421E/3	:	International Finance	SEW103 (S)
22.	SEU422E/3	:	Applied Economics	SEW202 (S), SEW204 (S)

Sequential prerequisite (S) means if course A is a sequential prerequisite (S) to course B, then course A must be taken and assessed before course B is taken.

OPTIONAL UNIVERSITY COURSES

In order to fulfill this requirement, students of the School of Mathematical Sciences are allowed to take any course outside the Schools of Mathematical Sciences, Chemical Sciences, Biological Sciences and Physics. Students are encouraged to take English language [LHP code], foreign languages, thinking techniques, history and philosophy of science courses.

SCHOOL'S FACILITIES

The School of Mathematical Sciences has three undergraduate computer laboratories, a postgraduate computer laboratory and a research and development laboratory. These laboratories use Microsoft Windows operating System and are equipped with mathematical software.

GENERAL INFORMATION

Awards

Besides awards from the University, there are three other specific awards for mathematics students:

1. Tan Sri Dato' Professor Sir Alexander Oppenheim Book Prize for the best first year student.
2. Dato' Abdul Razak Yusof Gold Medal Award to the best final year student in the field of Mathematical Sciences.
3. Telesol Sdn. Bhd. Gold Medal Award to the best final year student in the field of Applied Sciences (Mathematics).

Dean's List certificates are awarded every semester to each academically excellent student who has obtained a GPA of at least 3.5 and accumulated at least 14 units.

The Dean's Award will be conferred to a student who has excelled both academically and in co-curriculum activities. Only one award is available for each year of study from each programme. A student of a CGPA of 3.7 and above in an academic session is qualified to be considered for this award.

Mathematical Sciences Society

This society organizes various activities in order to promote mathematics amongst USM and secondary school students. Students of School of Mathematical Sciences are encouraged to join this society.

Graduate Programme

The School also offers the following graduate programme:

- Master of Science (Mathematics) by research
- Master of Science (Statistics) by research
- Master of Science (Mathematics) by mixed mode
- Master of Science (Statistics) by mixed mode
- Master of Science (Teaching of Mathematics) by coursework
- Doctor of Philosophy by research

Industry Community Advisory Panel (ICAP) for School of Mathematical Sciences

1. **Mr. Ahmad Shukor b. Hj. Md Salleh**
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   Northern regional Office, Tingkat 8, Menara KWSP
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2. **Mr. Tan Soon Keong**
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3. **Dr. Mohd. Azizi Bin Chik**
   Acting Head
   Supply Management, Planning and Industrial Engineering
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   Lot 8, Industrial Zone Phase 2, Kulim Hi-tech Park,
   09000 Kulim, Kedah.

4. **Yusniza Md Yamin**
   Senior Manager
   Commodity Risk Management Group
   Risk Management
   PETRONAS

SYNOPSIS OF COURSES

MAT100/4 Mathematical Foundations

Introduction to Mathematical Statements:
Open sentence and statement; negation of statement, disjunction and conjunction of statements; implication and biconditional; logical equivalence; universally quantified statement; existentially quantified statement.

Revision of Sets Using Formal Definition:
Description of and symbolic representation of sets; subsets; special sets; set operations, indexed collection of sets; partition of set; Cartesian product of sets.

Method of Proving:
Introduce the following method of proving using statements primarily concerning basic properties of even and odd properties of integers; the divisibility of integers; real number; inequality and modulus; sets; and functions.

1) Methods to prove universally quantified statements
   - Direct proving,
   - Contrapositive proving,
   - Prove by cases,
   - Counterexample (negation of cases),
   - Proving by contradiction
   - Principle and general principle of mathematical induction proving
2) Methods to prove existentially quantified statements
   - create example
3) Methods to prove statements which have both the universal and existential quantifiers

Learning Outcomes
Upon completion of this course, students are able to:

1. interpret mathematical statement and proof with logical match
2. write logical statement, set and complete proof for each proving method related to numbers, sets and functions.
3. deliver ideas to solve problems related to logic and method of proving.
4. display the effort to search and learn from the textbook in order to start and execute a task on logic and proving method

MAT101/4 Calculus

This course discusses the concepts of calculus with some applications. It introduces the formal definitions of limit, derivative, and definite integral. The theory of limits, continuity, differentiation, and integration of functions of one variable is developed up to the fundamental theorem of calculus. The natural exponential function, which is defined as the inverse of the natural logarithmic function, is studied. Various techniques of integration are discussed as well. Finally, applications of differentiation and integration on curve sketching, optimization problem, and finding of areas and volumes are also presented.

Learning Outcomes

Upon completion of this course, students are able to:

1. describe basic concepts of calculus of one variable correctly
2. explain clearly and accurately the argument in concluding concepts in calculus
3. display the willingness to start and execute a task related to calculus of one variable

MAT111/4 Linear Algebra

This course covers the basic concepts of linear algebra such as matrices, system of linear equations, real vector spaces, inner product and inner product space, linear transformations, as well as diagonalization problems.

Learning Outcomes

Upon completion of this course, students are able to:

1. describe basic concepts of linear algebra in real vector space accurately
2. justify problems related to linear algebra in real vector space correctly
3. perform tasks related to linear algebra in real vector space

MAT161/4 Elementary Statistics

This is an introductory course in descriptive statistics, probability theory, random variables, inferential statistics of one and two populations, and analysis of categorical data which provide the basic statistical concepts and techniques for data analysis. Descriptive statistics provides the techniques for organizing, summarizing and displaying data. Probability theory measures the likelihood of events or phenomenon under conditions of uncertainty. The concept of probability is extended to random variables and probability distributions. Inferential statistics uses sample data to make estimations, decisions and draw conclusions about the population. Parametric and nonparametric procedures are used in making inferences for a single population and in comparing two populations. Statistical methods of analyzing categorical data are used for data that are classified into two or more categories and into two categorical factors.

Learning Outcomes

Upon completion of this course, students are able to:

1. identify the appropriate statistical techniques using descriptive statistics, probability theory, and inferential statistics
2. express idea clearly and effectively in writing using descriptive statistics, probability theory, and inferential statistics.
3. analyze of detailed examination of data for interpretation, prediction and decision making using descriptive statistics, probability, and statistical inferences.

MSG162/4 Applied Statistical Methods

This course introduces the statistical methods appropriate for a single factor study, a two-factor, a correlation, and a simple regression analysis. The basic principles of experimental design are introduced in the applications of a single factor and a two-factor study. The statistical design for experiments are concerned with systematic scientific techniques in the

process of collecting appropriate data. Analysis of variance is a statistical tool used in the analysis of a single factor and a two-factor study. Correlation and simple linear regression analysis provides statistical techniques for studying the relationship between a dependent variable and an independent variable. Nonparametric methods for a single factor study and correlation are used when certain model assumptions are violated. A wide range of applications are illustrated using these techniques.

Learning Outcomes
Upon completion of this course, students are able to:
1. identify the appropriate statistical models to be used in one factor, two factors studies, and regression
2. present idea clearly and effectively in writing for a case study using techniques of one factor, two factors, and regression
3. analyze with detailed examination of data for interpretation, prediction and decision making using ANOVA techniques of one factor, two factors, and regression techniques

MAT181/4 Programming for Scientific Applications

This course introduces basic computer concepts, algorithm development, problem solving methods and programming techniques using the C++ language. Topics covered include types of data, variables, input/output and file manipulation, computation and arithmetic expression, control structure, modular program design, arrays, pointers, structure and file processing. Application problems will be discussed.

Learning Outcomes
Upon completion of this course, students are able to:
1. apply appropriate programming techniques/structures and strategies in transforming the description of a problem into executable computer codes
2. construct accurate and efficient programs using simple and advanced programming structures (modular programming, files manipulation, pointers) which add values to the computer programs
3. complete a programming project assignment in a team in a responsible and organized manner
4. Solve problems in mathematics and scientific applications using a computer programming language

MAT201/4 Advanced Calculus

This course discusses further the basics of calculus. Convergence of sequences and series, as well as improper integrals are discussed. Representations of functions as power series are studied. The second half of the course focuses on the theory of limits, continuity, differentiation and integration of functions of several variables, up to double integration.

Learning Outcomes

Upon completion of this course, students are able to:

1. explain the fundamental concepts and theories related to functions of one and several variables
2. describe clearly the concepts for functions of several variables and their occurrences in the real-world
3. display effort to investigate or search information in completing a task related to functions of one and several variables

MAT223/4 Differential Equation I

This course introduces the student to basic concepts, theories and methodologies of ordinary differential equations. Standard methods of first and second order differential equations will be discussed. Focus will also be given to numerical solution techniques and error analysis, power series solutions as well as Laplace transform. In addition, emphasis will be given to formal solution methods of linear systems of differential equations. The course concludes with discussions and examples of mathematical modelling of real world phenomena.

Learning Outcomes

Upon completion of this course, students are able to:

1. correlate fundamental theory and concept of differential equation precisely to solve real world problem
2. perform appropriate responsibility in various learning activities as a team particularly in solving differential equation problems
3. solve differential equation problems using suitable differential equation methods and techniques on appropriate environmental issues

MAT251/4 Introduction to Operations Research

The course introduces the field of operations research. It starts with the art of mathematical modeling of a simplified practical real world problem. Various classes of problem will be modeled and formulated, including transportation, assignment and project scheduling. Students will learn how best to formulate a problem and solve using several variations of the Simplex Method. Students will also learn to perform sensitivity analysis and interpret the results in terms of the real world. This is a practical course in optimization, which could be applied, in many industrial and organizational settings.

Learning Outcomes

Upon completion of this course, students are able to:

1. interpret the understanding of fundamental knowledge in Linear Programming
2. formulate a problem into a Linear Programming problem
3. solve and perform sensitivity analysis for Linear Programming problems

MAT263/4 Probability Theory

This course introduces basic concepts and techniques in probability theory. This includes probability, random variables, discrete and continuous distributions, moment generating functions, conditional distributions and expectations, functions of random variables, basic concepts of convergence, limiting distributions and sampling distributions.

Learning Outcomes

Upon completion of this course, students are able to:

1. apply knowledge of probability theory in proving basic theorems in probability in finding the probability of certain event
2. identify daily problem using knowledge of probability theory and appropriate techniques to develop a solution
3. demonstrates ideas and knowledge in probability theory clearly and effectively in writing
4. analyze problems related to probability theory

MSG264/4 Non-parametric Statistics

This course explores the fundamental principles and methods of nonparametric statistics. Methods for a wide variety of applied problems will be explored. This course emphasizes the conceptual understanding and application as well as calculations of nonparametric statistics.

Learning Outcomes

Upon completion of this course, students are able to:

1. perform an appropriate non-parametric procedure in data analysis using statistical software
2. interpret the results of non-parametric statistics correctly
3. practice high interpersonal skill in completing a task using non-parametric method
4. display entrepreneurial characteristics in conducting data analysis using non-parametric method

MSG265/4 Design and Analysis of Experiments

This course starts with introduction to factorial design, general factorial design up to three-factor design and 2^k design. There is detailed discussion on two-level factorial and fractional factorial designs, which includes blocking and confounding. To conclude, an overview of nested, split-plot designs and introduction to three level factorial design are given. This course will include either an industrial visit, an industrial talk or an industrial case study that focuses on the real-world applications of design and analysis of experiments.

Learning Outcomes

Upon completion of this course, students are able to:

1. perform appropriate analysis of variance for the data obtained from different experimental designs using statistical software

2. analyze different type of experimental designs using appropriate data to solve statistical problem
3. describe in oral and written the outcome of case study using experimental design
4. practice high professionalism and ethics in conducting case study using design and analysis of experiments

MSG287/3 Statistical Laboratory

In this course students will be introduced to the fundamentals of statistical packages commonly used by statisticians. Independent learning is encouraged as much as possible to diversify students' approach in using the software.

Learning Outcomes

Upon completion of this course, students are able to:

1. perform data analysis efficiently by using statistical software
2. display entrepreneurial characteristics in completing assigned tasks
3. display leadership skills when performing work related with statistical software
4. differentiate scientific criteria and solutions with appropriate statistical methods

MSG332/4 Introduction to Machine Learning

This course introduces fundamental knowledge and techniques of supervised and unsupervised machine learning. Topics such as linear and logistic regression, Naive Bayes, Support Vector Machines (SVM), decision tree, clustering and neural network will be covered in this course. Students are expected to obtain hands-on experience during practical to address real world problems using a suitable programming language.

Learning Outcomes

Upon completion of this course, students are able to:

1. construct programs to solve machine learning problems
2. explain the fundamental concepts and applications in machine learning including model evaluation
3. practice teamwork in completing a machine learning project
4. apply machine learning algorithms to solve real world problem

MSG355/4 Inventory Control

This course starts with some basic concepts of inventory, the systems and models available. The inventory models are divided into two parts: deterministic and probabilistic. Students will be taught how to model and analyse the appropriate inventory system. They will also be introduced to other inventory control or production techniques, such as the materials requirement planning (MRP) and the just-in-time (JIT) model. This course will include either an industrial visit, an industrial talk or an industrial case study that focuses on the real-world applications of inventory control.

Learning Outcomes

Upon completion of this course, students are able to:

1. demonstrate the understanding of fundamental knowledge in Inventory Control
2. formulate a problem into an Inventory Control model
3. practice professionalism and a responsible attitude when conducting work related to Inventory Control
4. display entrepreneurial characteristics in solving problem related to Inventory Control
5. solve Inventory Control problems using the appropriate solution method

MSG362/4 Quality Control

This course introduces the concepts of quality, total quality management (TQM) and quality control (QC). The seven QC tools are discussed in detail and used in problem solving. The concept of process is illustrated by an industrial visit/ case study/ seminar where a walk on the shop floor/ case study/ seminar speaks for itself. Statistical Process Control (SPC) is shown using real life case studies. Effective implementation of SPC is discussed and illustrated. Various statistical and QC software (SPSS, Minitab, JMP, and SPC Expert) are used as tools to solve quality problems. Process capability and acceptance sampling plans are also taught. Brainstorming, teamwork, communication and presentation skills are encouraged and practised throughout this course.

Learning Outcomes

Upon completion of this course, students are able to:

1. adapt both graphics and quantitative measurements using quality analysis tools
2. interpret quality-related problems in various situation
3. present the understanding of quality issues in industry
4. display knowledge and leadership skill in conducting work pertaining to quality

MAT363/4 Statistical Inference

This course will initially revise the basic concepts and techniques on probability theory. Students will then be introduced to the main focus of statistical inference. Emphasis should be given to the topics covered in this phase, namely, point estimation, interval estimation and tests of hypotheses.

Learning Outcomes

Upon completion of this course, students are able to:

1. understand problems on probability theory, joint distributions of random variables and random vectors
2. solve problems on point estimation and confidence intervals for population mean, population standard deviation and population proportion
3. present ideas effectively to formulate equations and problems in mathematical statistics
4. solve hypotheses testing problems to verify a certain claim

MSG366/4 Multivariate Analysis

This course introduces students to the general ideas and techniques in multivariate analysis. This includes the techniques for examining and summarizing multivariate data. Statistical inferences on multivariate data are discussed and illustrated. Popular multivariate techniques and their applications are introduced, followed by the discussion on how to choose the appropriate technique and then the interpretation of the results from the analysis.

Learning Outcomes

Upon completion of this course, students are able to:

1. demonstrate the understanding of knowledge in multivariate data and techniques
2. perform statistical analysis correctly to solve problem that involves multivariate data
3. solve multivariate problems using the appropriate multivariate techniques
4. present ideas on multivariate analysis effectively as an individual or as a member of a team
5. display knowledge and skills in leadership when conducting work on multivariate analysis

MSG368/4 Sample Survey and Sampling Techniques

This course is to introduce various methods of collecting the sample data. Using the sample data, estimation on certain population parameters and the bounds of error of estimation will be discussed. Some of the design will be introduced such as simple random sampling, stratified random sampling, cluster sampling and systematic sampling.

Learning Outcomes

Upon completion of this course, students are able to:

1. apply fundamental of a sample survey and steps in implementing the survey
2. implement the appropriate sampling method to design and obtain a random sample of the proposed study population
3. practice ethical behavior in carrying out the responsibilities of conducting surveys
4. justify the role of statistical reasoning for survey data on population parameters to determine the optimal sample size

MSG369/4 Regression Analysis

This course introduces regression methods for the modelling of relationship between two or more variables. The course provides the knowledge for estimation, inferences, model building and diagnostics of the regression model. Model building involves several variable selection and best model selection techniques. Diagnostic tools are used to examine assumptions and adequacy of the model. Regression model for data with binary qualitative response variable will also be introduced.

Learning Outcomes

Upon completion of this course, students are able to:

1. examine the significance and optimality of regression model using statistical tests

2. develop regression model that satisfies regression assumptions for a data set using statistical software
3. display interpersonal skills when working in team to build regression model
4. detect violation of regression assumptions and revise regression model using remedial techniques to obtain regression model that is more adequate
5. perform diagnostic checking on regression assumptions and examine the presence of influential observations using statistical measures

MSG370/4 Mathematics of Finance

This course initially defines interest rates and their computations mathematically. Then, it exposes the applications of interest rates in the basic finance models such as saving, loan or financing and bond. At the end of the course, it offers the methods of designing dynamic finance models related closely to the interest rates.

This course introduces effective interest and discount rates, simple and compound interest, force of interest, present and future values, and nominal interest and discount rates. These terms are applied into annuity-due and annuity-immediate, perpetuity, discrete and continuous annuities. For loan schemes, loan balance is computed through amortization schedule and sinking fund. Finally, students are exposed to other financial instruments such as security, bond, callable bond, mortgage and option.

Learning Outcomes

Upon completion of this course, students are able to:

1. apply theory of interest and different form of annuities in solving financial mathematics problem
2. participate in activities by demonstrating good personal skills in solving mathematical financial problem
3. display entrepreneurial characteristics in solving mathematical financial problem
4. evaluate loan problem, bond pricing and financial cash flows using theory of interest

MSL399/4 Industrial Training

This course gives exposure to the students in exploring the real working environment. Students will be able to enhance their skills and knowledge, which consequently would boost their performance in their future career. The students are required to undergo 10 weeks training at industries, organizations, government agencies or statutory bodies. Evaluation for this training is based on the evaluation of the supervisors at USM and the result (Pass/Fail) will be written in their academic transcript.

Learning Outcomes

Upon completion of this course, students are able to:

1. integrate knowledge and skills into working environment
2. display ability to report an idea clearly and effectively in completing tasks
3. display ability to schedule by creating a plan and timetable in completing a task

MSG453/4 Queuing System and Simulation

The course provides a good understanding of the modelling of queues, using both queueing theory and using computer simulation. The queueing theory part of the course covers the used of mathematical techniques. It starts with the introduction of some basics terminologies and proceeds to discuss the characteristics of exponential distribution, the birth-and-death process, queueing models based on the birth-and-death process, queueing models involving non-exponential distributions and queueing network. The simulation part of the course, on the other hand, provides a good understanding of the theory of simulation and the skills needed in its practical application. The emphasis is on the discrete event simulation. There will be several computer laboratory sessions during the course. Students will gain experience and skills in using a well- known simulation software package. Students will also be exposed with industrial perspective and real-world problems. This course will include either an industrial visit, an industrial talk or an industrial case study that focuses on the real-world applications of queuing system.

Learning Outcomes

Upon completion of this course, students are able to:

1. interpret the understanding of fundamental knowledge in Queuing Models
2. formulate a real-world problem into a Queuing System or Simulation Model
3. display interpersonal skills in performing tasks related to Queuing System
4. demonstrate entrepreneurial characteristics in solving problems related to Queuing System
5. solve problems related to Queuing Models and Simulation using appropriate method

MSG455/4 Game Theory

This course considers the interaction among a group of decision makers, where a person's decision is directly tied to another. As such, the theory of games and its applications in negotiation, strategic management, and economics would be covered. Students will be exposed to mechanism design for learning, reputation building, commitment, trust, as well as games involving perfect, imperfect information and bargaining. Some of the topics covered would be zero sum games, mixed strategies, maxmin strategies, Nash equilibria in mixed strategies, and multistage bargaining will be discussed.

Learning Outcomes

Upon completion of this course, students are able to:

1. demonstrate the understanding of fundamental knowledge in Game Theory
2. formulate a real-world problem into a Game Theory Model
3. display Interpersonal skills in performing task related to Game Theory
4. demonstrate professionalism and a responsible attitude when conducting work related to Game Theory
5. solve problems related to n-person game models with complete and incomplete information using the appropriate solution method

MSG456/4 Mathematical Programming

This course introduces students to some techniques and algorithms used in solving unconstrained and constrained Nonlinear Programming problems (NLPs), along with Dynamic Programming problems (DPs). Students will be exposed to some case studies involving NLPs and DPs.

Learning Outcomes
Upon completion of this course, students are able to:
1. interpret understanding of fundamental knowledge in Nonlinear Programming (NLP) and Dynamic Programming (DP)
2. formulate a problem into a NLP or DP problem
3. present ideas related to NLP or DP effectively
4. demonstrate enterpreneurial characteristics in solving problems related to NLP and DP
5. solve NLP and DP problems using the appropriate solution method

MSG460/3 Survival Analysis

This course introduces students to fundamental concepts in survival analysis. Parametric and non-parametric methods will be explored. The emphasis is on statistical methods, point estimation and tests of hypothesis.

Learning Outcomes
Upon completion of this course, students are able to:
1. decide the appropriate type of censoring and truncation for any given survival data
2. using the software for survival analyses to produce appropriate analyses and conclusion
3. estimate and compare survival functions using the valid hypotheses and methods
4. showing commitment and basic skills in leadership when executing survival analysis assignment

MSG467/4 Time Series Analysis

This course exposes students to the theory and application of time series modelling. Among the important areas covered are the fundamental concepts of time series models, Box-Jenkins ARIMA model, model identification, parameter estimation, diagnostic checking, model selection and forecasting. The course also introduces students to seasonal time series model as well as time-varying volatility GARCH model. The course also exposes students to computer software for time series analysis such as Minitab, SPSS and E-Views.

Learning Outcomes
Upon completion of this course, students are able to:
1. differentiate time series elements based on equation, correlogram and time series plot
2. use facts of time series characteristics to solve problem of proofing and derivation

3. display leadership and responsibility characteristics in group work when developing time series model
4. diagnose the estimated models for a time series to satisfy time series assumptions
5. perform forecasts from the estimated time series model

MSG491/6 Project

The aims of this course are to give an opportunity for students to work on a particular topic relevant to their program; to give students an introduction to the methods and experience of research, and to make them better prepared to start a research degree or work in a research and development environment; to develop students' ability to organize their work in a substantial project; and to develop students' ability to present their work in both written and oral form.

Learning Outcomes

Upon completion of this course, students are able to:

1. demonstrate the ability to use mathematical or statistical techniques in solving problem related to project
2. analyze project-related issues precisely and clearly using mathematical or statistical techniques
3. present ideas clearly and effectively orally and in writing
4. practice good values and be ethical in carrying out responsibilities
5. demonstrate high effort in finding project related information
6. demonstrate entrepreneurial characteristics and creativity in carrying out project

Index